THE KIDSGROVE SECOND<u>ARY SCHO</u>OL

HEADTEACHER BULLETIN



Friday 24.10.25

Follow us @ https://www.facebook.com/KidsgroveSecondary

Dear Parents/Carers,

Where did the last eight weeks go... they say time flies when you are having fun and this is certainly the case at KSS with a brilliant first half term already under our belts. We have seen thousands of positives points given out to students, hundreds of praise postcards sent home, trips, an enrichment day, a colour run, a year 11 residential, a Year 6 open evening and a year 7 meet the form tutor event thrown in for good measure. I really do not know how we fit it all in but we have and its been fantastic!

Amongst the many half term highlights has been the engagement shown by Year 11 students and last weekend saw the Year 11 students attend our annual revision and team building residential at Stanley Head. What an action packed weekend it was, with the students working so hard in the academic sessions and in the many different team building events. A big thank you to all students and staff that attended and to Mr Barker Brown for organising the event. When we return after the half term break, we are hosting the Year 11 progress evening and we are looking forward to seeing as many parents & carers as possible in attendance. This is an invaluable evening as we discuss revision techniques along with student progress, attendance and attitudes to learning.

We also have colleges and further education providers present so that students can discuss those all important next steps.

I will be writing home to you all in a few weeks to outline the timetable for the upcoming performance assessments. These assessments are vital to review how your child has performed in the first term of the academic year. The assessments will provide class teachers with key data in which to utilise planning the next phase of lessons and to challenge any subject specific misconceptions that may exist. We will then share with you in January through the first set of progress reports how your child is performing in each of their subjects.

Finally, we would like to wish all students a relaxing and safe half term break and we look forward to welcoming everyone back to school on Monday the 3rd of November. It is another action packed half term and we cannot wait to share it with you all.

Yours faithfully, Mr S Frost

Upcoming Events

Thursday 6.11.25 - Year 11 Progress Event (4.30pm to 6pm)

Monday 10.11.25 to Friday 14.11.25 - Berlin Trip

Tuesday 11.11.25 - Remembrance Event

Monday 17.11.25 - Performance Assessments Begin

Friday 21.11.25 - Children in Need



Making a Difference Why Supporting Charities Matters at KSS

At Kidsgrove Secondary School, we believe that being part of a community goes hand-in-hand with giving back. Supporting charities is more than just fundraising, it's about fostering empathy, responsibility, and a sense of global citizenship in our students.

Through various charity initiatives, our students learn first-hand the impact that even small actions can have on others. Whether it's raising money for local causes, participating in awareness campaigns, or volunteering time, they develop a deeper understanding of the challenges faced by people in their communities and beyond.

Charity work also helps our students grow personally. They practise teamwork, leadership, and organisation, all while learning the value of compassion and social responsibility. These experiences support our school's core LORIC values of Leadership, Organisation, Resilience, Initiative, and Communication, in a real-world context, showing pupils how their efforts can make a tangible difference.

Ultimately, our commitment to supporting charities reflects our belief that education is not just about academic success, but also about nurturing kind, thoughtful, and active citizens who are ready to contribute positively to the world around them.

thanksyou



A huge thank you to everyone who baked, donated, or came along to our coffee morning! It was wonderful to catch up, enjoy some delicious cakes, and come together to support Macmillan Cancer Support. Your generosity and community spirit made the morning extra special and we raised over £130.

A huge thank you to all our students who took part in our first ever KSS ColourRush, helping us raise over £290 for North Staffs Mind! Your energy, enthusiasm, and generosity will directly support children, young people, and adults in Kidsgrove, Stoke-on-Trent, and Staffordshire.









thanksyou







Year 7 Settling In Evening

Thank you to all of the Year 7 parents and carers that attended the meet the form tutor event on Wednesday. We had a great turnout of 90% and it was great to see such a lovely atmosphere around school. The Year 7 students have settled in extremely well and we are delighted with the progress that they are making. Keep up the great work, Year 7! Also, thank you to all of the student prefects that supported the event.

MEET THE FORM TUTOR

YEAR 7 'SETTLING IN' EVENING



Wednesday, 22nd of October 2025

4pm to 7pm
(Appointments to be scheduled via
Arbor)

Meet your childs form tutor to discuss how your child has settled in to life at KSS.









YEAR 11 PROGRESS EVENING

Thursday - 6.11.25 (4.30pm to 6pm)

Each parent/carer and student will have a personalised appointment time with a member of the school leadership team to discuss progress and the upcoming mock examinations.

Colleges and further education providers will be in attendance.

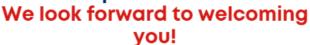






Alongside speaking to our staff about their progress, students and parents will have the opportunity to explore the range of offers available with our Post-16 providers.































Careers Information | Kidsgrove Secondary





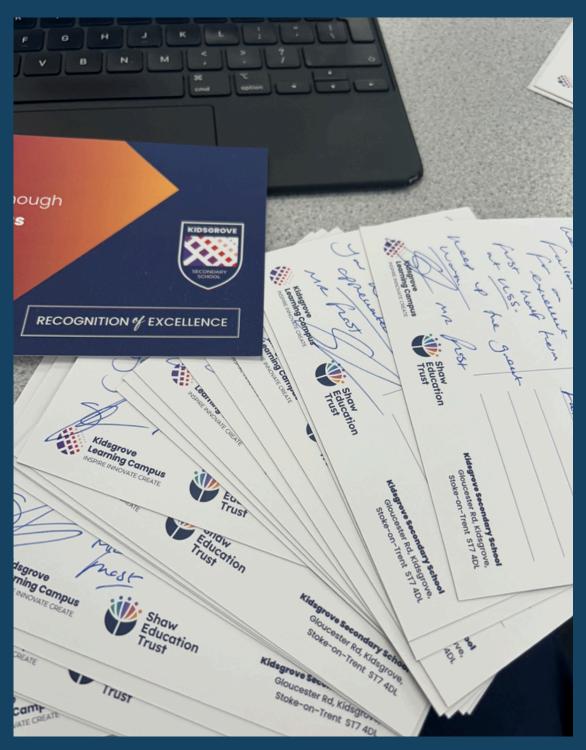






Over the course of the last week or so, I have written a number of postcards to go home to students that have gone above and beyond this term so far. It is extremely rewarding personally to visit lessons and see students proudly show off their work and take pride in their achievements.

Well done to all students who have received a post card this half term.









YEAR 7- 97.1%

YEAR 8-95.5%

YEAR 9 - 91.3%

YEAR 10-92.3%

YEAR 11-93.9%



BEST FORM YTD: 7BJE

BEST HOUSE: Wedgewood









Headteacher Reward Lunch

I was joined by twenty two students on Tuesday for the half termly Headteacher reward lunch. The students selected have demonstrated a fantastic engagement in lessons this half term and have really gone above & beyond. It was a pleasure to spend time with such a committed bunch of learners.















Our Enrichment Days here at KSS are used to compliment our Personal Development programme that we deliver throughout the school year. October saw the first of our Enrichment Days.



Our Year 7 students spent their first Enrichment Day exploring topics with great enthusiasm, teamwork, and curiosity! The day was packed with hands-on workshops designed to build the skills and values that make a positive difference in our school and wider community.

Students showed initiative and leadership during our Road Safety Workshop, learning how everyday decisions can keep themselves and others safe on the roads.

In the Five Ways to Well-being session, pupils reflected on how to stay positive and resilient, practising communication and resilience as they explored simple but powerful ways to support their own mental health.

Discussions around Cyber Bullying encouraged everyone to think carefully about how they communicate both online and in person, and how kindness, empathy, and respect are vital to a healthy school community.

A highlight of the day was an inspiring talk from a former Kidsgrove Secondary School student, now a FIFA Assistant Referee, who shared his journey and reminded our students how our core LORIC values of Leadership, Organisation, Resilience, Initiative and Communication can open doors to exciting futures.

Our Year 7s impressed staff throughout the day with their mature reflections, teamwork, and positivity — showing that being a good citizen starts right here, in our own community.









Our Year 8 students took part in an exciting and thought-provoking Enrichment Day focused on developing key life skills and embodying our school's LORIC values of Leadership, Organisation, Resilience, Initiative, and Communication.

Throughout the day, pupils put their initiative and leadership to the test during our First Aid Workshops, learning how to stay calm and take action in emergency situations. From practicing basic first aid techniques to exploring how small acts of care can make a big difference, students showed confidence and teamwork throughout.

The Balloon Challenge session was a true test of resilience and organisation, as groups worked creatively to solve problems, manage time effectively, and support one another through a series of tricky tasks... with plenty of laughter and friendly competition along the way!

In the Self-Confidence and Mindfulness Workshops, students discussed the importance of good communication, not just with others, but with themselves. They explored how positive self-talk, active listening, and empathy can help build confidence, reduce stress, and strengthen relationships both in and out of school.

By the end of the day, our Year 8s had demonstrated exactly what it means to grow as responsible, reflective young citizens, ready to take on new challenges with optimism and courage.











Our Year 9 students took part in a powerful and reflective Enrichment Day focused on developing awareness, empathy, and responsibility, essential qualities for becoming thoughtful and supportive young adults.

Throughout the day, students explored the importance of good communication in a series of workshops covering Self-Harm, Staying Safe Online, Sending Selfies, and Managing Anxiety. These sessions encouraged honest discussions about mental health, online behaviour, and the pressures young people face today. Pupils learned how open, respectful communication can help keep themselves and others safe and supported.

They also had the chance to show initiative, organisation, and leadership as they considered how to support both themselves and their peers. Working collaboratively, they reflected on practical ways to promote well-being, kindness, and resilience within the school community.

Our Year 9s approached sensitive topics with maturity and compassion, demonstrating real care for one another and a growing understanding of

how to be proactive, positive citizens — both online and in everyday life.









Our Year 10 students focused on building confidence, developing employability skills, and preparing for the opportunities and challenges ahead.



The day began with the Stepping Stone Challenge, where students demonstrated organisation and leadership as they worked together to problem-solve and navigate creative team tasks. The activity encouraged collaboration and strategic thinking, key skills for success in both school and future workplaces.

In workshops focused on Creating a Personal Brand and Mindfulness, pupils explored the importance of good communication — understanding how the way we present ourselves and interact with others can shape personal and professional success. These sessions also gave students the chance to reflect on self-awareness and mental well-being, vital qualities in today's fast-paced world.

Finally, students began thinking about the resilience and organisation needed for life beyond the classroom as they explored Employer Profiles. By looking at different career paths, they gained valuable insights into what employers look for and how their own LORIC values, Leadership, Organisation, Resilience, Initiative, and Communication can help them stand out.

Our Year 10s impressed staff with their maturity, creativity, and ambition, showing they are ready to take the next steps toward their future goals.









Our Year 11 students spent their Enrichment Day focusing on preparing for the exciting and sometimes challenging, journey ahead. The day encouraged them to build on their LORIC values of Leadership, Organisation, Resilience, Initiative, and Communication, as they began to think about life after school and how to achieve their future goals.



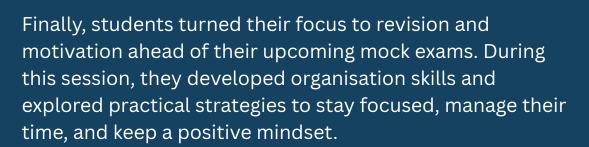
Plenty of energy and teamwork were needed in The Big Fat Quiz, where students demonstrated organisation and leadership as they worked together to test their knowledge and quick thinking across a range of topics.



In the Future Decision-Making Workshop, students discussed the importance of good communication, exploring how clear, confident conversations can help when making choices about college, apprenticeships, or careers.



Later, pupils began to think about the resilience and organisation needed for CV Writing, learning how to showcase their skills and experiences effectively and how persistence plays a key role in achieving long-term success.





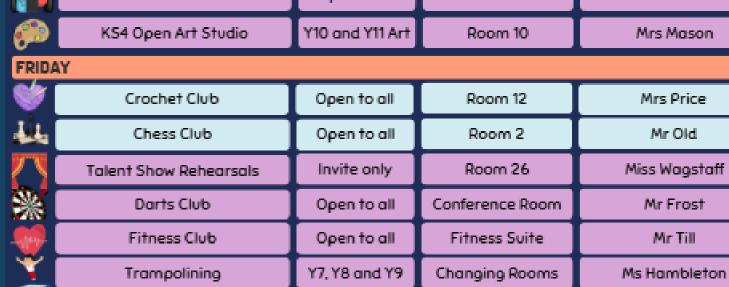
Our Year 11s showed real determination and maturity throughout the day, leaving inspired and motivated to take their next steps with confidence and purpose.







NOV-DEC EXTRA CURRICULAR ENRICHMENT OPPORTUNITIES After School Clubs - 15.10-16.10 Lunchtime Clubs - 13.20-14.05 MONDAY Dualingo Club Y7 and Y8 Room 6 Ms Hud Science Support Club **KS3** Room 23 Dr Ma TUESDAY KS3 Board Games Club Y7, Y8 and Y9 Room 1 Miss Wright Performing Arts Drop In Y10 Room 26 Miss Wagstaff Science Support Club KS4 Room 23 Dr Mo Crochet Club Open to all Room 12 Mrs Price Dance Club Open to all Fitness Suite Miss Wagstaff Y7, Y8 and Y9 KS3 Open Art Studio Room 10 Mrs Mason WEDNESDAY Y10 and Y11 Room 26 Health and Social Drop In Miss Wagstaff Netball Y10 and Y11 Changing Rooms Ms Hambleton Football Y7, Y8 and Y9 Mr Hilditch Changing Rooms Coursework and Chill Y10 Room 9 Miss Wright THURSDAY Y10 and Y11 Debating/Politics Club Room 7 Mr Hilditch/Mr Jessup Miss Wagstaff Music Club Open to all Room 26 Lego Club - Limited places Y7 and Y8 Room 1 Mrs Bryan Ms Hud/Mrs Weaver/Mr Till Duke of Edinburgh Award DofE students Room 6 Switch Club Open to all Mr Frost's Office Mr Frost KS4 Open Art Studio Y10 and Y11 Art Room 10 Mrs Mason Crochet Club Open to all Room 12 Mrs Price Chess Club Room 2 Mr Old Open to all





ARE YOU SPORTY?

Get active, get fit, and show off your skills! Football, Netball, Trampolining, Fitness Club and Dance Club

ARE YOU A CREATIVE GENIUS?

👺 Greate. Perform. Shine.

Open Art Studio, Grochet Glub, Performing Arts Drop In, Music Club



STRATEGIC THINKER

I Think fast. Play smart. Have fun.

Board Games, Chess Club, Darts Club, Lego Club



LET'S GO

ADVENTURE

KNOWLEDGE SEEKER

Feed your brain and flex those intellectual muscles! Debating and Politics, Science Support Club, Duolingo Club,





Discover yourself while you discover the world. Switch Club, Duke of Edinburgh, Health and Social

For more details, see your form poster in your classroom

House Points

It's been an incredible start to the year, with students showing fantastic effort, teamwork, and commitment across all subjects and enrichment activities. Every point earned represents hard work, kindness, and our LORIC values in action!

Here are the total house points for Half Term 1:

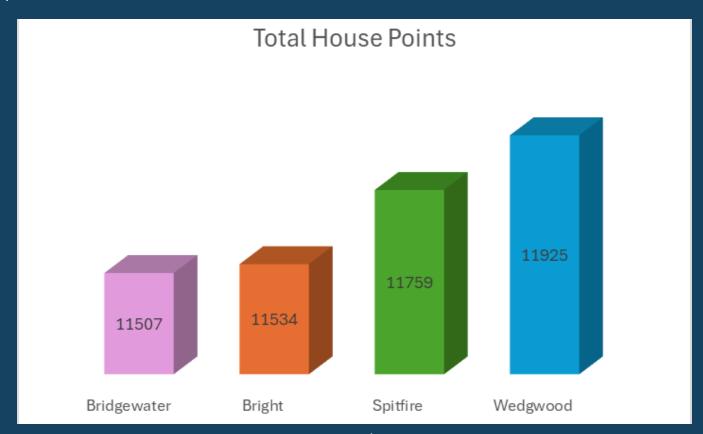
Bridgewater: 11,507 points

Bright: 11,534 pointsSpitfire: 11,759 points

🔹 🔵 Wedgwood: 11,925 points 🎉

Congratulations to Wedgwood House, who are currently in the lead! **The Move of the Second Property of the Second P**

Keep demonstrating our values, earning those points, and let's see who will top the leaderboard next time!











Colour Run

The long awaited colour run!

Thank you to Ms Hambleton and Mrs Weaver for a super colour run with 150 students which was a perfect end to the enrichment day. The students and staff involved had a great time and we raised a bucket full of money for charity. Well done to all involved.











Global Innovations

This half term, the Global Innovation Faculty has been celebrating effort, enthusiasm, and excellence across all Key Stage 3 lessons. Each week, staff from Spanish, History, Geography, RE, Computing, Food Technology, and Art have awarded a Star of the Lesson to a student who has stood out — whether for excellent work, great improvement, thoughtful contributions, perseverance, or showing real pride in their learning.

All Star of the Lesson winners have been recognised in a weekly email celebrating their success, and one lucky student has been selected at random each week to receive a small treat to share with friends.

It's been fantastic to see so many students working hard and showing positivity in Global Innovation lessons — congratulations to everyone who has been recognised this half term!







Quality of Education



This half term, there has been a real whole-school focus on live modelling across our school, with excellent examples emerging in both practical subjects and those that centre on extended writing and shorter response tasks, such as Maths.

In lessons, Live modelling refers to when teachers deliberately demonstrate how to complete a task or solve a problem, making their thinking process visible to students. This is part of a wider approach known as explicit instruction, where teachers:

- · Break down complex skills into manageable steps.
- · Explain each stage clearly and precisely.
- · Provide guided practice before students work independently.

This approach helps pupils to:

- Build confidence and understand success criteria.
- · Develop resilience and independence.
- · Tackle challenging tasks with increasing accuracy and self-belief.

Examples of live modelling in action across subjects include:

- · English: Teachers have been modelling how to craft analytical paragraphs, narrate their decision-making, and explicitly link evidence to ideas.
- · Maths: Staff have used the "I do, we do, you do" structure to walk pupils through multi-step problems, showing how to reason, check, and present their workings.
- Dance: Teachers have demonstrated choreography in stages—verbalising technical skills, breaking down movement sequences, and providing ongoing commentary so students can internalise and perform with confidence.

It is brilliant to see one of our key Teaching and Learning focus areas being so effectively embedded across the curriculum. The use of live modelling and explicit instruction is enabling all learners to:

- · Access high-quality explanations.
- · Understand what excellence looks like.
- · Work independently with resilience, ambition, and pride.









Netball club is back.

Every Wednesday

Open to all year groups!

See Ms Hambleton for details...





Sports Studies

Year 10 Sport Studies students have launched into their Sports Performance and Leadership coursework with energy and focus. Following diligent planning of a full sports leadership session, our KSS sports leaders have now all delivered their warm-up and are now ready to tackle their skill-development activity next week. Year 10 have made a superb start to Sports Studies, demonstrating the discipline, organisation and initiative that define great leaders—on and off the pitch.



















Maths

We would like to say a huge thank you from the maths department to all the Year 11 that attended the residential weekend at Stanley Head, they engaged in the maths revision exercises in a brilliant manner. Below shows some images of the 'Maths Vegas' and 'Revision Pong' that we played.











Maths

We also wanted to share that the revision does not just begin in Year 11. Students have plenty of opportunities to recap and check their knowledge throughout the curriculum. Below are some images of Year 10 exploring independent revision.













KSS Curriculum

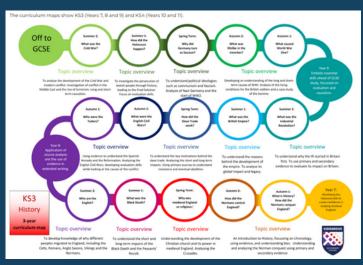
At the heart of everything we do at Kidsgrove Secondary School is our curriculum, designed to inspire, challenge and support every student across a wide range of subject areas.

To help you have meaningful conversations with your child about their learning, we've made detailed curriculum information for every subject available on our website. Simply click the link to explore what your child is studying this year.

Curriculum at the Kidsgrove Secondary | Kidsgrove Secondary













Cooking Club

Mrs Tipping-Brown has had a whale of a time with students in cooking club this half term. She has shared some baking masterpieces for the bulletin below but she has said that the photographs do not do these shortbread cookies justice!

Well done to all in attendance each week.





delicious



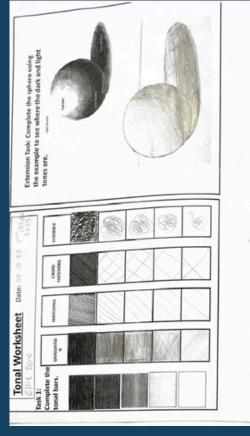




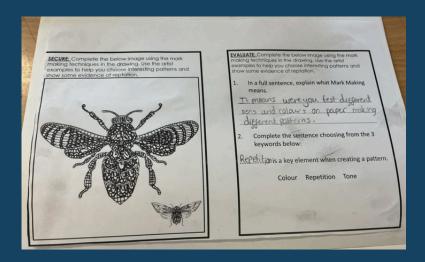
Art

Year 7 have been exploring the formal elements of line, tone and pattern. Their beetle project will explore all the formal elements of art with colour coming next in half term two lessons. Amazing work year 7.

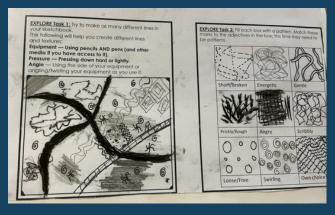










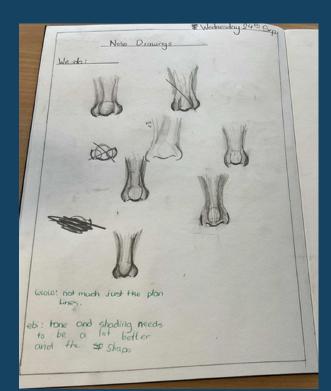




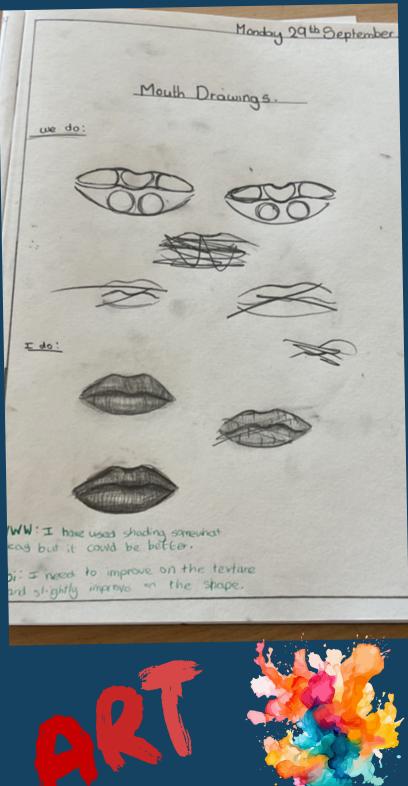


Art

Year 8 have been developing their skills from year 7 and are now into their portrait project. We have looked at every facial feature in detail before bringing them all together. They are now working towards creating their own self portrait implementing all of their hard earned new skills. Amazing work year 8!













At KSS our students come first and to enable them to be the best version of themselves, we offer a wide range of support! From a bagel as they enter the building, to providing equipment and mental health support.

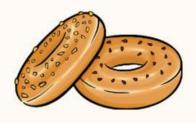


Support at KSS

"If you do enough small things right, Big things can happen!



Uniform bank



Breakfast bagels



Equipment shop

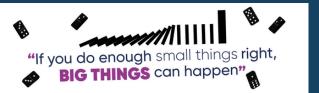


Free sanitary products



Mental health support







Sparx Reader

So far this year, students at KSS have read **1040** books and have completed **1547 hours** of careful, focussed reading.

Top students across the school are:

Tristan B, year 8 Kara W, Year 7 Isla M, Year 7 Cole T, Year 7 Aaron S, Year 7

Well done to these students!

A reminder to students and parents



All students are expected to complete 300 points on Sparx Reader per week. This equates to about 30 minutes of careful reading. Studies have shown that the more reading you do the greater your academic attainment will be. Parents, please ask your children how they are progressing with their reading, encourage them and even listen to them read aloud to help their fluency and pronunciation.









Year 11 Intervention

The Year 11 Intervention token challenge has been in full swing since the second week back in September and we have never seen so many tokens handed out to students at this point of the year.

This demonstrates the excellent growth mindset of the year group and their determination to achieve great things in their GCSE exams.

Keep up the great work and well done to all of the prize winners.







Smart Start



£6 EACH FROM THE STUDENT EQUIPMENT SHOP

Spanish

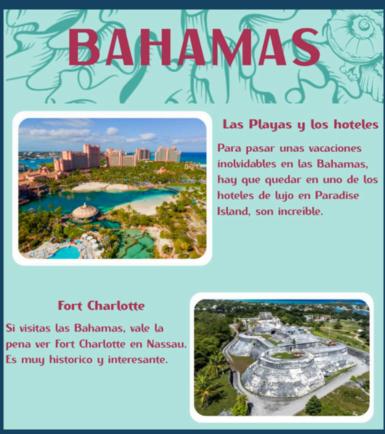
Amid their busy GCSE preparations, Year 11 students enjoyed a more creative and cultural lesson this half term, designing posters to advertise holiday destinations.

They explored tourist hotspots in Spain and Mexico for inspiration, then used the language they've been learning to describe real places in an authentic way.

This activity gave students the chance to apply their vocabulary and grammar in a real-world context while celebrating the culture of Spanish-speaking countries. Examples of their posters are attached, showcasing both their linguistic skill and creativity.











Spanish

This half term, Year 7 students have been learning the building blocks of Spanish, with a particular focus on pronunciation and phonics. They've been practising how to introduce themselves, say their names and ages, and playing interactive games to help them learn numbers.

Students have also been developing their reading and listening skills through short Spanish texts and classroom activities.

We've placed a strong emphasis on pride in presentation — writing neatly, underlining dates and titles, drawing in pencil, and marking in green. When teachers mark their work, students use green pen to respond to feedback and complete their next steps. The example of work attached shows the care, effort, and progress students are making as they begin their Spanish learning journey.

Tunday 14th Odder 925 Me llara cafael Y tengo I am colled Rafael a		gisled brother
mi hermana mayor se My younger brother is toy.	lloma pacoy tiene una	elefante
who? me	name? Raquel José Alejandro Belén Laura José Raquel Alejandro Lucia Maria David Lucia Carmen mateo Tomas	3 6 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
mayor= sis		





Spanish

his half term, Year 8 Spanish classes have been focusing on developing their speaking skills. Students took part in a paired speaking challenge to see how much Spanish they could say without stopping — taking turns and starting again from the beginning until they could confidently master the sentences.

They also completed a speaking homework task where I assessed their pronunciation and provided personalised feedback, which they'll build on in their next lesson.

In class, we've been revisiting key questions and answers from Year 7 and combining it with new Year 8 structures to hold short conversations. It's been fantastic to see students growing in confidence and improving

their accuracy.

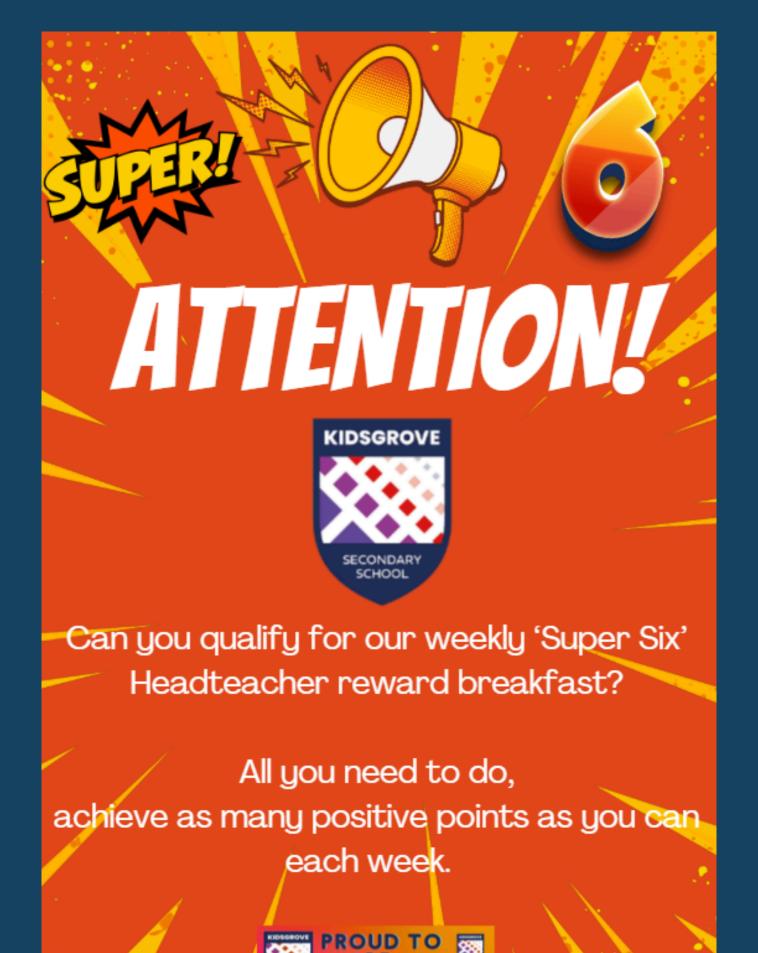






Name	Speaking a	Autumn Half Term 1 & Key Words Feedback	
Date	trec	love	
	16	110175	
Word you can and			
Word you can and o	an't yet pronoun	ce	
Highlight all the sou	inds/words that y	ou CAN pronounce	
Sounds with a * are	the more advance	ed sounds	
z (diez)		v (veo)*	/
ñ (años)		u (menudo)	
(dibujo)	-	ai (bailo)	-
qu (porque)		ll (llueve)	- //
r (aburrido)*		word: llueve	-/
(hace)		j (juego)	
e (hace)		word: videojuegos	/
	Key Verb Spelling		THE REAL PROPERTY.









Computing

Year 8 students have been exploring creativity through Code.org's Music Lab, where they've been coding their own digital compositions. This exciting project blends music and computer science, allowing pupils to create rhythms, melodies, and harmonies using code.

Through the project, students have developed a wide range of skills — including sequencing, pattern recognition, problem-solving, debugging, and logical thinking — while also enhancing their creativity, teamwork, and digital confidence. By experimenting with loops, events, and variables, pupils have learned how coding concepts can be used in real-world creative industries such as music production and game design.

The results have been fantastic, with many students proudly sharing original coded tracks that showcase both their technical ability and imagination!



















There has been lots of exciting Science learning taking place in Mrs Grice Lowe's lessons this half term, below is a summary:

Year 7 have been investigating how temperature affects rate of diffusion and learning about variables in science experiments.

Year 8 have learned all about acids and alkalis, including how neutralisation reactions can make beautiful copper sulfate crystals.

In Chemistry, year 9 have been learning about the periodic table including group 1 metals, the halogens, and the noble gases and how their structure determines their properties.

Year 10 have learned about bonding between atoms, focusing this week on the allotropes of carbon, diamond and graphite.

Year 11 have been looking at infrared radiation and carried out their required practical investigation into which colour surface absorbs and transmits the most infrared radiation.



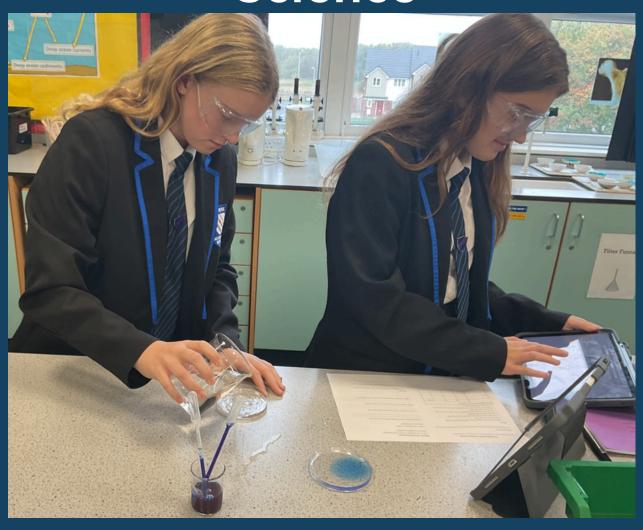


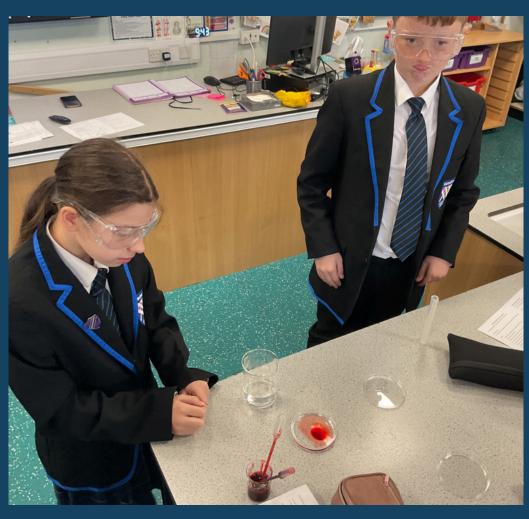




















Although food is not usually allowed in a Science laboratory, Year 7 investigated the effect of force on the extension of strawberry shoe laces the laces were surprisingly weak but Year 7 had a great time testing their strength.









Scarefest 2025

The annual KS4 Scarefest trip to Alton Towers for students who have met our high expectations during the first half term was held yesterday. What a great way to end the student half term. It looks like the students had a blast and a great time was had by everyone invited.











Scarefest 2025





















Meet Our Learning Support Team







Ms Hambleton **SENDCo**



Mrs Beard



Mrs West **Teaching Assistant**



Miss Tucker eaching Assistant



Miss Longmore Miss Nicklin Teaching Assistant Teaching Assistant



If you feel that you need extra support in lessons or that you are struggling, please speak to one of the team.



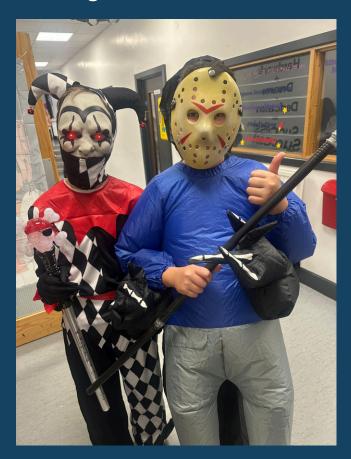




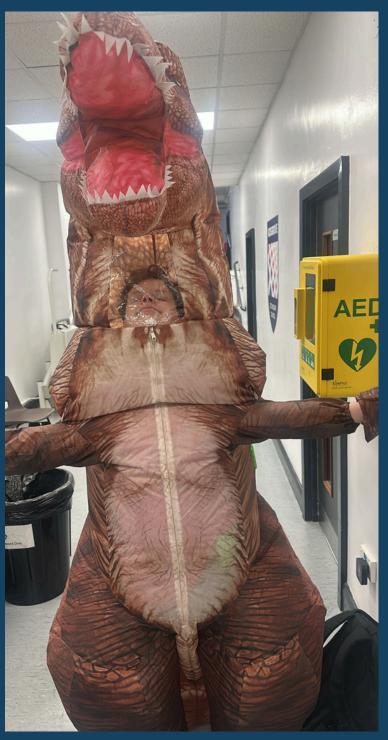


Year 7 & 8 Halloween Disco

Our first Halloween disco with our KPS neighbours from Years 5 and 6. Thank you to the student council and all of the staff that supported with the evening to make it such a success for all invited. There were some amazing costumes.









Year 7 & 8 Halloween
Disco







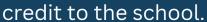




Global Innovations

Our Year 8 students enjoyed an inspiring day in Liverpool this week on a joint Spanish and Art trip. At the World Museum, they explored The Americas exhibition, discovering the vibrant connections between Latin American dance, music, sport, and indigenous cultures. The visit brought their classroom learning to life, helping them see how language and art reflect identity and heritage across the world.

In the afternoon, students visited the Walker Art Gallery to study portraits and explore how artists express character and emotion through their work. Throughout the day, members of the public praised our students for their excellent behaviour, curiosity, and enthusiasm — a real







CULTURE









Kidsgroves Got Talent is returning for its third year hoping to promise all the excitement and fun of its previous success.

AUDITION INFORMATION

MUSICIANS

Rm 26 - Tuesday 30th September at 1:20 - 2:00

DANCERS

Fitness Suite - Wednesday 1st October at 1:20 - 2:00

OTHER ACTS

Rm 26 - Thursday 2nd October at 1:20 - 2:00

Please speak to Miss Wagstaff if you have any questions.

You must attend all auditions at the very start of lunch. As soon as your audition is done you will be able to return to lunch.









Our Year 10 and 11 GCSE Art students spent an inspiring day in Liverpool, exploring the city's rich artistic and architectural heritage. The trip began at the Walker Art Gallery, where students studied classical works and traditional techniques to deepen their understanding of historical art movements.

They then walked through Liverpool's striking cityscape, taking in its impressive architecture — from grand Victorian buildings to modern waterfront designs — capturing sketches and photographs to support their coursework.

The afternoon was spent at Tate Liverpool, where students experienced a range of contemporary and modern artworks, sparking ideas for their own creative projects. Staff and members of the public alike commented on how engaged, polite, and inquisitive the students were throughout the day — a fantastic reflection of their maturity and enthusiasm for the subject.





























Y6 Transition Sessions

Over the past few weeks, we've been delighted to welcome Year 6 pupils from our local primary schools to experience life at Kidsgrove Secondary School. These transition sessions have given pupils a taste of the exciting learning opportunities that await them next year. From creative art workshops and hands-on science experiments to high-energy trampolining sessions, pupils have shown incredible enthusiasm and curiosity throughout their visits. It's been fantastic to see them challenge themselves, work as a team, and begin building confidence in a new environment.

The sessions are designed to help pupils feel settled and excited about the move to secondary school. We can't wait to see many of these smiling faces again next September as part of the KSS family!



















Attendance





Trampolining Club

Our KS3 students have been bouncing into action this term! From perfecting their shapes and seat drops to building confidence on the trampoline, it's been brilliant to see their energy and enthusiasm each week. Great work, everyone!















Our half termly celebration assemblies on Wednesday were a great way to draw the half term to a close. To see so many students receive certificates and subject badges was wonderful. It was also excellent to see so many students recognised for their excellent attendance. A special mention to George (Year 11) and Brandon (Year 9) who both received 8 certificates for a variety of subject nominations.



































Welldone!







Further Education Open Evenings 2025/2026

Alsager Sixth Form

Thursday 9th October Time: 5.00 pm.- 7.30 pm

Cheshire College South and West

Wednesday 7th October Time: 5.30 pm.- 8.00 pm Wednesday 19th November Time: 5.30 pm.- 8.00 pm

<u>City of Stoke-on-Trent Sixth Form College</u> (Fenton)

Wednesday 8th October Time: 5.00 pm.- 7.00 pm Tuesday 18th November Time: 5.00 pm.- 7.00 pm Thursday 12th March Time: 5.00 pm.- 7.00 pm

Macclesfield College

Thursday 23rd October Time: 5.30 pm.- 7.30 pm Saturday 22nd November Time: 10.30 am.- 13.00 pm

Newcastle Under Lyme College

Thursday 9th October Time: 5.30 pm.- 8.00 pm
Wednesday 12th November Time: 5.30 pm.- 8.00 pm
Saturday 24th January Time: 10.00 am.- 12.00 pm

Reaseheath College

Saturday 27th September Register online Saturday 18th October Register online Saturday 29th November Register online

Stoke On Trent College

Wednesday 15th October Time: 5.00 pm.- 8.00 pm

Wednesday 19th November Time: 5.00 pm.- 8.00 pm

Wednesday 11th February Time: 5.00 pm.- 8.00 pm

The Kings Sixth Form

Thursday 25th September Time: 5.30 pm.- 8.00 pm



Pre-Registration for Open Days

Alsager Sixth Form

No pre-registration necessary

Cheshire College South and West



REGISTER NOW

City of Stoke-on-Trent Sixth Form College (Fenton)



REGISTER NOW

Macclesfield College

October



REGISTER NOW

November



REGISTER NOW

Newcastle Under Lyme College



REGISTER NOW

Reaseheath College



REGISTER NOW

Stoke On Trent College



REGISTER NOW

The Kings Sixth Form

No pre-registration necessary

