

# HEADTEACHER BULLETIN

Friday 27.3.26

Follow us @ <https://www.facebook.com/KidsgroveSecondary>

Dear Parents/Carers,

Can you believe that the summer term is almost upon us? It really has been an action packed five weeks with a range of events and activities packed into the shortest half term of the year. Only this week we had a whole school enrichment day linked to careers and the world of business, jam packed with external speakers. The students were genuinely engrossed in the diverse range of sessions, which ranged from a career in literacy, to digital marketing, farming to Cross Fit. The personal development on display really adds so much value to the students wider understanding of the wider world.

The Spring term, has seen us meet many of our wonderful parents/carers across a wide range of parents evenings and events. Thank you to everybody that has attended, the turnout for each event has been extremely positive and this was also the case with the Year 9 parents evening yesterday. The parents evenings at KSS have such a warm and positive atmosphere, they are always such a highlight of our school calendar.

We are still looking forward to welcoming Year 9 parents/carers back into school on the evening of the 7<sup>th</sup> of May for the Year 9 options evening led by Mr Barker Brown. This will be an opportunity for Year 9 students to find out more about their Key Stage 4 studies. The final parents evening of the year, on the 21<sup>st</sup> of May, which is for our Year 7 parents/carers. It will be wonderful to see the progress that our Year 7's have made, since the 'meet the form tutor' event back in October.

As I write to you, the performance assessments for this academic year have now been completed. The teaching staff are currently busy marking hundreds of assessment papers and we will look forward to sharing with you your child's final progress report of the academic year in May. It was brilliant to see so many students working hard in their assessments and the collective conduct in these formal exams has been exemplary.

Year 11 students post Easter, will be entering the final push before the exam summer season begins. The students received their mock results last Monday and it was great to see so many happy faces as students are realising that hard work really does pay off. As always we are right behind them and we are supporting the students every step of the way. We have events planned in April and May to further motivate and support the students before the final exams begin in earnest.

Finally, the school has been extremely busy preparing for the next academic year, as the school continues to grow in size and scale. We have appointed new teachers in a range of subjects and over the next few months I will share with you through our bulletin, the introductions to our new staff. This is truly such an exciting time for KSS.

Wishing you all a relaxing Easter break and we will see all of our students for the start of the summer term on Monday the 13<sup>th</sup> of April.

## Upcoming Events

Yours faithfully,  
Mr S Frost

**Monday 13.4.26 - Students return to school after the Easter holiday**

**Tuesday 14.4.26 - Year 11 Geography field work visit**

**Wednesday 15.4.26 - Year 11 summer exam season begins**

**Tuesday 21.4.26 - Year 10 Higher Horizons campus visit**

**Thursday 23.4.26 - Year 9 Etihad Stadium visit**

# Parent/Carer Feedback

Since last November we have periodically collated parent & carer voice for different year groups. We started with Year 7 and Year 11 parents/carers in November & December and ended with Year 9 parents/carers in February. It has been great to analyse the results and for us to plan our next school improvement priorities.

**The collective results can be seen below:**

- 94% strongly agree or agree feel that your child is happy at school**
- 96% strongly agree or agree that your child feels safe at school**
- 94% strongly agree or agree that your child is making good progress**
- 96% strongly agree or agree that your child is well looked after at school**
- 96% strongly agree or agree that your child is taught well at the school**
- 94% strongly agree or agree that you are well supported by the school regarding your child's needs**
- 93% strongly agree or agree that the school makes sure that all students are well behaved**
- 93% strongly agree or agree that the school makes you aware of what your child will learn**
- 93% of you agree that children with SEND are provided with the support that they need**
- 90% strongly agree or agree that the schools deals with bullying effectively**
- 96% strongly agree or agree that the school is well led and managed**
- 96% strongly agree or agree that the school responds well to any concerns that are raised**

As you can see, the results are incredibly positive but we will endeavour to continue to improve. Thank you to each and every one of you that responded to the surveys and provided your feedback.

*Thank you*



# ATTENDANCE

**WHOLE SCHOOL: %**

YEAR 7- 96.6%

YEAR 8- 94.6%

YEAR 9 - 91.5%

YEAR 10- 92.1%

YEAR 11- 94.3%



SCHOOL AVERAGE: 94.1%  
NATIONAL AVERAGE: 91.6%

**BEST FORM YTD: 7BJE 97.6%**  
**BEST HOUSE: Bright**



# Y9 Options Evening

**Information  
about courses**



**Discuss pathways  
for the future with  
post 16 providers**



**Make an  
informed  
decision**



**May 7th 2026  
4.00pm-6.30pm**



# PARENTS EVENING INFORMATION (2025-2026)



## Upcoming Events

Year 11 - 22.1.26 (4pm to 7pm)



Year 10 - 5.2.26 (4pm to 7pm)



Year 8 - 12.3.26 (3pm to 7pm)



Year 9 - 26.3.26 (4pm to 7pm)



Year 7 - 21.5.26 (3pm to 7pm)



The window for booking appointments for the parents evenings open two weeks before each event. An email will be sent to all parents/carers with detailed instructions.

# APR-MAY

# EXTRA CURRICULAR ENRICHMENT OPPORTUNITIES

KIDSGROVE



## MONDAY

After School  
15.05-16.05



Homework Support

Open to all

LSC - Miss Tucker

## TUESDAY

Lunchtime  
13.30-14.00



Performing Arts Drop In

GCSE

Room 26 - Miss Wagstaff



Board Games Club

Open to all

Room 1 - Miss Wright

After School  
15.05-16.05



Musical Rehearsal

Cast

Fitness Suite - Miss Wagstaff



Open Studio

Open to all

Room 10 - Mrs Mason



Running Club

Y7 and Y8

Changing Rooms - Mr Hilditch and Mrs Hud

## WEDNESDAY

Lunchtime  
13.30-14.00



Health and Social Drop In

GCSE

Room 26 - Miss Wagstaff

After School  
15.05-16.05



Volleyball Club

Open to all

Gym - Ms Hambleton



Homework Support

Open to all

LSC - Miss Tucker

## THURSDAY

Lunchtime  
13.30-14.00



Health and Social Drop In

Open to all

Room 26 - Miss Wagstaff



Debate Club

Open to all

Room 7 - Mr Hilditch/Mr Jessup

After School  
15.05-16.05



Football Fixtures

Team

Changing Rooms



GCSE Art Studio

GCSE Art

Room 10 - Mrs Mason



DofE Sessions

DofE

Mrs Hud and Mrs Weaver



Homework and Chill

Open to all

Room 1 - Miss Wright



Switch Club

Open to all

Conference Room



Musical Rehearsal

Cast

Gym - Mr Gillespie

## FRIDAY

Lunchtime  
13.30-14.00



Chess club

Open to all

Room 2 - Mr Old



Craft Club

Open to all

Room 12 - Mrs Price

After School  
15.05-16.05



Darts Club

Open to all

Conference Room - Mr Frost



Musical Rehearsal

Cast

Room 26 - Miss Wagstaff



Trampolining

Open to all

Hall - Miss Hambleton



Fitness Club

Open to all

Fitness Suite - Mr Barker Brown



Have a brilliant idea for a new club?

We want to hear it!

Speak to your form tutor and bring your idea to life.



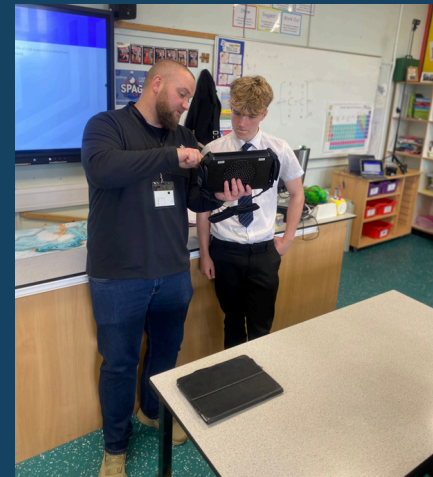
# Enrichment Day



Earlier this week saw our 3<sup>rd</sup> Enrichment Day of the year and our focus was on Careers and next steps. At Kidsgrove, we believe careers education is key in giving our students direction, confidence, and ambition for later life.

By helping students connect what they learn in the classroom to real-world opportunities, we make learning more meaningful and engaging. Just as importantly, we ensure every young person understands the full range of pathways available to them, from A levels and university to apprenticeships and vocational routes.

We were fortunate to welcome a plethora of visitors into school to talk about their careers and a wide range of pathways. They hosted talks and activities for the students to engage in giving them an insight into their daily work.



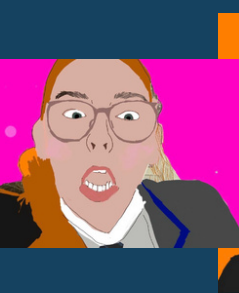
# Enrichment Day



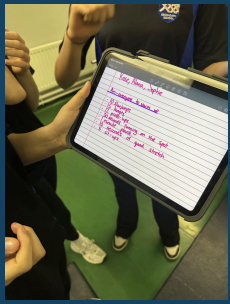
*thank  
★ you ★*

Thank you to all our visitors who came in to support our students. It was also very exciting that a number of them were from our Alumni.

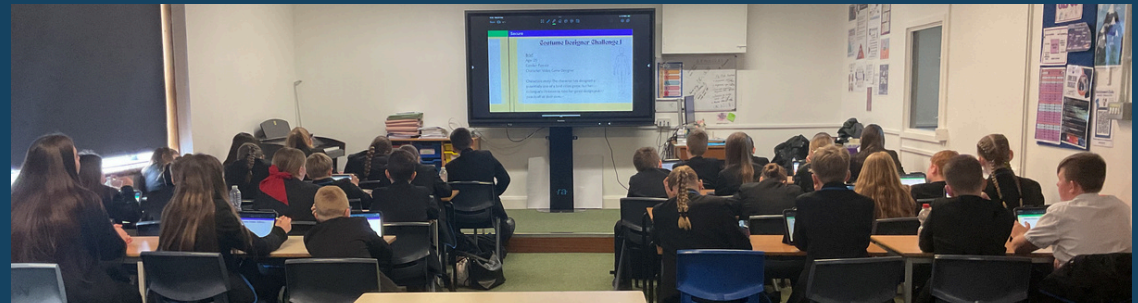
## Careers in the Curriculum



*Together  
We Can!*

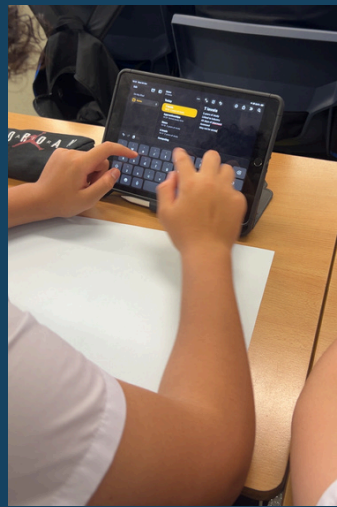


Would you be able to support with our Careers in the Curriculum?  
Please feel free to contact the Communications email!



# Enrichment Day

## Post 16 Pathways



Ensuring that our students are aware of all the options available to them, is key to ensure that they thrive in the future. Our students have access to Unifrog through their school log in where they are able to explore their future careers interests.

unifrog



Tuesday 21<sup>st</sup> April – Y10 Visit to Staffordshire University

Y10 Work Experience – Please add to the Website. To access this search Changing Education in your email and click on the link.



KSS

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SECONDARY  
SCHOOL

# EASTER

## Revision Sessions

**MON  
30<sup>TH</sup>  
MARCH**

**History**

English literature: Macbeth

English literature: A  
Christmas carol

09:00-11:00

10:00-11:30

11:30-13:00

**TUES  
31<sup>ST</sup>  
MARCH**

**Geography**

**Sports Studies**

10:00-12:00

11:00-14:00

**TUES  
7<sup>TH</sup>  
APRIL**

**History**

**Art**

**English Language**

10:00-11:00

10:00-14:00

10:00-12:00

**WED 8<sup>TH</sup>  
APRIL**

**Spanish**

10:00-  
15:00

**THURS  
9<sup>TH</sup>  
APRIL**

**Maths (Higher)**

**Maths (Foundation)**

10:00-11:30

11.30-13:00

**FRI 10<sup>TH</sup>  
APRIL**

**Photography**

10:00-  
16:00



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# Quality of Education

This half term, we have had a clear whole-school focus on the use of scaffolding within lessons to support all students in accessing ambitious learning.

What is scaffolding?

Scaffolding is a teaching approach where teachers provide structured support to help students successfully complete tasks that they may not yet be able to do independently. This support is carefully designed and gradually removed as students become more confident and capable.

Why is scaffolding important?

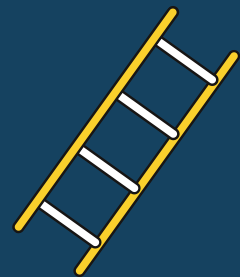
Scaffolding helps to:

- Break down complex tasks into manageable steps.
- Build students confidence when approaching new or challenging learning.
- Support all students to achieve ambitious outcomes.
- Develop independence over time as support is reduced.

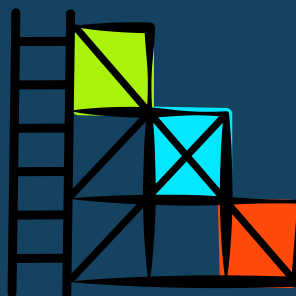
Supporting all learners, including SEND:

Scaffolding plays a key role in ensuring that all students, including those with SEND, can access the same high-quality curriculum as their peers. Importantly, scaffolding does not lower expectations – instead, it provides the right level of support so that all students can succeed with challenging content. This might include:

- Providing sentence starters or writing frames.
- Pre-teaching key vocabulary.
- Using visual supports or step-by-step guides.



At the same time, scaffolding also allows teachers to build in challenge, ensuring that students are encouraged to think deeply and extend their learning once they are secure.



**LEARNING  
EVERYDAY**





KIDSGROVE SECONDARY SCHOOL

# PROM NIGHT



**ONE NIGHT. INFINITE MEMORIES.**

Your unforgettable night starts now. Join us for Prom, a perfect blend of elegance, joy, and non-stop laughter, guaranteeing memories that will last a lifetime.

**DANCE**

**DRESS TO IMPRESS**

**DJ**

THURSDAY 9<sup>TH</sup> JULY

7:00 PM – 10:30PM

ARRIVE FROM 6:30PM

ALSAGER GOLF AND COUNTRY  
CLUB



**PROUD TO  
BE  
KSS**



# Celebration Assemblies

The celebration assemblies for this half term were focused upon our KSS Core Values. Students were recognised for their leadership, organisation, resilience, communication and initiative skills. Well done to all students who received a certificate. We are extremely proud of you!



★★★  
Well Done



# Celebration Assemblies



**"If you do enough small things right,  
BIG THINGS can happen"**

**KIDSGROVE**  
SECONDARY SCHOOL

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BE  
KSS**

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Shaw Education Trust

# Celebration Assemblies



“If you do enough small things right,  
**BIG THINGS** can happen”



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**Shaw Education Trust**

# Celebration Assemblies

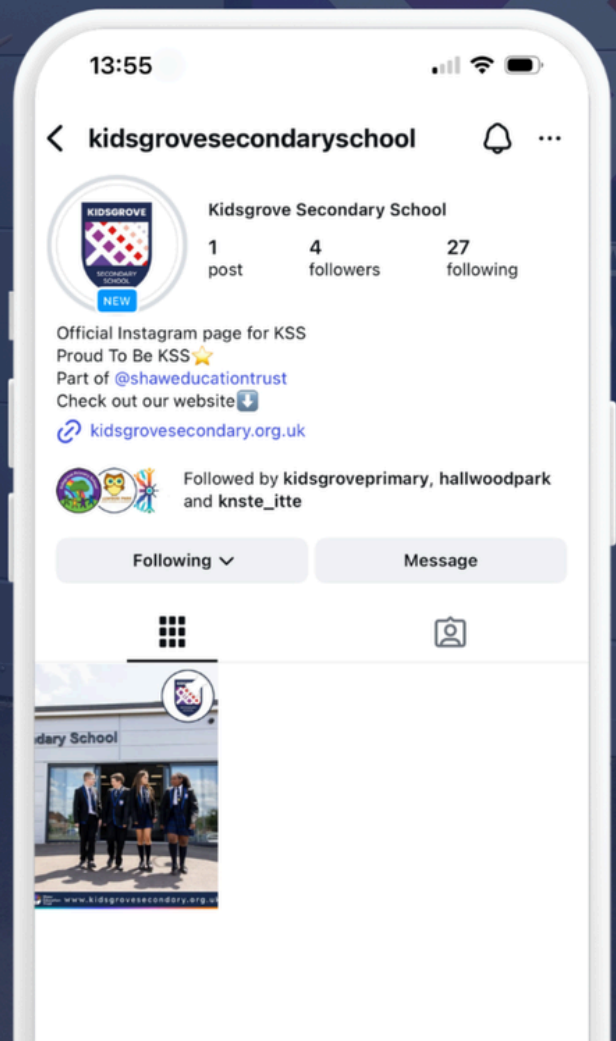


# Celebration Assemblies



# WE'RE NOW ON INSTAGRAM!

FOLLOW US @KIDSGROVESECONDARYSCHOOL



# House Points

As we reach the end of a fantastic Spring Term, it's time to celebrate the incredible effort, commitment, and positive contributions from all students across our houses. The competition has been fierce, with every point earned through hard work, resilience, and excellent behaviour.

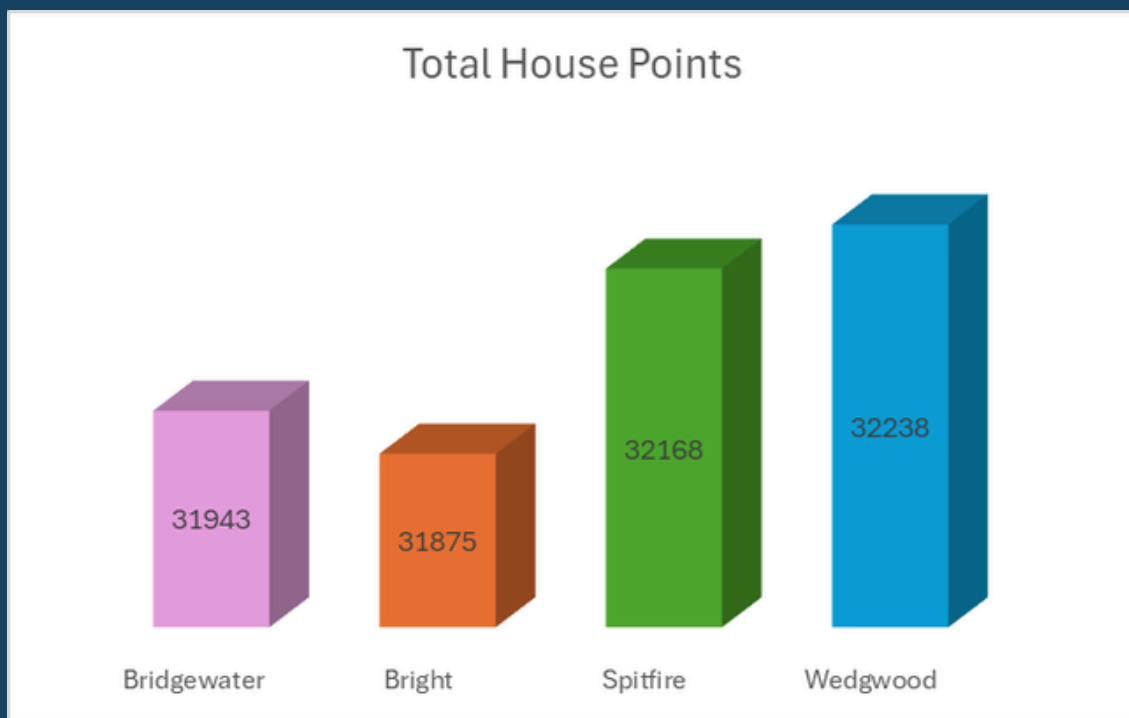
A huge congratulations to Wedgwood for taking the top spot this term! Your consistency, teamwork, and determination have truly paid off.

A special mention must also go to Spitfire, who pushed right to the end in an incredibly close race, as well as Bridgewater and Bright for their continued effort and contribution to school life.

Every point represents students demonstrating our values—whether that's through excellent learning, positive attitudes, or supporting others. We are incredibly proud of all students for their achievements this term.

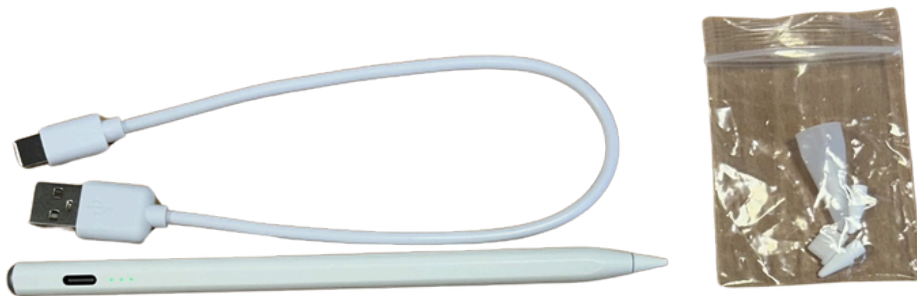
As we look ahead to the Summer Term, the competition resets... and it's all to play for again!

Well done everyone, and keep up the great work!





# Smart Start



**£6 EACH FROM THE  
STUDENT EQUIPMENT SHOP**

# 'Subject Start of the Week' Initiative

Our subject star of the week tokens are going from strength to strength and the token box is filling up nicely as we end the term. A huge well done to all of our students who continue to go above and beyond every day!

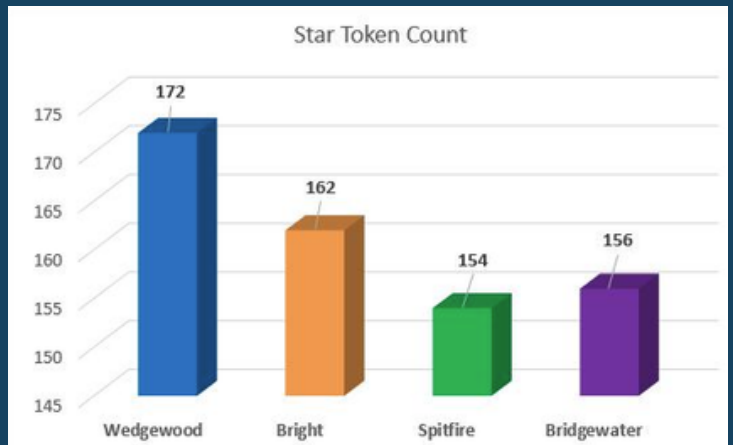
Since January, we have awarded an incredible **644 'Star of the Week'** tokens – a fantastic reflection of the effort, attitude and positivity across our school.

## Current House Standings:

Wedgwood – 172  
Bright – 162  
Bridgewater – 156  
Spitfire – 154

As you can see... it's a very close race!  
Top 10 Students (Cumulative Tokens):

Ella M (Y7) – 8  
Amelia W (Y7) – 8  
Oliver B (Y7) – 7  
Willow J (Y7) – 7  
Vinnie L (Y8) – 7  
Ella-Jean M (Y7) – 7  
Dakota A (Y10) – 6  
Scarlett G (Y8) – 6  
Lucas H (Y9) – 6  
Aaron L (Y7) – 6  
Archie M (Y9) – 6



These tokens are awarded by class teachers to students who consistently show effort, resilience, kindness and commitment to learning. I wonder what the totals will say at the end of the summer term?!

# WELL DONE!



# World Book Day 2026

What a fantastic day it was celebrating World Book Day here at Kidsgrove Secondary School! The school has been buzzing with creativity, imagination and a shared love of reading.

Our staff truly went the extra mile with their amazing costumes, bringing some much-loved characters to life for students to enjoy. Across the school, form rooms were transformed with fantastic book-themed door decorations, showcasing the creativity and enthusiasm of both staff and students. A huge well done to everyone who helped make today such a success.



# World Book Day 2026



KIDSGROVE



SECONDARY SCHOOL

secondaryschool.org.uk

# COMING SOON

## KIDSGROVE SECONDARY SCHOOL

# OPEN EVENING

*"If you do enough small things right, big things can happen."*



### Thursday 1st October 2026

5pm - 7.30pm

Gloucester Road  
ST7 4DL

- ✓ Tour the school
- ✓ Meet teachers
- ✓ Review curriculum
- ✓ Ask questions
- ✓ See our amazing culture in action

For more info: **01782 948250**

Email: [communications@kss.set.org](mailto:communications@kss.set.org)



*"If you do enough small things right, **BIG THINGS** can happen"*



**PROUD TO BE KSS**



# Spanish



Year 7 students have been developing their Spanish through engaging, real-world tasks. This term, they took on the role of translators, working with sentences of increasing length and difficulty. Each translation earned a set "payment," encouraging students to challenge themselves and think carefully about accuracy. This also introduced the idea of self-employment, helping students reflect on whether they have the independence and motivation needed for this type of work.

Alongside this, they have explored different ways to learn vocabulary, including traditional methods like look-cover-write-check, as well as online tools to support independent study.



Monday 9th March 2026

Why is reading a paragraph difficult?

	1	2
Name	Marcos ✓	Éster ✓
Age	14 ✓	15 ✓
Birthday	3rd of January ✓	13th of September ✓
Appearance	long hair, green eyes, freckles ✓	short hair, grey eyes, thin ✓
1st family (who)	Dad ✓	Uncle ✓
1st family (Appearance)	dark hair, green eyes, beard ✓	brown hair, grey eyes, mustache ✓
2nd family (who)	Mum ✓	Auntie ✓
2nd family (Appearance)	black hair, blue eyes, glasses ✓	black hair, brown eyes and short ✓

Thursday 5th March 2026

What does *pele* mean?

- 1) I have blonde hair. ✓
- 2) my dad has chestnut hair. ✓
- 3) my uncle has long hair. ✓
- 4) I have black hair and green eyes. ✓
- 5) my brother has dark hair and brown eyes. ✓
- 6) my uncle has blonde hair and grey eyes. ✓
- 7) my dad has black hair and green eyes and has a moustache. ✓
- 8) my grandad has blonde hair and brown eyes and wears glasses. ✓
- 9) ~~my~~ I have chestnut hair and blue eyes and is short. ✓
- 10) my mum has black hair and brown eyes and is tall. ✓

J) I have short hair and  
 K) my grandparents have short dark hair and brown eyes. And they have a moustache and is fat. +€5 x +€10  
 a) I am very short. +€1 ✓  
 c) I wear glasses. +€1 ✓  
 b) I have blue eyes. +€1 ✓  
 A) I have blonde hair. +€1 ✓  
 E) I have short hair and green eyes. +€2 ✓  
 f) I have chestnut hair and I am thin. +€2 ✓

+€8



Friday 13th March

How can we learn vocabulary.

Mi padre = My dad ✓	negro = black ✓
Mi hermano = My brother ✓	corto = short ✓
Mi tío = My uncle ✓	largo = long ✓
Mi abuelo = My grandad ✓	verdes = green ✓
el = is ✓	grises = grey ✓
Moreno = dark ✓	azules = blue ✓
rubio = blonde ✓	marrones = brown ✓
castaño = chestnut ✓	y llevo = and I wear ✓

Gracias!



# Headteacher Reward Lunch

I was joined today by a range of students for the Headteacher reward lunch. The students selected have demonstrated excellent leadership skills and their engagement in the enrichment programme over the last five weeks has been remarkable.

It is so great to see so many students meet our core values so brilliantly and in such varied ways.

Well done to all of the students invited.



# KSS Curriculum - Updates Available

At the heart of everything we do at Kidsgrove Secondary School is our curriculum, designed to inspire, challenge and support every student across a wide range of subject areas. **We have several updated curriculum maps for parents & carers to view on the website.** To help you have meaningful conversations with your child about their learning, we've made detailed curriculum information for every subject available on our website. Simply click the link to explore what your child is studying this year.

**Curriculum at the Kidsgrove Secondary | Kidsgrove Secondary**

**CLICK HERE**



# UPDATE



**"If you do enough small things right, BIG THINGS can happen"**

# 9 Cobras v 9 Sharks




Year 9 students have been involved in a showdown of showdowns over the last half term.

Mr Till and Mr Frost have been duelling once more to see which team will bring home the bragging rites!

This time it was Till's Cobras v Frost's Sharks. It has been close over the last few weeks but it appears that the Cobra's have taken a slight lead as we enter the final stages.

The winners will be revealed very soon and a reward for the winners... May the best team win!



Leader Board				
Week	Attendance	Behaviour	Above & Beyond	Weekly winner
1	1 POINT	1 POINT	1 POINT	
2	1 POINT	1 POINT	1 POINT	
3	1 POINT	1 POINT	1 POINT	
4				

**DOUBLE POINTS**

Y9 have a weekly assembly to review which team has the highest weekly attendance, behaviour ratio, plus above and beyond tickets. The competition has been fierce between the classes. It has been a delight seeing peers actively encouraging each other and promoting high standards of behaviour and attendance.



# Year 7 Art Trip

Year 7 students enjoyed a guided tour of the Bridgewater factory recently, where they were able to see first-hand how the iconic pottery is made, decorated and brought to life. It was fascinating to watch the different stages of the production process and learn about the history behind this well-known local brand.

The highlight of the visit was when students had the chance to decorate their own 8.5 inch plate.

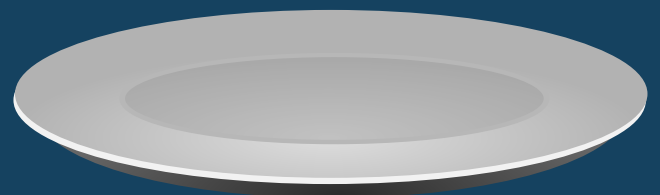
The tour guides once again commented on the excellent behaviour, organisation and enthusiasm shown by our students throughout the visit. We are incredibly proud of how they represented the school.



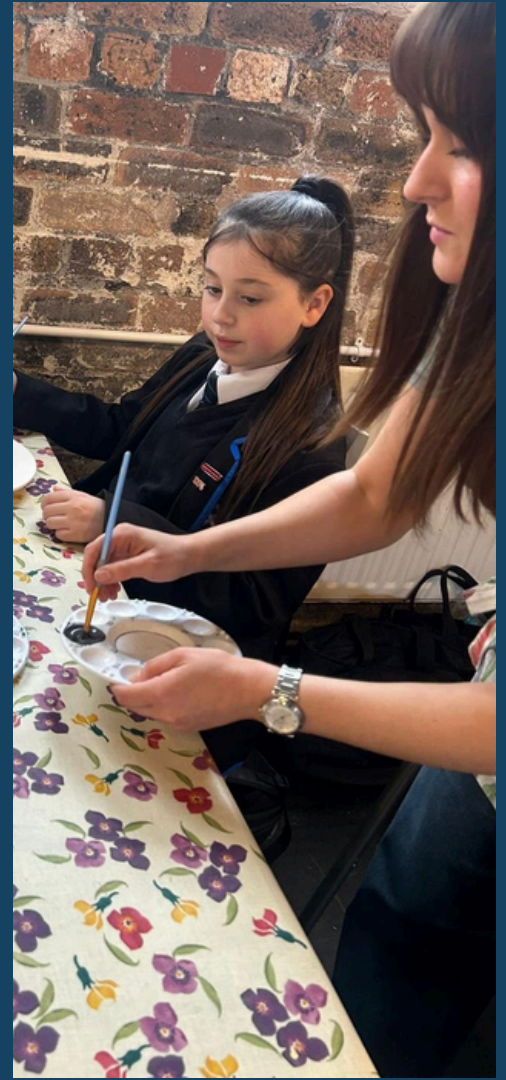
# Year 7 Art Trip



# Year 7 Art Trip



# Year 7 Art Trip



**SUPER!**



# ATTENTION!



Can you qualify for our weekly 'Super Six' Headteacher reward breakfast?

All you need to do,  
achieve as many positive points as you can  
each week.





# Sparx Reader: End-of-Term Celebration

As we come to the end of term, we are delighted to celebrate the outstanding commitment our students have shown through Sparx Reader. Their enthusiasm and consistency have been evident week after week, with our completion rate going above 90% throughout the term. This sustained effort places us proudly within the top 20 Sparx schools nationally. This is a fantastic achievement that reflects the dedication of our students and the support of staff across the school.

Regular, focused reading plays a vital role in developing strong literacy skills, improving comprehension, and building confidence across all subjects. The habits our students are forming through Sparx Reader contribute not just to academic progress, but to a lifelong appreciation of reading and learning.

Across the term, engagement has remained strong and consistent, demonstrating a positive reading culture throughout the school. To recognise this, here are our Top 10 Sparx Reader students from across the school, highlighting those who have shown exceptional commitment and completion.

**Tristan B - y9**

**Isla M - y7**

**Rowan B - y7**

**Josh B - y9**

**Myla C - y8**

**Alex H - y8**

**Kara W - y7**

**Ellie B - y7**

**Layla L - y7**

**Oliver B - y7**

*Congratulations*



# Attendance

**KIDSGROVE**  
SECONDARY SCHOOL

**IS YOUR CHILD FACING BARRIERS TO SCHOOL ATTENDANCE?**

**KIDSGROVE SECONDARY CAN HELP!**

**WE CAN SUPPORT YOU WITH**

- Breakfast On Arrival
- Uniform
- Equipment

**KIDSGROVE**  
SECONDARY SCHOOL

**PROUD TO BE KSS**

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SECONDARY SCHOOL

Shaw Education Trust

Kidsgrove Secondary School

**Attendance Matters**

**#StopTheDrop**

**KIDSGROVE**  
SECONDARY SCHOOL

# Welcome

We are delighted to announce that Ms Rainbird has joined us as one of our new apprentice teaching assistants. Ms Rainbird joins us as her first school employer and we cannot wait to see the impact that she will have with our students. Below are a few words from the lady herself...

'Hello, I'm Morgan, a Teaching Assistant, and I love being part of the children's learning and development, I enjoy helping them build confidence and reach their full potential.'



KSS

Y6

Transition

WEEK



COMING SOON

JUNE 29<sup>TH</sup> - 1<sup>ST</sup> JULY

Monday

Challenge Day

Critical thinking day designed to challenge young minds.

Tuesday

Discovery Day

Problem solving tasks designed to grow young minds

Wednesday

Whole school transition

Getting to know your teachers

Wednesday evening

Parents transition evening

Parents/ carers chance to ask questions and meet the staff.



For more information [Transition@kss.set.org](mailto:Transition@kss.set.org)

Opportunity



Integrity



Community



Equity



PROUD TO BE KSS



# Computing



This half-term, our Year 7 students have stepped into the world of programming, bringing ideas to life using Scratch. Starting with little prior experience, they have quickly built confidence in key computational thinking skills, including sequencing, variables, selection, and iteration.

Through a range of creative and engaging activities, students have programmed music, designed interactive quizzes, and even developed their own games. They have learned how to think like a computer, carefully planning and testing instructions, as well as debugging their work when things don't go to plan. Collaborative tasks and problem-solving challenges have encouraged resilience and teamwork, with pupils taking increasing independence in designing their own solutions.

The unit has culminated in a final project where students applied all their new skills to create a fully functioning program, showcasing both their technical understanding and creativity. It has been fantastic to see such enthusiasm and progress, laying strong foundations for future study in computing.



  
"If you do enough small things right,  
**BIG THINGS** can happen"



# Homework club

Homework Club provides a quiet, supportive space for students to complete homework, revise, or catch up on classwork. Staff are available to offer guidance, help with organisation, and support students in developing positive independent study habits. All students are welcome.

**Monday & Wednesday**

**3.05-4pm**

**LSC**



**See Miss Tucker for details**



Opportunity



Integrity



Community



Equity



**PROUD TO  
BE  
KSS**



# Performing Arts

On Tuesday 24<sup>th</sup> March, the girls who attend dance club, had the opportunity to perform at the Victoria Hall's part of the Stoke School Sports Partnership's annual Dance Festival.

This is the second year that the dance club has been to perform at this event, and they have already been invited back for a third year in 2027. This year's theme was 'Walking in the Shoes of ...' and the dancers performed a piece which showcased the Luxe and Lavish Lifestyles of High Society. They did a phenomenal job and performed brilliantly, receiving a huge applause from the audience, which they so greatly deserved. The dancers represented KSS superbly and did Miss Wagstaff incredibly proud with their hard work and it all paid off with their final performance.



# Debate Club

Debate Club, students explored the complex and highly relevant topic of potential conflict between America and Iran recently. The discussion was thoughtful, balanced, and handled with real maturity.

Mr Hilditch and Mr Jessup were incredibly impressed by the depth of ideas, strength of arguments, and the sensitivity shown throughout the session. A huge well done to our KSS Debate Team – you continue to make us proud!





At KSS our students come first and to enable them to be the best version of themselves, we offer a wide range of support! From a bagel as they enter the building, to providing equipment and mental health support.

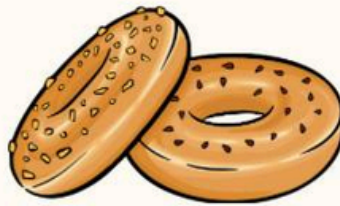


# Support at KSS

"If you do enough small things right,  
Big things can happen!"



Uniform bank



Breakfast bagels



Equipment shop



Free sanitary products



Mental health support



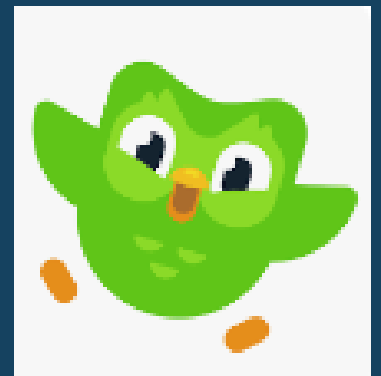
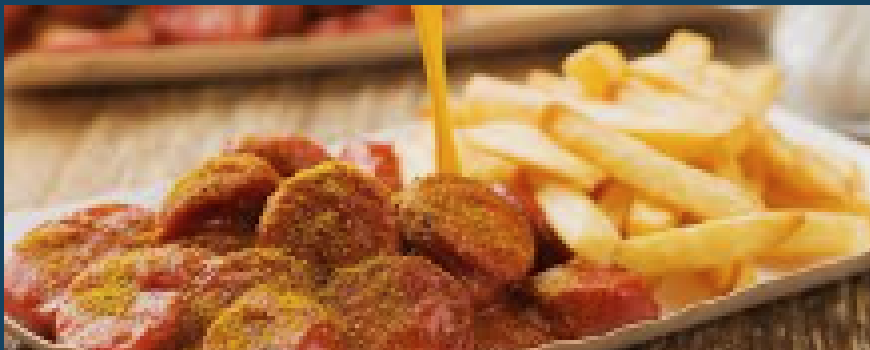
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# German Club

Our Year 7 German Club has been a fantastic addition to Monday lunchtimes, with students enthusiastically exploring a new language beyond their core Spanish lessons. So far, students have learnt key basics including numbers and colours, and have also been introduced to traditional German foods, helping to build both language skills and cultural awareness.

Taking part in German Club gives students the opportunity to experience the benefits of learning an additional language. It supports memory, boosts confidence, and helps deepen their understanding of how languages work—complementing their compulsory Spanish studies.



Students can also continue their learning independently using the Duolingo app on school iPads, making language learning accessible, engaging, and easy to practise beyond the classroom.



# Year 7 Warwick Castle Visit

Year 7 students had a fantastic opportunity to visit Warwick Castle as part of their history curriculum, helping to bring their classroom learning to life. Exploring the castle allowed them to see history first-hand, deepening their understanding and making their learning even more meaningful.

The students were an absolute credit to the school throughout the day. Their behaviour, enthusiasm and curiosity were wonderful to see, and they represented the school brilliantly. They were fantastic ambassadors and should be very proud of themselves. We were also incredibly lucky with the weather, which made it a lovely day for everyone involved.

A huge well done to all the Year 7's who attended and made the day such a success!



# Year 7 Warwick Castle Visit



Opportunity



Integrity



Community



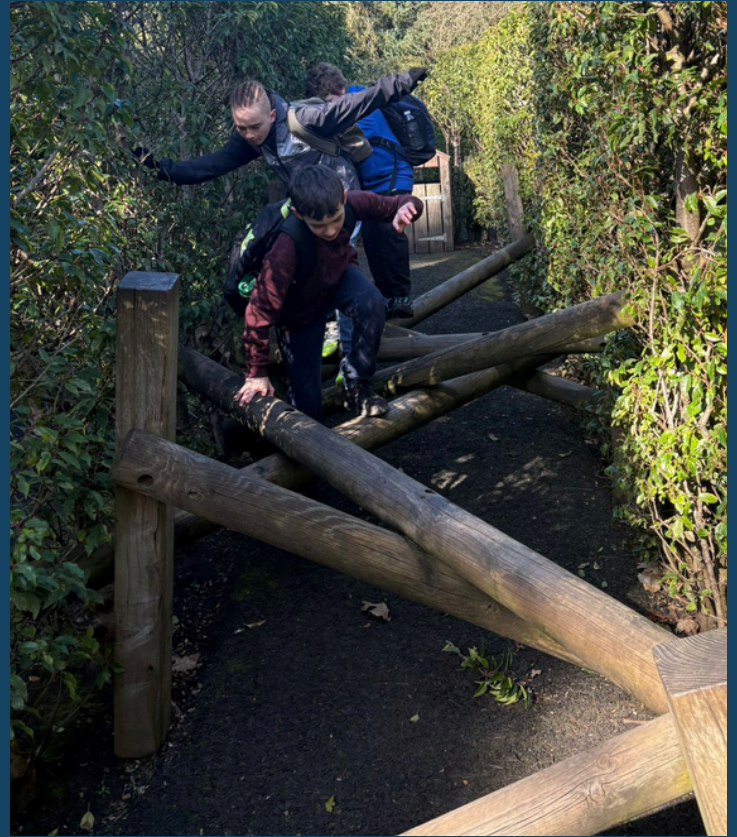
Equity



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# Year 7 Warwick Castle Visit



  
"If you do enough small things right,  
**BIG THINGS** can happen"



**PROUD TO  
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KSS**

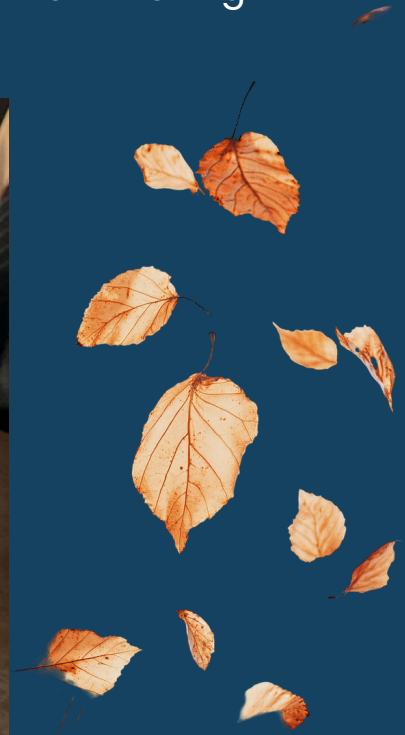
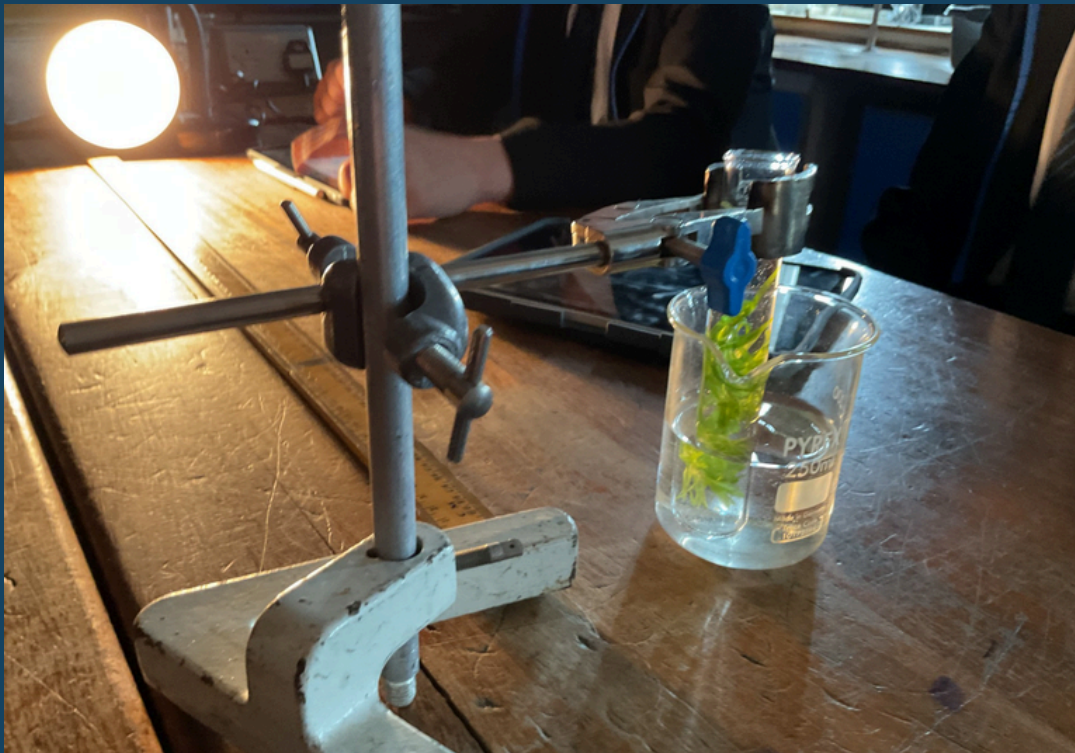


# Science

Year 10 have considered why some trees lose their leaves in winter and to this end, investigated the effect of light on the rate of photosynthesis in pond weed and also on starch production in leaves.

They carefully considered all of the control variables and found that increasing light intensity increased the rate of photosynthesis and that starch is only produced in leaves that are exposed to light.

Students then concluded that there is no use for leaves in winter when light intensity is low.



# Science

Year 7 are learning all about space and gravity! This week, we have been discussing why weight and mass are not the same and calculating how much they would weigh on Jupiter. Over the coming weeks, we will be exploring why we have seasons, months, and days and how this is all linked to orbit patterns in space.

Year 8 had a competition to see who could make the strongest electromagnets. They learned about how to increase the strength of the electromagnet throughout their magnetism topic and put this to use to see which group could pick up the most paperclips. Well done to the victorious team who were 8T's Star of the Week students!

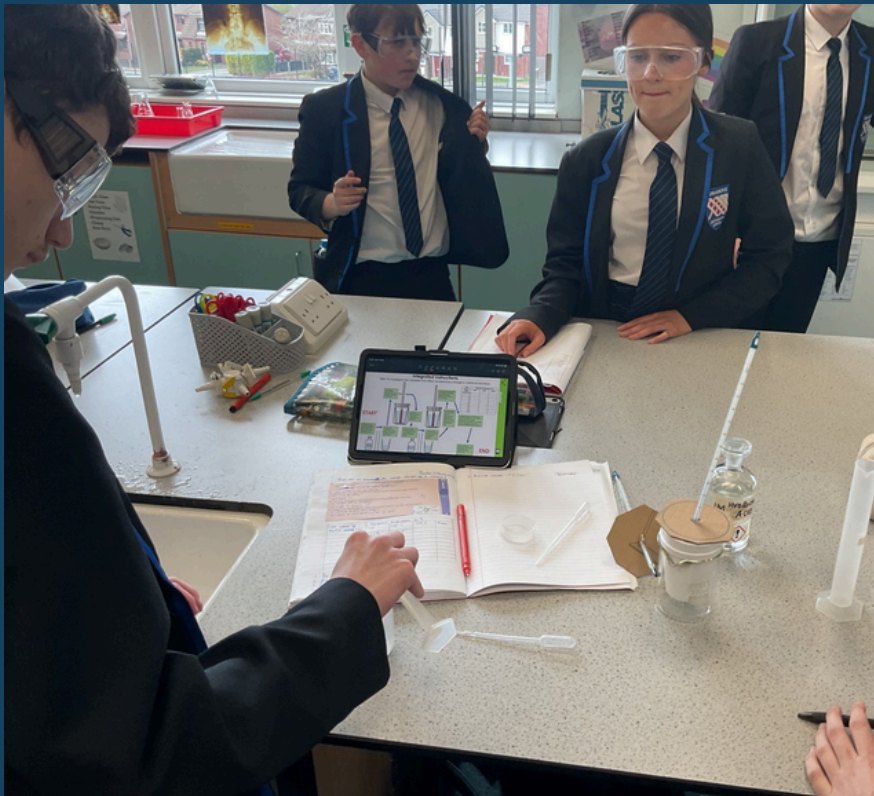
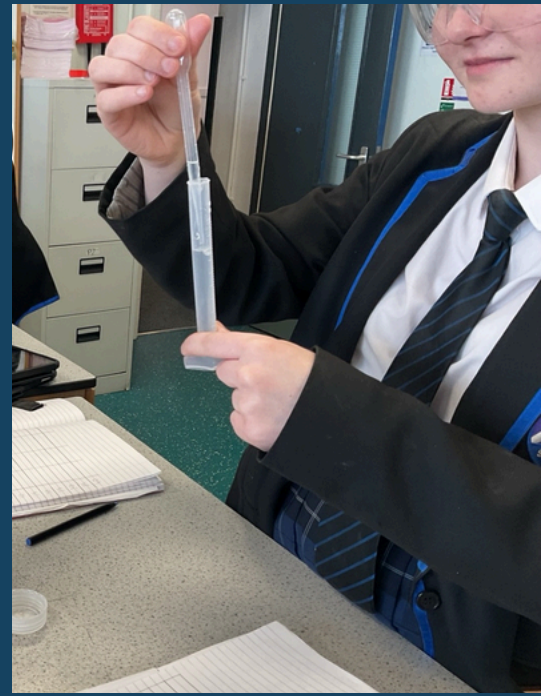
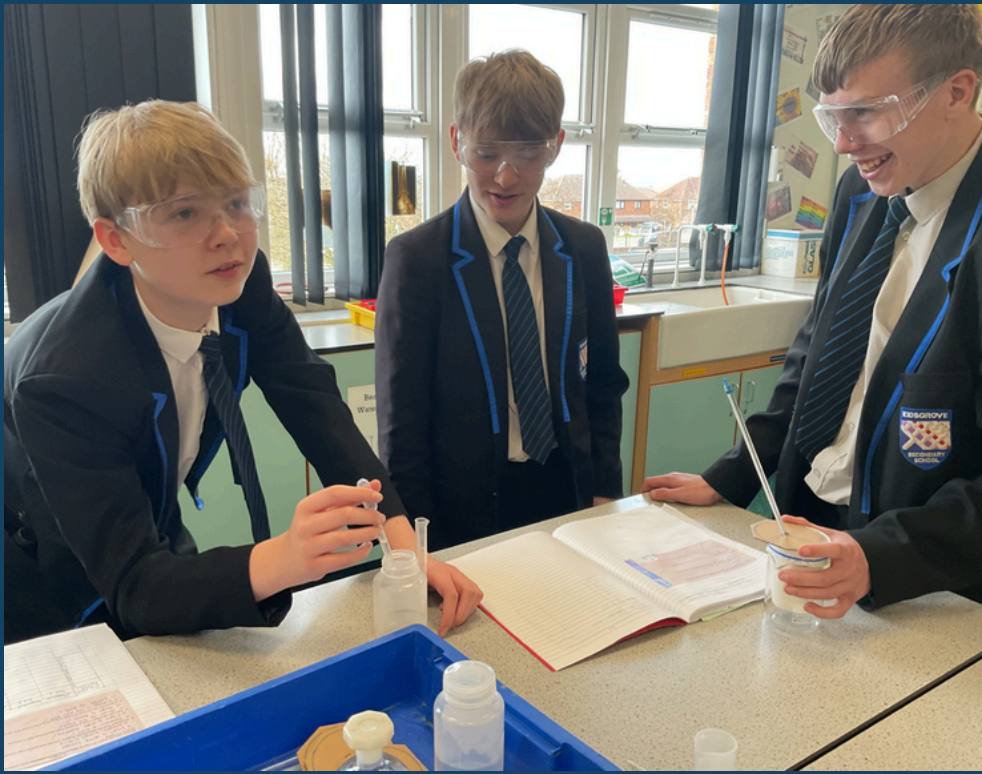
Year 9 have been investigating the chemistry behind extracting resources, including testing, and using the reactivity of metals to extract them from their ores, and how we obtain drinkable water.

Year 10 have been investigating energy changes in reactions, determining whether chemical reactions are exothermic or endothermic while trying different ways to reduce energy loss to the environment during their experiment.

Year 11 have carried out their last Chemistry practicals before we move into the revision phase of their journey, investigating the pigments present in different inks using Chromatography, an AQA Required Practical that will feature in their Chemistry exams.



# Science



Opportunity

Integrity

Community

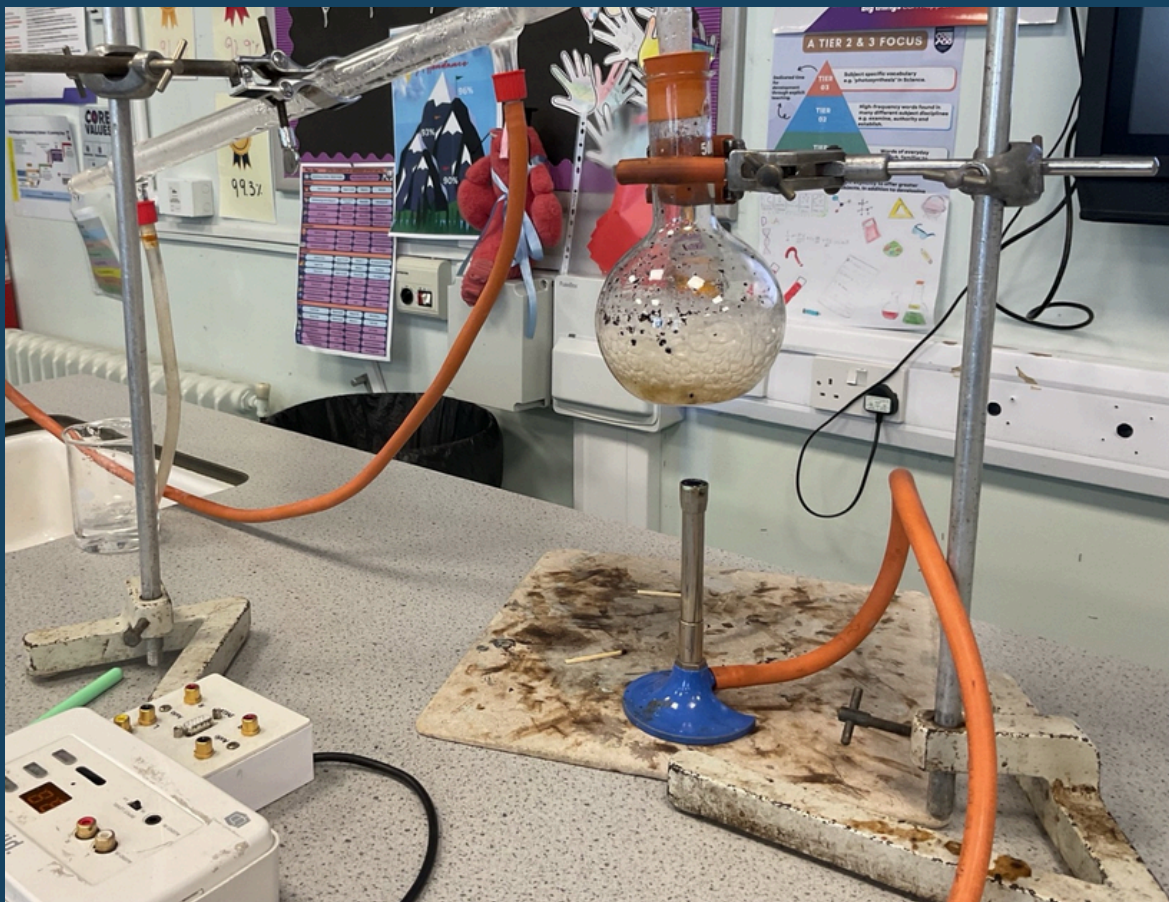
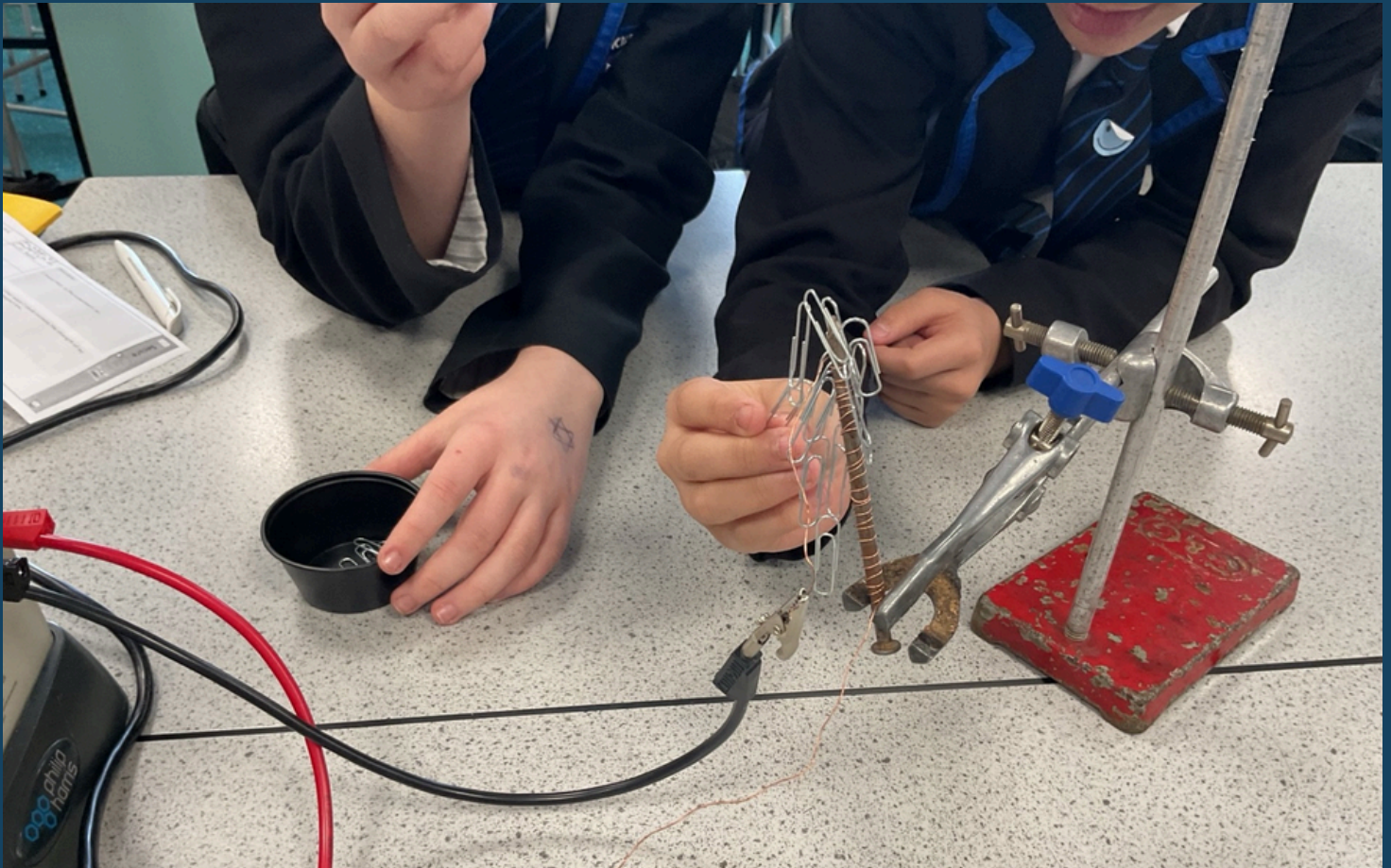
Equity



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# Science



**"If you do enough small things right,  
BIG THINGS can happen"**



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# OUR ENRICHMENT CLUBS YOU'RE MOST WELCOME

## ARE YOU SPORTY?



👂 Get active, get fit, and show off your skills!

Football, Volleyball, Trampolining, Fitness Club and Running Club

## ARE YOU A CREATIVE GENIUS?



🎨 Create. Perform. Shine.

Open Art Studio, Craft Club, Performing Arts Drop In, Music Club and Musical Rehearsal



## STRATEGIC THINKER

♟️ Think fast. Play smart. Have fun.

Board Games, Chess Club and Darts Club



## KNOWLEDGE SEEKER



📖 Feed your brain and flex those intellectual muscles!

Debating and Politics and Homework and Chill



## PEOPLE PERSON

🌍 Discover yourself while you discover the world.

🌟 Switch Club, Duke of Edinburgh, Health and Social

LET'S GO

ADVENTURE

For more details, see your form poster in your classroom

# Maths

In Maths we talk all the time about numbers and numeracy being everywhere, but sometimes it takes an investigation to prove it!

This week, students across the school have been considering where the maths is in our everyday lives. They've been collecting data and using it in meaningful ways to investigate how we can count on our community. The Shaw Education Trust has launched a 'Get SET Go' competition challenging students to tell the story of their community using numbers. Here at KSS we've been counting steps, reviewing screen time data and even baking cookies to answer this question. Students have plenty of time before the deadline in June to continue working on their project, but we think we've got some pretty great entries already!

If inspiration continues to strike any of our students and they have another project that they'd like to work on, then please come and speak to the maths team and we'd be happy to support you with competition entries.

It costs £10 for the bus and then we calculated the amount of weeks in a school year and multiplied them.

**How much is it to take the bus?**

$£10 \times 39 \text{ weeks} = £390.00$

We calculated the amount of miles from some students areas to the school and did the mean. Roughly every students drive around 1.57 miles

**How many miles in car**

$1.8 + 2.9 + 0.8 = 6.3$   
 $6.3 / 4 = 1.57$  miles

We calculated the average amount of steps for each mile and then the mile itself from each place, then calculated the mean from the total answers getting us this result.

**How many steps to walk**

$1.8 \text{ miles} \times 2250 \text{ steps} = 4050 \text{ steps}$   
 $1.4 \text{ miles} \times 2250 \text{ steps} = 3150 \text{ steps}$   
 $0.8 \text{ miles} \times 2250 = 1800 \text{ steps}$   
 $4050 + 3150 + 1800 = 9000$   
 $9000 / 3 = 3000 \text{ steps}$

## Screen time

Teacher screen time	Student screen time
628 minutes	1450 minutes
1171 minutes	1020 minutes
653 minutes	2640 minutes
<b>Average</b>	<b>Average</b>
<b>817 minutes</b>	<b>1703 minutes</b>

**Ratio**

**Teacher : Student**

**817 : 1703**

We think that the average screentime for students is higher than teachers because students may have more free time

## GETSETGO

**Make it Count!**  
National Numeracy Day  
Wednesday 20<sup>th</sup> May

This year's National theme is 'Count on Your Community'

Across Shaw Education Trust, we are inviting every primary, secondary and special school to take part in a Trust-wide GetSETGo competition.

We are challenging students to tell the story of their community using numbers. Not just counting. Not just collecting data.

But using maths to show who we are, what matters to us, and how we support one another.

## Summer Term

May

### Trust Competition

Students should create an entry that:

- Shows how we can count on our community
- Shows how our community counts on us
- Uses numeracy or maths in a meaningful way
- Explains why the numbers matter

Entries can be:

- Individual
- Small group
- Whole class
- Whole school

Practical, sensory and collaborative approaches are welcomed.

Don't forget to tag us on your socials: #GetSETGo #ShawEducationTrust #VOICE

"If you do enough small things right,  
**BIG THINGS** can happen"



## PROUD TO BE KSS

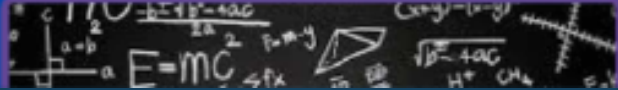


Shaw Education Trust

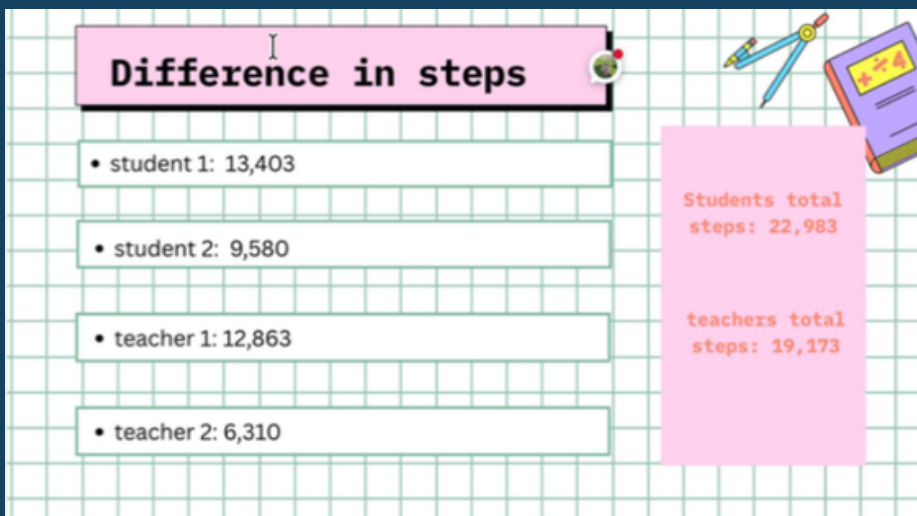
# Maths

## Doing The Maths

$£157 \times 250 = 39,250$ . This is the total amount of money needed to fix all of the potholes in Kidsgrove. If we then divide by how many people there are in the town ( $39,250 \div 26,226$ ) which is about  $£1.50$  per person.



A special shout out to the Year 9 students that wanted to investigate how much flour would be needed to make cookies for the entire school. The maths staff were more than happy to support with the taste testing! Thank you to Mrs Bryan for helping with this.





KSS  
Inclusion Team

# Breakfast Club

8.10am to 8.30am

POP ALONG IF YOU WANT  
SOMEWHERE CALM TO START  
YOUR DAY

📍 READING ROOM



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KSS





# SAFEGUARDING

Designated Safeguarding Lead  
**Mr. A Till**

Deputy Designated Safeguarding Leaders  
**Ms. H Potts**  
**Mr. J Gillespie**

You can speak to ANY member of staff in school.



SCAN THE QR CODE TO REPORT A CONCERN



**INCLUSION - SENDCO**  
**MS. K HAMBLETON**



SAFEGUARDING IS EVERYBODY'S RESPONSIBILITY



**Kingsgrove Secondary School**

## Ways of contacting us

-  Reception: 01782 948250
-  Miss Potts on the attendance line by pressing the relevant option via the school telephone number
-  [parentsupport@kss.set.org](mailto:parentsupport@kss.set.org)  
(this is checked continually throughout the day and into the evenings), this is for any pastoral or attendance related queries or support that you may require.
-  [communications@kss.set.org](mailto:communications@kss.set.org)  
(this is checked daily). This is for upcoming events, trip queries, term dates and administration queries.
-  [kim.hambleton@kss.set.org](mailto:kim.hambleton@kss.set.org)  
for any SEND queries or concerns



**PROUD TO BE KSS**

