



KSS

CORE VALUES

Performing Arts

| Core Value | Meaning | Examples |
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| Leadership | The ability of an individual or a group of individuals to influence and guide followers towards a common goal. | <ul style="list-style-type: none"> • KS3- Performance Leaders, instrumental lesson buddy system • KS4- Performance Leaders, instrumental lesson buddy system • Leading group activities when rehearsing and performing |
| Organisation | The way in which something is done or arranged. | <ul style="list-style-type: none"> • Bring your own instrument & equipment • Being able to organise yourself into ensembles • Check instrumental timetable correctly & be punctual • Organising equipment in lessons • Organising groups when rehearsing |
| Resilience | The capacity to recover quickly from difficulties. | <ul style="list-style-type: none"> • Practising your musical instrument • Learning and rehearsing your lines • Having a continued positive mindset • Having high aspirations • Dealing with others, emotions, fears • Coping with failure • Overcoming decisions |
| Initiative | Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting. | <ul style="list-style-type: none"> • When entering the classroom, complete the engagement task • Setting up musical equipment for the lesson • Setting up props for performances • Joining extra-curricular clubs • Helping others who are struggling with performance skills • Encouraging your ensemble |
| Communication | The art of sharing meaningful information with others. | <ul style="list-style-type: none"> • Perform music/compositions to others • Performing your drama piece to others • Giving constructive feedback on performance • Motivating your ensemble • Encouraging someone who is less confident • Discussing ways to improve an ensemble performance • Sharing ideas with a group |