



Leadership Organisation Resilience Initiative Communication

KSS

CORE VALUES

Whole School

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • School council • Sports Leader • Prefect • Head Student • Reading Buddy • House Leader
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Ensuring you have all of your equipment (SMART START) • Ensure your iPad is at 60% • Ensure you get to school on time • Getting to lessons in time • Ensure homework is completed on time
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • When faced with a challenging skill, not giving up and mastering it. • Having a continued positive mindset • Having high aspirations • Dealing with: others, emotions, fears • Coping with failure • Overcoming decisions
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • Joining extra curricular club • Attending homework club • Using the equipment shop if you have incomplete SMART START • Picking up litter at break and lunch time • Asking staff if they need help
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Demonstrating skills to others • Motivating your House • Encouraging someone who is less confident • Sharing ideas with a group • Having a conversation with peers/ staff



KSS

CORE VALUES

Physical Education

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • KS3- Sports Leaders (in house), captains, leading warm ups, buddy system. • KS4- Sports Leaders (in house), captains, leading warm ups.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Having the correct kit for every lesson • Being able to organise yourself into groups/ teams. • Organising equipment in lessons
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • When faced with a challenging skill, not giving up and mastering it. • Having a continued positive mindset • Having high aspirations • Dealing with: others, emotions, fears • Coping with failure • Overcoming decisions
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • Warming up at the start of the lesson without being told • Setting up equipment for the lesson • Joining extra curricular clubs • Helping others who are struggling with a skill • Encouraging your team
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Demonstrating skills to others • Motivating your team • Encouraging someone who is less confident • Discussing tactics during a game • Sharing ideas with a group



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Computer Science

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> KS3- Computing Leaders, leading teamwork, buddy system with students that are not as confident in computing. KS4- Computing Leaders, demonstrating techniques to other students, buddy system with other students that may be less confident in their use of specialist software.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> Making sure you know your username and password, or have it stored securely on your iPad. Having your iPad charged and with you in lesson. Being able to organise yourself into groups/ teams. Organising equipment in lessons.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> When faced with a challenging new skill or software, not giving up and mastering it. Having a continued positive mindset. Having high aspirations. Taking on board feedback to improve work.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Logging on at the start of the lesson without being told. Having your iPad on your desk ready to start the lesson. Look up information to solve an issue before asking me. Joining extra-curricular clubs. Helping others who are struggling with a skill. Encourage others.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Ask and answer questions in class. Motivating yourself with positive self-talk. Encouraging someone who is less confident. Discussing ways to solve a computing problem Sharing ideas with the group.



KSS

CORE VALUES

Mathematics



Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> Peer teaching and support of others using the buddy system. Modelling work to other students from the front of the class. Whole class teaching/delivery by students. Students supporting delivery of lessons to primary school students.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> Having the correct equipment for every lesson, included specialised maths equipment. Completing all homework to the required standard and on time. Presenting work in books to a high, organised standard.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> When faced with a challenging skill, not giving up and mastering it. Having a continued positive mindset in all maths lessons. Having high aspirations and belief that your target can be met, even smashed! Working through any maths anxiety that you feel. Identifying misconceptions and accepting support to overcome them.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Tackling the engage activity at the start of the lesson without being told. Handing out equipment for the lesson without instruction. Helping others who are struggling with a skill Seeking support from your maths teacher if you are struggling with any skills, in class or during homework. Requesting work from your maths teacher for any lessons that you miss.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Demonstrating skills to others, using clear explanations. Motivating other students in your class. Encouraging someone who is less confident Sharing your thoughts and answers during the explore parts of the lesson. Engaging in class discussions. Asking for support when you need it.



KSS

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Geography

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • Become a Specialist Geographer during activities to support your peers. • Show leadership qualities to motivate your team during group activities. • Recognise strengths in yourself and peers to ensure group work tasks are shared out appropriately.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Ensure you are fully prepared for every lesson. • Organise your work appropriately. Underline your headings and highlight where appropriate. • During group work activities, organise your group so all are using their strengths.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • When faced with a challenging skill, do not give up! Master it! • Show a positive growth mindset. • If at first you fail, try again. • You might not like all of the tasks we do! Give it your best anyway!
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • Welcome feedback. • Ask for the next steps when you finish, don't sit waiting. • Support others who are struggling with something which you are good at. • Read up outside of lesson on topics that we are covering... tell me about it! • Watch documentaries on topics covered to get a deeper understanding... use it in lessons.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Demonstrating skills to others, using clear explanations. • Motivating other students in your class. • Encouraging someone who is less confident • Sharing your thoughts and answers during the explore parts of the lesson. • Engaging in class discussions. • Asking for support when you need it.



KSS

CORE VALUES

MfL



Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> Learners in Spanish often work in pairs and groups to communicate together. Leadership is encouraged to ensure all learners can perform to the best of their abilities. Leading those conversations and discussions.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> Being able to locate the correct resources on iPad to complete the lesson Being able to complete homework on time. Homework often requires a series of tasks which students have to manage their own time to complete. Ensuring you are fully equipped for the lesson.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> When faced with a challenging skill, not giving up and mastering it. When working in a pair or group of peers who you may not know or get on with, the ability to complete the task regardless. Coping with nerves of speaking Spanish and overcoming these to perform.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Completing engage task and getting sorted at the start of the lesson without being told. Helping others who are struggling with an activity. Encouraging others who are struggling or nervous. Using online resources to work independently at your level.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Having a conversation, including skills when you get stuck. Practicing intonation, fluency and spontaneity in the role of conversation. Role play practice in different common situations. Communicating in the written form: expanding your answers, describing a photo. Encouraging someone who is less confident.



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History

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> By leading debates on historical subjects. By acting as a mentor to help guide peers through certain topics.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> By evaluating causes and consequences and arranging them rationally in order of significance. By organising yourselves into groups for collaborative work.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> Showing a determination to progress when faced with difficult extended writing tasks. Realising that progress does not always come quickly in History and does need focus and endeavour. Having a continued positive mindset Having high aspirations
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Being able to work independently and trusting your own judgement. Being self motivated. Asking when you need help or have finished your task. Helping others who are struggling with a skill
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Being able to verbalise complex concepts in historical debates. Expressing yourself clearly and rationally when talking about history. Listening to others. Being able to work and communicate effectively during group work.



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Science



Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> Practical work in small groups. Discussions/debates in small groups. Brainstorms in small groups. Use of the visualiser for group feedback. Modelling.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> Selecting equipment for practical tasks. Completing experimental write ups using a set format in their books. Organisation of books such as signposting homework, engage/R and R tasks etc so that they stand out. Completion of summative feedback sheets and tracker at the front of books. Completion of the Practical Skills Checklist at the front of books.
Resilience	Evaluating and give reasons for anomalous results during practical work.	<ul style="list-style-type: none"> Ensure a positive mindset is instilled. Mastering the set tasks and not giving up if it becomes difficult. Choosing equipment for practical tasks and understanding errors if you select/use incorrectly their equipment. Repeating experiments to enable valid results and evaluating anomalous results during practical work. Selecting ways of presenting findings eg. constructing their own suitable graphs and results tables to accommodate data. Writing methods using a format for experiments and identifying variables correctly. Understanding errors or missed marks as a result using mark schemes provided.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Choosing correct and relevant equipment for practical tasks Selecting ways of presenting findings eg. constructing your own suitable graphs and results tables to accommodate data. Writing methods using a format for experiments and identifying variables correctly. Evaluating and give reasons for anomalous results during practical work. Taking ownership of revision eg. mindmaps/use of Revision Guides for end of topic tests.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Demonstrating/kinaesthetic work eg. cells. Completing practical work in groups. Q and A/class discussion. Discussions/debates with peers in small groups eg. extinction of the dinosaurs, evidence for evolution. Peer teaching/ peer support and peer assessment.



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CORE VALUES

English



Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> In English we learn about different types of leaders. What makes certain people effective leaders, in texts such as Macbeth and Animal Farm. Leading discussions/ debates. Have the courage to counter argue someone else's opinion and give an articulate and reasoned argument.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> Ensure you are fully prepared for every lesson. Organise your work appropriately. Underline your headings and highlight where appropriate. During group work activities, organise your group so all are using their strengths. The ability to structure your ideas for written responses. Putting forward coherent arguments.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> When faced with a challenging skill, do not give up! Master it! Show a positive growth mindset. If at first you fail, try again. You might not like all of the tasks we do! Give it your best attempt. Having the ability to overcome challenges and difficulties in extended reading and writing tasks.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> Welcome feedback. Ask for the next steps when you finish, don't sit waiting. Support others who are struggling with something which you are good at. Read up outside of lesson on topics that we are covering... tell me about it! Watch documentaries on topics covered to get a deeper understanding... use it in lessons.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> Demonstrating skills to others, using clear explanations. Motivating other students in your class. Encouraging someone who is less confident Sharing your thoughts and answers during the explore parts of the lesson. Engaging in class discussions. Asking for support when you need it.



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CORE VALUES

Music

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • KS3- Music Leaders, instrumental lesson buddy system • KS4- Music Leaders, instrumental lesson buddy system
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Bring your own instrument & equipment • Being able to organise yourself into ensembles • Check instrumental timetable correctly & be punctual • Organising equipment in lessons
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • Practising your musical instrument • Having a continued positive mindset • Having high aspirations • Dealing with others, emotions, fears • Coping with failure • Overcoming decisions
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • When entering the classroom, complete the engagement task • Setting up musical equipment for the lesson • Joining extra-curricular clubs • Helping others who are struggling with performance skills • Encouraging your ensemble
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Perform music/compositions to others • Motivating your ensemble • Encouraging someone who is less confident • Discussing ways to improve an ensemble performance • Sharing ideas with a group •



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Art

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • KS3 Art Monitor role. • KS4 Leading working groups.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Ensuring you have the correct drawing equipment. • Preparing and clearing practical materials. • Organising your folders and work appropriately and effectively.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • Having the ability to try new materials with a positive mindset. • Coping with failure and trying again. • To respond to constructive comments practicing a growth mindset. • Having high expectations of effort and presentation.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • Showing confidence in own design choices. • Getting appropriate materials to support the current task. • Completing additional practice of difficult techniques to develop dexterity. • Visiting galleries and other artistic venues to strengthen subject knowledge. • Attending Art Club. • Identifying key students to look for support.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Skill share with other students. • Encouraging other students during new or difficult activities. • Discussing project ideas with others to build ideas and develop depth of exploration.



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CORE VALUES

Technology



Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul style="list-style-type: none"> • Become a Specialist during activities to support your peers. • Show leadership qualities to motivate your team during group activities. • Recognise strengths in yourself and peers to ensure group work tasks are shared out appropriately.
Organisation	The way in which something is done or arranged.	<ul style="list-style-type: none"> • Ensuring you have the correct equipment (SMART START, iPad, cooking ingredients) • Ensure you have the correct tools for the task • Preparing and clearing practical materials. • Organising your folders and work appropriately and effectively.
Resilience	The capacity to recover quickly from difficulties.	<ul style="list-style-type: none"> • Having the ability to try new materials with a positive mindset. • Coping with failure and trying again. • To respond to constructive comments practicing a growth mindset. • Having high expectations of effort and presentation.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul style="list-style-type: none"> • Showing confidence in own design choices. • Getting appropriate materials to support the current task. • Completing additional practice of difficult techniques to develop dexterity. • Attending intervention • Identifying key students to look for support.
Communication	The art of sharing meaningful information with others.	<ul style="list-style-type: none"> • Skill share with other students. • Encouraging other students during new or difficult activities. • Discussing project ideas with others to build ideas and develop depth of exploration.