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SCHOOL	English	
Core Value	Meaning	
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	<ul> <li>In English we l in texts such a</li> <li>Leading disuss</li> <li>Have the cour argument.</li> </ul>
Organisation	The way in which something is done or arranged.	<ul> <li>Ensure you are</li> <li>Organise your</li> <li>During group</li> <li>The ability to s</li> </ul>
Resilience	The capacity to recover quickly from difficulties.	<ul> <li>When faced w</li> <li>Show a positiv</li> <li>If at first you f</li> <li>You might not</li> <li>Having the abia</li> </ul>
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	<ul> <li>Welcome feed</li> <li>Ask for the nex</li> <li>Support other</li> <li>Read up outsid</li> <li>Watch docum</li> </ul>
Communication	The art of sharing meaningful information with others.	<ul> <li>Demonstrating</li> <li>Motivating oth</li> <li>Encouraging s</li> <li>Sharing your t</li> <li>Engaging in classing for sup</li> </ul>

## CORE VALUES

Examples • In English we learn about different types of leaders. What makes certain people effective leaders, nd guide in texts such as Macbeth and Animal Farm. • Leading disussions/ debates. • Have the courage to counter argue someone else's opinion and give an articulate and reasoned argument. • Ensure you are fully prepared for every lesson. • Organise your work appropriately. Underline your headings and highlight where appropriate. • During group work activities, organise your group so all are using their strengths. • The ability to structure your ideas for written responses. Putting forward coherent arguments. • When faced with a challenging skill, do not give up! Master it! • Show a positive growth mindset. • If at first you fail, try again. • You might not like all of the tasks we do! Give it your best attempt. • Having the ability to overcome challenges and difficulties in extended reading and writing tasks. ow; you • Welcome feedback. Ask for the next steps when you finish, don't sit waiting. ge of • Support others who are struggling with something which you are good at. • Read up outside of lesson on topics that we are covering... tell me about it! • Watch documentaries on topics covered to get a deeper understanding... use it in lessons. • Demonstrating skills to others, using clear explanations. • Motivating other students in your class. • Encouraging someone who is less confident • Sharing your thoughts and answers during the explore parts of the lesson. • Engaging in class discussions. • Asking for support when you need it.