



COREVALUES

Mathemathics **A**

Core Value	Meaning	Examples
Leadership	The ability of an individual or a group of individuals to influence and guide followers towards a common goal.	 Peer teaching and support of others using the buddy system. Modelling work to other students from the front of the class. Whole class teaching/delivery by students. Students supporting delivery of lessons to primary school students.
Organisation	The way in which something is done or arranged.	 Having the correct equipment for every lesson, included specialised maths equipment. Completing all homework to the required standard and on time. Presenting work in books to a high, organised standard.
Resilience	The capacity to recover quickly from difficulties.	 When faced with a challenging skill, not giving up and mastering it. Having a continued positive mindset in all maths lessons. Having high aspirations and belief that your target can be met, even smashed! Working through any maths anxiety that you feel. Identifying misconceptions and accepting support to overcome them.
Initiative	Doing things without being told; you find out what you need to know; you keep going when things get tough; and you spot and take advantage of opportunities that others pass by. You act, instead of reacting.	 Tackling the engage activity at the start of the lesson without being told. Handing out equipment for the lesson without instruction. Helping others who are struggling with a skill Seeking support from your maths teacher if you are struggling with any skills, in class of during homework. Requesting work from your maths teacher for any lessons that you miss.
Communication	The art of sharing meaningful information with others.	 Demonstrating skills to others, using clear explanations. Motivating other students in your class. Encouraging someone who is less confident Sharing your thoughts and answers during the explore parts of the lesson. Engaging in class discussions. Asking for support when you need it.