

Kingsfield Chronicle

Week ending: 18.03.22



Ready, Respectful, Safe

Dear Parents / Carers,

This week has been assessment week in Years 3, 4 and 5 with children undertaking tasks and tests to help us to understand the learning they are secure with and where they need extra help. The information from these assessments will be shared with you at the parent consultations over the next two weeks. See below for more information about our parent consultations.

On Tuesday this week we had a whole-school Science Day. Children across the school engaged in scientific activities and explored the life and work of different scientists. Mrs. Dickinson has shared some more information below.

Today has been Red Nose Day and children across the school have been wearing their own clothes to school. It has been great to see children showing their individuality in school today. Next week I will share the amount of money we were able to raise for Comic Relief.

Unfortunately, we have received more reports of inconsiderate parking on the Burnsfield Estate this week. We do encourage all of our school community to park safely and we will continue to work with the local council and local police to try to improve this situation. Our School Parliament will also be campaigning for respectful parking and carrying out traffic surveys. If you are concerned by parking around the school, please do contact 101 to report this to the police.

I hope you have a lovely weekend!

Mrs. Read

Thank You!

We managed to raise £134 on World Book Day which we will be using to put towards buying reading sheds for the playground.



Congratulations!

We'd like to say 'well done' to Mrs. Culyer who has successfully trained as a Year 2 writing moderator. This means the local authority will be asking Mrs. Culyer to help schools across Cambridgeshire to accurately assess children's writing. It is wonderful to see the expertise of Kingsfield staff being recognised and used to support others.

House Points

This week's points are:

| | | | |
|------|-----|--------|-----|
| Blue | 212 | Green | 309 |
| Red | 251 | Yellow | 249 |

Well done to **Green Team!**

Weekly Awards

Well done to the following children:

| Class | Star of the Week | Resilience Rock |
|----------------|------------------|-----------------|
| Reception - CK | Olivia G | - |
| Reception - HM | Josiah J | - |
| 1B | Kyrone F | Lily P |
| 1M | Violet R | Auguste A |
| 2R | Jakub P | Jimmy C |
| 2C | Dominic C | Madison B |
| 3DH | Dilanas B | Finley W |
| 3W | Dolcey M | Bella B |
| 4C | Chloe F | Miriam S |
| 4R | Jacoby A | Aiden W |
| 5P | Libby B | Henry G |
| 5S | Alfred R | Harvie H |
| 6R | Precious H-F | Shay L |
| 6T | Charlee-Lou C | Jack P |

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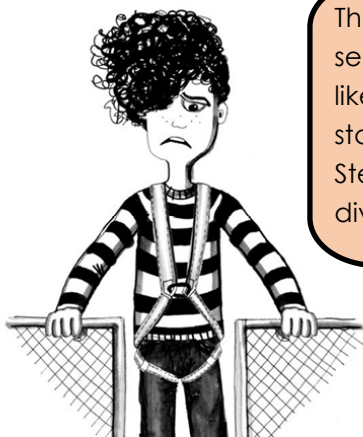
Ready, Respectful, Safe

This Week's Book Recommendation

Mr. Rhodes provided this week's recommendation, 'Escape the Rooms' by Stephen Mangan. Mr. Rhodes shared this book with 4C on World Book Day and they hung on every word!

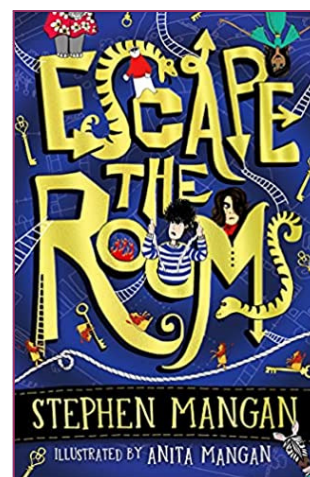
The blurb reads:

Join Jack and Cally in the mysterious rooms as they face mind-blowing riddles, dangerous traps and unbelievable characters as they try to get back home.



Don't look down, Jack told himself, just don't look down.

This book has some great setting descriptions. I really like the way the book starts; quite literally Stephen Mangan has you diving into the book!



Young Carers' Action Day

On Wednesday 16th March, it was Young Carers' Action Day. This year's theme is 'Who's missing' and was centred around 'taking action on isolation'. Many Young Carers worry that their peers will not understand their additional responsibilities or lifestyles, and so isolate themselves to avoid these feelings.

To raise awareness of Young Carers, children across the school watched an assembly produced by Centre 33, an organisation that supports Young Carers. The assembly explored what makes someone a Young Carer and how this might impact on their life.

If you feel that your child would benefit from some support as a Young Carer, please discuss this with your child's class teacher who can notify Miss. Reid, our Young Carers Leader in school.

**YOUNG CARERS
ACTION DAY**

16 MARCH 2022

**Taking
Action on
Isolation**



French Awards

Bonjour! This week's French certificates go to:

Olivia G in 5S for mastering the concept of directions in French.

Blake T in 4R for his amazing illustration of the city of Nice.

Rhys W in 3W for his terrific participation in the last French lesson.

School Parliament

Our School Parliament ministers met on Monday this week to discuss how they can help to move our school forward. This week events were planned and ideas shared for developing our approach to rewarding positive behaviours.

If you would like to know more about our School Parliament, visit the page on our school website. You can find out about our ministers and you can find the minutes from their meetings.

[School Parliament](#)

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Science Day

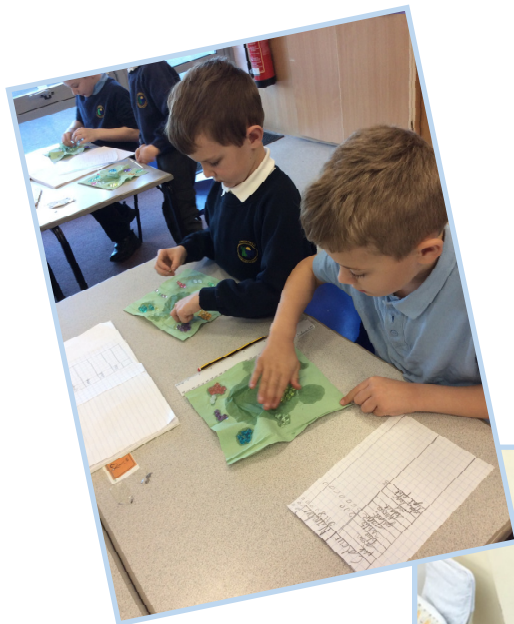
This Tuesday the whole school went water bead mad for our Science day!

All classes used these as a stimulus to work on four key scientific skills: questioning, observing, measuring, and gathering and recording results.

Different year groups took part in an array of activities from seeing how far the water beads bounced, recording time lapse videos and investigating what happened when they were submerged in different liquids. Enjoyment was high across the school! Lots of colour sorting happened and the data was then presented using pictograms, bar charts and pie charts. Some classes also drew line graphs by measuring the water beads over time. This was accompanied with other activities bringing in the whole curriculum - poetry, artwork and team activities too.

As well as all of this, we considered the typical stereotype 'scientist' (think Albert Einstein!) and challenged this by learning about the diversity within different STEM careers.

Mrs. Dickinson



Thank you to Mrs. Dickinson for organising such an enjoyable Science Day.

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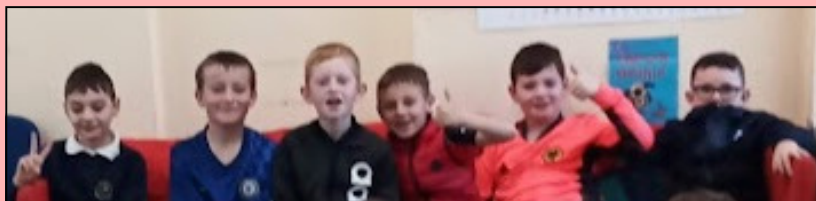
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Red Nose Day

Today, we have taken part in fundraising for Comic Relief with children wearing their own clothes to school. We have used some of the information on the Red Nose Day website to teach children about the charity and the important work they do. Visit their website to find out more: [Red Nose Day](https://www.rednose.org.uk/)



Thank you to Tyler B (4C) for taking all our photos today.

Learning in Dragonflies

Children have been working hard in the Dragonflies. Their focus in English has been instructions and the group have used and written instructions for making a Viking amulet and helmet. The children are really proud of their achievements. Well done Dragonflies and thank you Mrs. Glendenning.



Parent Consultations

Hopefully you should have already received your meeting time for parent consultations. Staff will be sharing how your child is performing in school, including their next steps for learning and the support in place for them.

Consultation meetings on Wednesday 21st and Wednesday 28th March will be held in the King Edward Hall. Please enter through the fire exit near the field.

Consultations on any other dates will be held in the meeting room which used to be the school foyer. Please enter through the old school entrance.

After 3.30pm, the school site will be locked and you should enter and leave via the Burnsfield Estate entrance.

Diary Dates

New dates will be added weekly so please do read this section each week.

March 2022

2nd, 9th, 16th, 23rd, 30th - Year 4 swimming

11th - 20th Science Week

15th - Whole school science day

18th - 1B Class Assembly

18th - Non-uniform day for Comic Relief

21st - Year 6 trip to Stibbington

22nd - World Water Day

23rd - Parental Consultations

24th - 3DH Parental Consultations

24th - Years 3/4/5 production 1.30pm

25th - Years 3/4/5 production 1.30pm

28th - 1B Parental Consultations

30th - Parental Consultations

April 2022

1st - Year 6 netball competition at Thomas Clarkson Academy

1st - Last day of term

19th - Children return to school

20th, 27th - Year 3 swimming

21st - Class group photos and Year 6 leavers' photos

21st - Tri-golf sessions for Year 5 each Thursday throughout Summer 1

22nd - Earth Day

W/C 25th - Bikeability Year 1/2

May 2022

2nd - May Day - no school

W/C 3rd - Bikeability Year 1/2

4th, 11th, 18th, 25th - Year 3 swimming

9th - W/C Bikeability Year 1/2

6th - 5P Class Assembly

11th - Wellbeing Day Years 3&4

12th - Year 6 Uniform event at Cromwell 4.30pm-6.30pm

20th - 3DH Class Assembly

24th - 6R swimming

26th - 2C Class Assembly

26th - 6T swimming

27th - PD Day

30th - 3rd - Half term

June 2022

6th - Children return to school

7th, 14th, 21st, 28th - 6R swimming

8th, 15th, 22nd, 29th - Year 3 swimming

9th, 15th, 23rd, 30th - 6T swimming

14th - Olympic and Paralympic Pentathlon Yrs 5&6

17th - 1H Class Assembly

17th - Year 4 Athletics Quadkids Event

24th - RK Class Assembly

25th - 26th - Chatteris' Summer Festival

29th - Year 6 transition day to Cromwell #1

July 2022

1st - RM Class Assembly

5th, 12th - 6R swimming

7th, 14th - 6T swimming

13th - Year 6 transition day to Cromwell #2

14th - Year 6 production

18th - Bikeability Year 6

20th - Celebration of Work

21st - Last day of term

21st - Leavers' Assembly

22nd - PD Day

Dates for the 2022-23 academic year:

Autumn Term Dates 2022

1st September – PD Day

2nd September – PD Day

5th September – Children return to school

18th October 2022 - Individual photographs

24th to 28th October 2022 – Half term

20th December – Last day of term

21st December 2022 – PD Day

Spring Term Dates 2023

4th January – Children return to school

13th to Friday 17th February – Half term

20th February – PD Day

21st February – Children return to school

31st March – Last day of term

Summer Term Dates 2023

17th April – Children return to school

1st May – Bank Holiday

26th May – PD Day

29th May to 2nd June – Half term

19th July – Last day of term