

# Kingsfield Chronicle

Week ending: 10.09.21



Ready, Respectful, Safe

Dear Parents / Carers,

I hope that lots of you were able to *meet the teacher* on Wednesday. It's been so nice to have parents back in the school building.

This week we welcomed the new Reception and Nursery classes. I have been so impressed with the way in which they, along with the rest of the school, have conducted themselves. Behaviour this week has been exemplary.

Mr. Chamberlain, the CEO for the Active Learning Trust, visited this week and undertook a monitoring visit. His comments afterwards were extremely positive and highlighted the level of aspiration staff have for our children but also the expectation upon behaviour in and out of the classroom. Already, very strong relationships have been built between teacher and child in all classrooms and it has been a pleasure to walk around and see the types of learning taking place.

I spoke to representatives from Age UK this week regarding their 'Slip into Slippers' campaign. They would like us to all wear (safe) slippers to school on Friday 1st October to raise funds and awareness of Age UK. We hope that this will launch our intergenerational work for the year. If you have any ideas about how we can support this initiative further, please do contact me.



Have a great weekend! Mrs. Coates.

## Additional Clubs

This year we are increasing our provision of extra-curricular clubs run by external specialists and our staff. The internal staff club list will be issued next week. Where possible, staff-run clubs will be funded by the school.

### Premier Sports After School Clubs

After a good take up of spaces last term to both clubs term time and during the holiday, we are pleased to offer these sessions for the Autumn Term. The paperwork has been emailed out to parents but please do contact the office if you are unable to find or access it.

Monday – Multi-Sports club – whole school

Tuesday – Football – KS1

Wednesday – Dodgeball KS2

Thursday – Gymnastics – Whole school

### Music Tuition

This week I have met with a range of music teachers who will be offering their services to the school once again. This year, these peripatetic teachers will be offering piano, violin, a range of woodwind instruments and guitar. Please look out for the letters regarding this.

We are very excited that Mrs. Wheeler will be attending next week's singing assembly to demonstrate the use of a variety of woodwind instruments. The following week, she will be offering taster sessions to children who would like to potentially learn a new instrument.

## Diary Dates

New dates will be added weekly so please do read this section each week.

### September 2021

10th - Peterborough United assembly

10th - Caterlink free taster session

### October 2021

1st - Slip into Slippers Day for Age UK

1st - Wood Green virtual talk to Early Years #1

8th Wood Green virtual talk to Early Years #2

22nd - PD Day

25th - 29th - Half term

### November 2021

3rd - Flu vaccinations for Years R-6

5th - 6R Class Assembly

19th - 5S Class Assembly

### December 2021

3rd - 4C Class Assembly

8th - EY Nativity

14th - KS1 production

16th—Last day of term

### January 2022

4th - PD Day

5th - Children return to school

14th - 3L Class Assembly

28th - 6T Class Assembly

### February 2022

11th - 4R Class Assembly

14th - 18th - Half term

### March 2022

4th - 2R Class Assembly

11th - 20th Science Week

18th - 1B Class Assembly

22nd - Years 3/4/5 production

### April 2022

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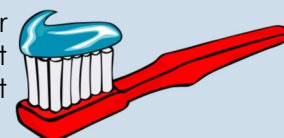
## POSH

On Friday, we welcomed representatives from Peterborough United Football Club. They spoke to all children in our assembly and then did some coaching with UKS2 children. Peter Burrow, the club's mascot, also made an appearance and had a 'dance off' with Miss. Lott. We are pleased to say that Miss. Lott's 'floss' was deemed as the best!

## Oral Hygiene

Although this applies to all of us, whatever our age, Year 1 children will be learning about oral hygiene and how diet affects the health of our teeth. Oral B has a series of webpages on making the brushing of teeth a fun activity for children. Here are some of the tips they have found to support families:

- **Develop a Reward System** - Children should brush their teeth twice a day and floss daily, so try keeping track of your child's brushing on a calendar by the sink with gold stars. If there are two stars at the end of the week, play their favourite game on Friday night as a special prize.
- **Make Brushing Time Family Time** - At night, get together in the bathroom to brush our teeth for the recommended two minutes. Play your favourite song (which is usually around two minutes) and brush together for the duration of the song.
- **Get Kids in the Right Frame of Mind for the Dentist** - Dentists recommend dental check-ups every six months, which can be scary for many children. So prepare them beforehand. Give them an idea of what to expect; try using picture books or do some role-playing exercises to explain to kids what to expect during a dental visit. After the visit, reward them for good behaviour with their favourite television show or a fun activity.
- **Bring Variety to Brushing** - Let your children choose different kinds of fluoride toothpaste, toothbrushes and floss to keep in the bathroom so that they can have options each time they brush.
- **Regular Routine** - Make it part of your child's daily routine, so that they can become used to regular brushing.
- **Utilize Brushing Games & Apps** - Brushing apps for smartphones and tablets, like the free Oral-B Disney Magic Timer App, can help children brush by featuring exciting animation and virtual stickers. The app is available on the iTunes App Store and the Google Play Store. For teens 13 and older, the Oral-B FunZone turns daily brushing into a fun, shareable social media experience complete with fun filters and animations. Find it on the free Oral-B app that's available on the iTunes App Store and the Google Play Store.
- **Diet** - Lastly, remember that a healthy diet is important in tooth care for kids. Try to avoid or limit sugary foods and drinks. It's recommended that they only drink milk and water. If you give them sugary foods, only do so at their regular mealtimes.



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## Curriculum Updates

### Reception - Mrs. Kent and Mrs. MacNeil

We are really excited to welcome all the new children into our Reception classes. Over the next two weeks we will be getting to know all of the children in Reception. We will be establishing our expectations for playing and learning. The children will be learning the rules for our classes and the routines for the day. Each child has an allocated key person. Your child's key person is their named class teacher. If you have any questions or queries, please direct them to your child's key person in the first instance.

Our topic this half term is 'Me and My Family'. Within this, we will be doing activities related to the people who are most important in our lives. Later on in the half term, we will be learning about pets and houses and homes. We will be focussing our English learning on active listening and developing our vocabulary. As part of our topic, please could all children bring in photos of their family and pets. We will use these as part of our ongoing activities. In Reception, all the adults love books and reading so we will be sharing lots of wonderful books based on our topic. We also enjoy singing and we are going to be learning lots of songs!

The children now have many fantastic areas to access, indoors and out. Please do keep asking your child about their day at school. Be warned though, they will be very tired at the end of every day!!

We will not start PE lessons until after October half term. It will then be on a Friday and children will need to come to school in their PE kit. House colours have been allocated so children's tops will need to reflect the colour of their house.

PLEASE, PLEASE, PLEASE NAME ALL OF YOUR CHILD'S CLOTHING! They will lose jumpers etc. and it is so much easier to sort through 50 jumpers and give them back to the correct child when they have their name in them. Thanking you in advance.

### Year 1 - Mrs. Bendzulla and Mrs. Hayward

This half term our topic will be 'Toys over Time'. Using the book 'Lost in the Toy Museum' by David Lucas, we will write adventure stories and a chronological report. In Maths, we will be learning place value and addition and subtraction within 10. In Science, we will investigate Everyday Materials. We will identify and name a variety of everyday materials, including: wood, plastic, glass, metal, water, rock, brick, paper, elastic, fabric and foil. We will describe the simple physical properties of a variety of everyday materials and compare and group together materials on the basis of their simple physical properties.

Reading and Phonics are a particular focus in Year 1. Daily reading is vital to your child's continued development and access to the curriculum. Your continued support in this is essential.

In PE, during the first half term, we will be looking at Playground Games and Gymnastics. PSHE will enable us to explore our emotions and find appropriate strategies to manage them.

### Year 2 - Mrs. Culyer and Miss. Reid

This term, our core theme is our school. We will be answering the question, 'How has our school changed?' We will learn about the original site of the King Edward School through a visit to the community centre where the school was previously situated. We will also learn how our school has changed in more recent years when Burnfield Infant School amalgamated with King Edward School, creating our current primary school. To further investigate the history of our school site, we will have a guided walk around our school from a former pupil of both Burnfield Infants and King Edward School. Additionally, we will also explore many photographs and artefacts relating to school loaned to us from Chatteris Museum.

In English, we will enter a world of folk tales, studying 'The Necklace of Raindrops' which includes several short folk tales. The children will focus on retelling stories, creating story maps, using expanded noun

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phrases, adjectives and adverbials. They will also learn how to write instructions as we share 'The Gigantic Turnip'. Each Friday, we will focus on grammar, punctuation and spellings skills. In Guided Reading, we will be reading a range of texts by well-known authors. Handwriting will be taught daily. In Phonics, the children will work at their own stage as well as the stage expected for their year group. Spellings, which will be linked to phonics, will be sent home on a Friday for testing the next Thursday.

In Maths, we will review our learning from Year One before focusing on place value followed by addition and subtraction. Our daily maths meetings will ensure we revisit learning and think about areas of maths such as time, money and shape.

In PSHE, we will learn about different types of families and friendship. In RE, we will study Christianity, thinking about Jesus' life and teachings. Science will help us learn all about materials and their properties. In P.E, we will learn circus skills as well as team games using a range of equipment. In Art, we will learn about the local artist Fred Ingrams and create our own Fenland landscape masterpieces after a walk to study the local landscape. Computing will see us learn to use basic coding to create games. In Music, we will enjoy singing together and using body percussion.

## **Year 3 - Miss. Loft and Mrs. Dickinson / Mrs. Hunter**

This half term our topic will be 'The Stone Age, Bronze Age and Iron Age'. We will place the Stone Age, Bronze Age and Iron Age in chronological order and then we will be learning all about these times as well as making informed comparisons between them. We will learn what changes happened during this period, what caused them and how they impacted on the lives of the people from these times.

Using the texts 'The First Drawing' and 'Ug – A Stone Age Genius', we will be learning new grammar skills in English and writing our own explanation texts and narratives. In Maths, we will develop our sense of number through learning about the place value in four digit numbers. In Science, we will be learning all about rocks and soils. We will be investigating the properties of rocks and will be exploring fossils, as well as making our own!

## **Year 4 - Miss. Rushmer and Miss. Corrigan**

This half term our topic will be 'Roman Britain'. Using the trilogy 'Journey', 'Quest' and 'Return' by Aaron Becker, we will write recount texts in role as a character from the books and write a fantasy story based on the world they explored.

In Maths, we will develop our sense of number through learning about the place value in four digit numbers. In Science, we will investigate states of matter through looking at solids, liquids and gases and the adaptations to the particle arrangements that take place when they change from one state to another.

We will then be learning about Roman Britain, linking to our English work. We will study the invasions of Britain by the Roman Empire and the impact it had. RE will focus on Christianity, particularly looking at the different saints. PSHE will enable us to explore our emotions and find appropriate strategies to manage them.

## **Year 5 - Miss. Payne and Mr. Street**

In Year 5 this half term, we are looking at 'Ancient Greece'. We will be reading the hilarious book 'Who Let the Gods Out' by Maz Evans. From this, we will be writing our very own mythical story as well as a piece of persuasive writing. In Maths, we will be focusing on the value of numbers and will explore the four operations (addition, subtraction, multiplication and division) using numbers up to 1 million. Our Science will see the children explore Earth and Space and we will learn about why we get day and night and what planets are in our solar system. We will even get to learn about how the famous Stonehenge used to be so important in astronomy. To go with our 'Ancient Greece' theme, we will be studying their time as great rulers, their society build up as well as making a modern take on an Ancient Greek vase.

In RE, we will focus on Christianity and how the teachings of Jesus are still applied across the faith and to those who do not follow it. PSHE will see us explore our 'beginning and belonging' unit where we will discuss how we fit in and how we can help our friends when they need us.

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## Year 6 - Mr. Rhodes and Miss. Thomas

This half term, our topic will be World War One. In English, we will be exploring war poetry and stories linked to this theme and will also be writing narratives based on the animated video 'The Piano'. In Guided Reading, we will be developing our comprehension skills through reading 'Private Peaceful' by Michael Morpurgo. In Maths, we will begin by reading, writing, comparing and ordering numbers to ten million, before moving on to using these skills to explore number and the four operations. In Science, we are learning all about electricity and circuits and we will use these new-found skills and knowledge to support us in creating security alarm systems for trenches in D.T.

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In History, we will be learning about World War One; working as historians to uncover the causes of war, key battles, life in the trenches and technologies that were used during this period. We will also be thinking about the impact of the First World War on our local area and have made links with Chatteris Museum to support us with this. In RE, we will be furthering our learning from Year 5 and will continue to learn about Judaism. This term, we will be making links and comparing stories between different religions, particularly Judaism and Christianity. This year, our PE day will be Monday and during this time, we will be learning about the skills needed for both dance and rugby.

## Trips and Curriculum Enhancements

During the course of this year, children will be offered the opportunity to take part in a range of events designed to enhance the curriculum. For example, Year 6 will be visiting Duxford for their work on war and Year 3 will be going to Flag Fen for their stone age topic. Due to the costs of these events, we will be asking for parental contributions. If you are finding it difficult to pay for these, please speak to the office.

## Awards

From this year we will be awarding Stars of the Week and Resilience Rocks. The latter will not be for all year groups but awarded to children when the staff feel they have shown increased perseverance and resilience.



### Stars of the Week

|            |              |
|------------|--------------|
| <b>RK</b>  | N/A          |
| <b>RM</b>  | N/A          |
| <b>1B</b>  | Joshua S.    |
| <b>1H</b>  | Hannah O.    |
| <b>2C</b>  | Jack R.      |
| <b>2R</b>  | Bilal T.     |
| <b>3DH</b> | Charlie G-M. |
| <b>3L</b>  | Aaron H-G.   |
| <b>4C</b>  | Bobby G.     |
| <b>4R</b>  | Mila L.      |
| <b>5P</b>  | Aidan C.     |
| <b>5S</b>  | Freddie F.   |
| <b>6R</b>  | Isaac L.     |
| <b>6T</b>  | Lilly H.     |



### Resilience Rocks

|              |
|--------------|
| Olivia V.    |
| Luna E.      |
| Arthur S.    |
| N/A          |
| Alexa E.     |
| Eva G.       |
| N/A          |
| Aaron H-G.   |
| Bradley T.   |
| Emily M.     |
| Elizabeth W. |
| Eleanor G.   |
| Kaiden W.    |
| Pixie P.     |