

Primary PE and Sport Premium Funding 2019/20 (reviewed April 2020)

Kingsfield Primary School

Funding received: £16000 plus £10 per pupils aged 5-11 years old = **Total 19490**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

**During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:
(This will be amended as appropriate throughout the year.)**

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| Sport Premium Spend | Activity | Impact / Rationale for spend and desired outcomes | Monitoring |
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| 5 x £175=£875 £875 left | Employing sports coaches to team teach alongside teachers to raise standards within Physical Education and Sport. | <p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> | <p>Teacher evaluation and lesson observations. Pupil feedback.</p> <p>Team teaching has taken place as part of our membership to the WSPM. Reviewing this spend and using this money to sustain and increase the confidence, knowledge and skill of all staff teaching PE and Sport HM is proposing this money is now allocated towards a scheme to support and enhance gaps HM has observed with the scheme presently in use.</p> |
| Premier Sports Lunchtime Club. (£5390.00) £2695 left | Employing sports coaches to run lunchtime clubs. | <p>To develop the knowledge, skills and confidence of chn. taking part in sporting activities. Developing the child as a whole person through sporting activities.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide opportunities for chn. to take part in sport outside of the school PE lesson environment.</p> | <p>Parent, coach and child feedback.</p> <p>SP and MD meet with Premier Sports regarding their employment. As MD has had a key focus on lunchtime provision he recently had a meeting regarding the role they should be taking.</p> |
| £1875 | Witchford Sports Partnership Membership <ul style="list-style-type: none"> • Transport to competitions. • Competitions and Events • Curriculum Coaching • Communication, | <p>Increased participation opportunities in competitive sport.</p> <p>To raise the quality of teaching in Physical Education and Sport.</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>Staff across the school have increased confidence knowledge and skills in teaching PE</p> | <p>Numbers of children taking part in a range of competitions across the school.</p> <p>Numbers of teachers accessing courses, evaluations of the impact of the course.</p> <p>Teacher evaluations and lesson observations. Pupil feedback.</p> <p>CM and ER started dance team teaching, but hasn't been completed due to Coronavirus school closure. (Started on 25.2.20)</p> |

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| | Support and CPD Training. | and School Sport. | <p>4 sessions completed 1 more to go) No evaluation also taken place with chn and staff as sessions haven't finished.</p> <p>Involvement in competitions and events has increased and been monitored. HM has kept a file of evidence regarding this. Involvement with competitions and events stopped from 16.3.20 due to Coronavirus.</p> <p>HM has attended PE Network meetings.</p> |
| £150.00 £75 left | To celebrate sporting achievements purchase celebratory wristbands which highlight specific sporting characteristics which children demonstrate in competitions. | <p>To raise the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>To motivate and celebrate achievements and to promote sporting core values.</p> | <p>Celebrate in assemblies and newsletters.</p> <p>We focussed sporting values on Sports Relief Day and awarded sporting value bands.</p> <p>Due to refocus sporting values during Healthy Living Week 6.7.20, new bands will need to be purchased for this.</p> |
| £400.00 | KS 1 – Team Building Activities Day | <p>A variety of fun activities. Focussing on: To increase pupil participation and range of inclusive activities to engage and motivate children to participate in exercise. Chn. are encouraged through activities to focus on:</p> <ul style="list-style-type: none"> • Positive encouragement • Helping one another • Having a try at something new. <p>A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and sport being raised across the school. Teaching staff have increased confidence, knowledge and skills in teaching sporting activities.</p> | <p>Pupil feedback. Observation on playtimes and lunchtimes. Increased activities for children to participate in.</p> <p>This took place on 5.2.20.</p> |

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| <p>£180 x 8=£1440 (Teacher release) £25 x 40=£1000 (pre-event coaching)</p> <p>£720 left</p> <p>&</p> <p>£500 left</p> | <p>Participation in a range of Witchford Sports Partnership competitions.</p> <p>Training the teams</p> | <p>Giving the pupils a wider competitive arena to play against local teams. Fostering a team ethos both with the players but also through support from pupils in school Ensuring the Olympic values and principles remain at the heart of the school's ethos.</p> | <p>Number of events and number of children taking part in Inter School Competition</p> <p>Involvement in competitions and events has increased and been monitored. HM has kept a file of evidence regarding this. Involvement with competitions and events stopped from 16.3.20 due to Coronavirus.</p> <p>HM organised training prior to all competitions. Training stopped as competitions cancelled due to Coronavirus.</p> |
| <p>£1000</p> <p>£1000 left</p> | <p>Professional Development, training course for all teaching staff. To be covered in a professional day or twilight sessions. To update and enhance teachers skills.</p> <p>Focus – Session 1 - Tag Rugby and Session2 - Rounders/Cricket.</p> <p>(Focus on developing skills, progression and differentiation)</p> | <p>Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.</p> | <p>Evaluations of the impact of the course.</p> <p>From courses HM attended and discussions with staff HM feels this money would be more beneficial to raising standards and knowledge in PE by purchasing a scheme to run alongside the Cambridgeshire scheme to support and enhance the PE curriculum. HM has researched and needs to discuss findings with the Head teacher to be given permission to trial scheme of work with staff.</p> |
| <p>£120 x 8=£960 (Half day teacher release)</p> <p>£480 left</p> | <p>PE Coordinator – management, planning and organisation of whole school Physical Education. Release time off timetable. This also includes time for the</p> | <p>Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p> | <p>The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role. The number of external competitions that the school teams enter</p> <p>Ongoing.</p> |

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| | PE Co-ordinator or other school adult to take the school teams to events. | | |
| £2000 £1000 left | Purchase of new physical education equipment. (Lump Sum add as required) | Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Purchase as staff make coordinator aware of the need for extra PE resources. | Equipment available to teach all aspects of the curriculum. Not a lot has been spent yet (need to contact finance to find out the exact amount) as waiting to see whether we purchase a new scheme and need equipment to support this. A big audit always happens in the Summer term in preparation for sports day when new equipment is normally purchased. |
| £50.00 x 12=£600 (Trainer) £46 x 6=£276 (Cost of Pool) £876 left | Additional swimming lessons for year 6 to target non swimmers or those not swimming 25m | To increase the confidence/skill of swimmers in year 6. | Year 6 compulsory assessment- have chn. met the national curriculum requirements relating to swimming and water safety? This happens in Summer 2. Possibly will not happen now due to Coronavirus. |
| £400.00 £400 left | Organise a Paralympic Activities Day for year 5/6 | To engage all pupils in physical activity. To raise the profile of PE and sport across the school as a tool for whole school improvement. To develop a healthy competitive environment within school. To create a broader experience of a range of sports and activities offered to all pupils. | Pupil and staff feedback. This was due to happen in Summer 2. Possibly won't happen now due to Coronavirus. |
| £400.00 | Organise an Orienteering Day for years 3/4 | To increase pupil participation and range of inclusive activities to engage and motivate children to participate in more non-physical aspect of sporting activity. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and sport being raised across | Pupil feedback. Observation on playtimes and lunchtimes. Increased activities for children to participate in. This took place on 5.3.20 |

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| | | <p>the school.</p> <p>Teaching staff have increased confidence, knowledge and skills in teaching sporting activities.</p> | |
| <p>£1500.00</p> <p>£1500 left</p> | <p>HEALTHY LIVING WEEK</p> <p>Sporting Athlete to visit – whole school and other sports people to talk to children.</p> <p>Cooking healthy food across the school.</p> <p>Introduce children to increased range of sporting activities.</p> <p>Taster sessions offered to year groups for them to experience non-traditional sporting activities.</p> | <p>To increase children’s skills, knowledge, confidence and self-esteem and resulting in children participating in a wider range of sporting activities and developing a more positive mind set.</p> <p>The profile of PE and sport being raised across the school.</p> | <p>Pupil and staff feedback.</p> <p>HM has started to plan for this event, but has put planning on hold until further notice on the Coronavirus lock down situation. HM has plans which have been made so far which can be looked at in more detail if required.</p> |
| <p>£700.00</p> <p>£500 left</p> | <p>Focus on developing EYFS PE equipment.</p> <p>Purchase 5 a day TV (£200)</p> | <p>To raise the quality of teaching in Physical Education and Sport. To increase pupil participation and give a broader experience of a range of sports and activities offered to all pupils. To give children more opportunities to be physically active.</p> | <p>Teacher evaluation & lesson observations. Pupil feedback. PD sections in children’s Learning Journeys.</p> <p>PE equipment is going to be purchased in the Summer term to support learning.</p> <p>Reception classes use 5 a day TV daily in their classrooms.</p> |
| <p>£300 (Course and teacher release)</p> | <p>Primary Leadership Training year 6</p> | <p>To develop generic and sports specific leadership skills for pupils. To give support and training to enable pupils to organise and run activities for other pupils.</p> <p>To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.</p> | <p>Pupil and midday supervisor feedback.</p> <p>Playground Leaders has had a real focus this year due to MD reviewing and monitoring lunchtimes. He asked HM to develop their role. Training and monitoring has continued to take place throughout the year.</p> |
| <p>£600</p> | <p>Update and increase the sizing</p> | <p>Need shorts (20) in a bigger size. Pupils are</p> | <p>Chn. feel happy in school kit that fits.</p> |

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| | range of the school's competitive sports clothes. | <p>generally bigger now in year 6.</p> <p>Hoodie jumpers (30) for chn. to wear to competitions.</p> <p>To broaden the experience of a range of sports and activities offered to all pupils</p> <p>To increase participation in competitive sport.</p> | <p>Hoodies were purchased for the school teams to wear. The children loved them and have proudly worn them to events. Bigger shorts have also been purchased to help with the kit being able to fit more pupils.</p> |
| £500 | <p>To encourage children to be more physically active at lunchtimes.</p> <p>Purchase basketball rings for KS 1 and KS 2 playground.</p> | <p>To develop the knowledge, skills and confidence of chn. taking part in sporting activities. Developing the child as a whole person through sporting activities.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide opportunities for chn. to take part in sport outside of the school PE lesson environment.</p> | <p>Observation at lunchtimes and pupil feedback.</p> <p>Basketball rings purchased. Both are presently on the KS 2 playground as demand for their use was much higher.</p> |
| | Total Spend £ 20366 | | |
| Carry Forward | Due to school closure from COVID, many of the actions were put on hold so we have a carry forward of £10,621. This money will be allocated within the next 2020-2021 plan. | | |