

Primary PE and Sport Premium Funding 2020/21



Kingsfield Primary School

Funding received: £19,390 Carry forward from 2019/2020 = £10,621 Total to spend = £30,011

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

**During the academic year September 2019to July 2020 we plan to spend our funding in the following areas:
(This will be amended as appropriate throughout the year.)**

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring /Plan of Action
£10,000 (Carry forward money from 2019-2020 plan)	To replace the pirate ship climbing frame on the KS 1 playground for a similar piece of equipment which encourages and promotes children to be physically active at play and lunchtimes.	<p>The pirate ship which is on the KS 1 playground at the moment has been deemed by a health and safety audit as unsafe and therefore is not in use anymore and needs to be replaced.</p> <p>The pirate ship has always been a very popular resource for children to promote children to be physically active at play and lunchtimes. We would like to replace it with another piece of large equipment.</p> <p>HM, BS and KC will research a selection of suitable play equipment. The school council will be given proposed plans and equipment and will see what the children in the school would like. (LC)</p> <p>KC will research for any available grants. KC will also approach the PTA for additional financial support for this project.</p>	<p>By Dec. 2020 HM meet with KC to finalise the amount of funding we have for the project.</p> <p>By Dec. 2020 plans/ideas to be given to the school council for a decision to be made.</p> <p>Jan. 2021 HM to meet with BS & KC to place an order and plan the area where the equipment will go.</p>
£30 per session. Cost of a coach 66 sessions in total (22 sessions per year group) £1980	Increase sporting opportunity for KS 2 children run after school team sports club. (External provider) Due to COVID-19 we will run 3 clubs for year group bubbles. (Year 6, year 5 and year 4)	Children will focus on a different team sport each half term. The sport will be linked to the SWP competition calendar. The aim is for children to develop the knowledge, skills and confidence to take part in sporting activities, to provide opportunities for children and to take part in competitive sports outside the PE lesson environment. We particularly want to encourage disadvantaged children who may not have the opportunity to participate in sporting activities outside of school. As part of the club, we also want to promote a team ethos and ensure school games attitudes are developed to develop the 'whole' child, not just focus on the physical side.	<p>HM to wait and see who is taking on the afterschool care to see whether there is a link to clubs.</p> <p>Nov. 2020 research outside agencies to come into school. Report findings to KC and arrange to start in the Spring Term.</p> <p>Start in Jan. 2021. HM to monitor.</p>
£3000	PE coordinator to arrange to meet with the Cambridgeshire PE advisor Ian Roberts to set up a plan for support and development of the subject.	<p>To develop a long term plan for the PE curriculum in school so that staff across the school will have increased confidence, knowledge and skills in teaching PE and School Sport.</p> <p>HM will also ask for support in monitoring/observing PE across the school.</p>	Nov. 20 HM will contact Ian Roberts to arrange a meeting. From this meeting a plan of action will be devised.

£1985	<p>Witchford Sports Partnership Membership</p> <ul style="list-style-type: none"> • Transport to competitions. • Competitions and Events • Curriculum Coaching • Communication, Support and CPD Training. 	<p>Increased participation opportunities in competitive sport. To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.</p>	<p>Continuous all year HM to enter into virtual competitions.</p> <p>Numbers of children taking part in a range of competitions across the school. (Virtual at the moment)</p> <p>Pupil and teacher feedback.</p>
£150.00	<p>To celebrate sporting achievements, purchase celebratory wristbands which highlight specific sporting characteristics which children demonstrate in competitions.</p>	<p>To raise the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>To motivate and celebrate achievements and to promote sporting core values.</p>	<p>HM to give out bands after a sporting focus in school and celebrate in assemblies and newsletters to promote sport in school.</p>
£400.00	<p>KS 1 – Playground Games Day (Key Stage 1)</p>	<p>To increase pupil participation and range of inclusive activities to engage and motivate children to participate in exercise. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and sport being raised across the school. Teaching staff have increased confidence, knowledge and skills in teaching sporting activities.</p>	<p>HM in Nov. book for in the Spring Term.</p> <p>Pupil feedback. Observation on playtimes and lunchtimes. Increased activities for children to participate in.</p>
£180 x 8=£1440 (Teacher release)	<p>Participation in a range of Witchford Sports Partnership competitions. This could be virtual competitions due to COVID. Teacher release to support competition.</p>	<p>Due to COVID at the moment competitions are limited and are virtual. Giving the pupils a wider competitive arena to play against local teams Fostering a team ethos both with the players but also through support from pupils in school. Ensuring the Olympic values and principals remain at the heart of the school's ethos.</p>	<p>HM will enter the school into relevant competitions, continually throughout the year. Monitor number of events and number of children taking part in the school competition.</p>
£3000	<p>Purchase of new physical education equipment.</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1 & KS2 and supports a range of activities across the school. Purchase as staff make coordinator aware of the need for extra PE resources.</p>	<p>HM to ensure equipment is available to teach all aspects of the curriculum.</p> <p>HM monitor Dec. '20, Mar. '21 & May, '21. (Sports Day)</p>

<p>£50.00 x 12=£600 (Trainer) £46 x 6=£276 (Cost of Pool)</p>	<p>Additional swimming lessons for year 6 to target non swimmers or those not swimming 25m</p>	<p>To increase the confidence/skill of swimmers in year 6.</p>	<p>Year 6 compulsory assessment - have children met the national curriculum requirements relating to swimming and water safety?</p>
<p>£400.00</p>	<p>Organise a Paralympic Activities Day for Years 5/6</p>	<p>To engage all pupils in physical activity. To raise the profile of PE and sport across the school as a tool for whole school improvement. To develop a healthy competitive environment within school. To create a broader experience of a range of sports and activities offered to all pupils.</p>	<p>HM in Nov. book for in the Summer Term. Pupil and staff feedback.</p>
<p>£400.00</p>	<p>Skipping Day – Year 3 and 4</p>	<p>To increase pupil participation and range of inclusive activities to engage and motivate children to participate in exercise. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and sport being raised across the school. Teaching staff have increased confidence, knowledge and skills in teaching sporting activities.</p>	<p>HM in Nov. book for in the Spring Term. Observation on playtimes and lunchtimes. Increased activities for children to participate in.</p>
<p>£2000.00</p>	<p>HEALTHY LIVING WEEK/DAY link to the Olympics (To be held during the week of Sports Day) Sporting Athlete to visit – whole school and other sports people to talk to children. Cooking healthy food across the school. Introduce children to increased range of sporting activities. Taster sessions offered to year groups for them to experience non-traditional sporting activities.</p>	<p>To increase children’s skills, knowledge, confidence and self-esteem and resulting in children participating in a wider range of sporting activities and developing a more positive mind set. During a recent pupil survey, Healthy Lifestyles came up as an area which needs to be developed so through the HL Week the aim is to raise the profile of HL, PE and sport across the school.</p>	<p>HM to start planning in the Spring Term. Pupil and staff feedback.</p>

<p>£500.00</p>	<p>Focus on developing EYFS PE equipment.</p> <p>Purchase 5 a day TV (£200)</p>	<p>To raise the quality of teaching in Physical Education and Sport. To increase pupil participation and give a broader experience of a range of sports and activities offered to all pupils. To give children more opportunities to be physically active.</p> <p>Development Matters states the EYFS environment/curriculum should:</p> <ul style="list-style-type: none"> • Provide time and space for children to enjoy energetic play daily. • Allow children to practise movement skills through games with beanbags, cones, balls and hoops. • Have planned activities where children can practise moving in different ways and at different speeds, balancing, target throwing, rolling, kicking and catching • Provide sufficient equipment for children to share, so that waiting to take turns does not spoil enjoyment. <p>Equipment should be available to allow children these opportunities.</p>	<p>HM monitor Nov. '20 & April '21.</p> <p>Pupil feedback.</p> <p>Learning walks in the EYFS environment.</p> <p>PD sections in children's Learning Journey's.</p>
<p>£300 (Course and teacher release)</p>	<p>Primary Leadership Training year 6 (Possibly if COVID-19 is reduced)</p>	<p>To develop generic and sports specific leadership skills for pupils. To give support and training to enable pupils to organise and run activities for other pupils.</p> <p>To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.</p>	<p>On hold at the moment due to COVID-19. HM to monitor when restrictions regarding bubbles are relaxed the play leader training can go ahead.</p> <p>Pupil and midday supervisor feedback.</p>
<p>£500</p>	<p>Arrange a KS 2 Intra School Competition to encourage whole school team work.</p> <p>Support from SWP.</p>	<p>To increase participation in competitive sport.</p> <p>To increase the range of inclusive activities to engage and motivate children to participate in exercise.</p> <p>To offer a broader experience and range of sporting activities to pupils.</p> <p>To raise the profile of PE and sport across the school.</p> <p>Teaching staff have increased confidence, knowledge and skills in teaching sporting activities.</p>	<p>HM to arrange with the SWP for support a non-traditional sport (eg. tri-golf) intra competition in school for KS 2.</p> <p>Plan for this in Spring Term.</p>

3,080	<p>To encourage KS2 children to be more physically active at lunchtimes.</p> <p>Purchase equipment to support children at play and lunchtimes, eg. concrete table tennis table, scooters/track or outdoor gym equipment (which we could build upon each year); school council arrange a vote.</p>	<p>To develop the knowledge, skills and confidence of children. taking part in sporting activities. Developing the child as a whole person through sporting activities.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>To provide opportunities for children. to take part in sport outside of the school PE lesson environment.</p> <p>HM, BS and KC will research a selection of suitable play equipment. The school council will be given proposed plans and equipment and will see what the children in the school would like. (LC)</p>	<p>By Dec. 2020 HM meet with KC to finalise the amount of funding we have for the project.</p> <p>By Dec. 2020 plans/ideas to be given to the school council for a decision to be made.</p> <p>Jan. 2021 HM to meet with BS & KC to place an order and plan the area where the equipment will go.</p> <p>Observation at lunchtimes and pupil feedback.</p>
Total Projected Spend	£30,011		