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Context	In March 2020, the nation went into a lockdown period due to a pandemic. This meant that a significant proportion of children did not have access to a formal education throughout the summer term. Children at Kingsfield were offered online and offline learning opportunities but many families accessed little to none of what was offered. Therefore, the catch up funding offers an opportunity to support additional work within school.
Funding	£32,000

Section 1: Spending Allocation

Objectives	Links to SDP	Strategies	Costings
1. Improve provision for children adversely affected by the pandemic.	Priority 4b, 4d, 5a, 5d	<ul style="list-style-type: none"> Offer specific interventions by a specialist teacher. Organise bespoke support packages for these children, including access to specialist interventions and resources. Offer Year 6 and Year 2 pupils small group or 1:1 booster work outside of school hours. 	£19k £500 for resources / online packages
2. Improve progress rates for children who are identified as being disadvantaged.			£7k
3. Ensure children’s mental health and well-being is supported.	Priority 2a, 3c	<ul style="list-style-type: none"> Organise YMCA training for staff regarding mental health. Provide additional lunch club sessions to children who need it to support their well-being. Implement strategies to improve attendance. 	Free £5k £500

End of 2020 - 2021 Evaluation and Impact

Specialist teacher appointed and has been running interventions throughout the year. Bespoke support packages have been offered to a large number of children. Year 2 and Year 6 children have had additional support from the Family Care Manager, SLT and external advisors to improve their outcomes.

Lunch club was successful in improving the wellbeing of children, particularly in Year 6.

YMCA training undertaken along with INSET delivery on the Resilience Framework. Due to the improved identification of need, we have recognised the significant levels of support required for mental health. As a result of this, we have appointed a senior leader whose responsibility is SEMH.