**Y1 Spring Non-Fiction: Animal Diaries and Recounts**

**Learning Map Unit 1 (5 days)**

**Core: Introduction to diary features, including person and tense**

**This Learning Map is for children and their parents and carers to help guide
the home learning for this unit.**

**Days 1 and 2**

You will need:

|  |  |
| --- | --- |
| To read or look at on screen | To print out and write on  |
| 1. Truth or Fib?
 | 1. Wombat’s Week
 |

**Task for Day 1 – Monday 18th Jan**

* **Watch and listen carefully to your teacher’s lesson.**
* Read the instructions on Truth or Fib? Write three sentences in the first-person using past tense. Make two of your sentences true and one a fib or lie!
* Make sure your sentences begin with a capital letter and end with a full stop.
* Ask someone from your family to read your three sentences. Can they tell which one is the fib?
* Repeat with three more sentences. Share your sentences with a teacher.

**Challenge**: Ask someone in your family to write you three, first person, past tense sentences, two true and one a fib. Read the sentences. Check they are all first person past tense. Say which you think was the fib. Were you right?

**Task for Day 2 – Tuesday 19th Jan**

* + **Watch and listen carefully to your teacher’s lesson.**
* Read each of the days of the week in red on Wombat’s Week.
* Use a ‘look, cover, spell, check’ method to write each of the days of the week in order as a vertical list down the side of a piece of lined paper.
* Read the brief entries for each day on Wombat’s Week.
* Pick one, e.g. *Tuesday – slept, ate and scratched*. Convert the note into a full, first person past, tense sentence: *On Tuesday I slept, ate and had a scratch.*
* Repeat for another diary entry. Share your work with your teacher.

**Challenge:** Decide what day of the week it was yesterday. On lined paper, write several first person, past tense sentences saying what you did yesterday.

**Scroll down for Days 3 and 4**

**Days 3 and 4/5**

You will need:

|  |
| --- |
| To read or look at on screen |
| 1. Moments from Diary of a Wombat
 | 1. Wednesday Pictures from Diary of a Wombat
2. Friday Pictures from Diary of a Wombat
 |

**Task for Day 3 – Wednesday 20th Jan**

* Look at each of the Moments from Diary of a Wombat. Pick your favourite.
* On lined paper, write a first person, past tense sentence about what happened at that moment from the **wombat’s point of view**.
* Repeat for a second moment. And a third if you have time!

**Challenge:** Use conjunctions *but, when* or *because* in your sentences.

Wombat: *I tried to fight the flat creature but it just lay there and did nothing..*

**Task for Day 4 – Thursday 21st January**

* Look at the Wednesday Pictures from Diary of a Wombat.
* On lined paper write three headings, well spaced-out, down the page – *Morning, Afternoon, Evening*.
* Under each heading, write about what happened at that time on Wednesday from the **family’s** point of view.
* Make sure your sentences are in the first person and the past tense.
* Punctuate your sentences correctly.

**Challenge**: Include details in your diary entry which are not in the story but which fit with the characters and setting (e.g. *Dad and mum and wash everything twice to get rid of all the dust and sand!*)

Use conjunctions *but, when* or *because* in your sentences.

Family: *We were eating a barbeque when the annoying wombat started biting the doormat*

**Task for Day 5 – Friday 22nd January**

* Look at the Friday Pictures from Diary of a Wombat.
* On lined paper write three headings, well spaced-out, down the page – *Morning, Afternoon, Evening*.
* Under each heading, write about what happened at that time on Friday from the **family’s** point of view.
* Make sure your sentences are in the first person and the past tense.
* Punctuate your sentences correctly.

**Challenge**: Include details in your diary entry which are not in the story but which fit with the characters and setting (e.g. *Dad thought the wombat was a burglar and rang the police*.)