**Teaching Input Tuesday 12th January 2021**

*These are notes to support the PPT and offer further explanation or alternative/additional tasks if issues occur with sound or internet*

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| **Objectives** | Count on in 10s from any number. |
| **Resources** | 1–100 grid drawn on paper, drawn/plastic spider |
| **Starter** | **Number facts for 5** *(simmering skills)*  Children help you to write all the additions to 5 (5 + 0 = 5, 4 + 1 = 5 …) and subtractions from 5 (5 – 0 = 5, 5 – 1 = 4 …) Use a set of objects to generate these number facts if appropriate. Using fingers to help. Children close their eyes while you cover a number in one of the number sentences with a sticky note or scrap piece of paper. Children identify the missing number. As children gain confidence, re-arrange number sentences into a random order and repeat. |
| **Teaching** | **PPT**   * Point to 10 on a 1–100 grid. *What is 10 more?* * *Remember we can use spider counting.* * Ask children to join in with you as you count on in 10s: *10, 20, 30 …* moving spider down the grid as you do so. * Point to 5. *We are going to add 10, but we are not going to count on in 1s. We are going to use spider counting!* * Together, count on in 10s as you move the spider down the grid: 5, 15, 25, 35…. * Repeat, starting at 3. |

