

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the  
Department for Education

Created by



association for  
**Physical  
Education**



**YOUTH  
SPORT  
TRUST**



Review of 2020-21



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31<sup>st</sup> July 2021. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- More involvement in competitive inter-school competitions virtually and for a broader number of year groups. Examples include friendship run, pentathlon and 'spring into action' home challenges.</li> <li>- Sport focus fun days to promote the introduction of alternative sports to encourage children who may not enjoy traditional school team sports including speed stacking, archery, orienteering days and skipping.</li> <li>- Further developing our link with Witchford School Sports Partnership (WSSP) which offers enhanced sporting opportunities and support to the school on the teaching of PE.</li> <li>- Curriculum development guided by the Cambridgeshire PE advisor.</li> <li>- Kingsfield Olympics took place instead of Sports Day due to COVID restrictions which turned into an intra-school competition that was not only competitive but also promoted the Olympic values. Year 6 organised and ran the event as a year group project.</li> <li>- School Parliament Sports Ministers were elected to assist in developing sport across the school.</li> <li>- Made new links with the wider community for KS2 who organised a Football Fun Day.</li> <li>- Encouraged children to be more physically active at play and lunchtimes, having purchased 2 new ball shoots for the KS2 playground and a climbing trim trail for the KS1 playground.</li> <li>- Increased sporting opportunities for children outside of school hours with sporting clubs set up for year group bubbles of 2, 3 and 4.</li> </ul>	<ul style="list-style-type: none"> <li>- Improve links with outside clubs and organisations.</li> <li>- Continue to offer further alternative sporting opportunities.</li> <li>- Return to competitive sport fixtures and festivals to all age groups (dependent on COVID restrictions).</li> <li>- Continue to develop the PE curriculum following the guidance of the Cambridgeshire PE advisor.</li> <li>- Train staff to feel confident in teaching the new curriculum.</li> <li>- Continue to resource and update equipment to support the new curriculum.</li> <li>- To restart school swimming when we are safe to do so – aim is for September 2021.</li> <li>- Increase opportunities for all children to access 30 active minutes outside of PE lessons.</li> <li>- Increase range of extra-curricular PE clubs on offer to all pupils.</li> <li>- Develop a focus for healthy lifestyles.</li> <li>- Purchase equipment to support children to be more physically active in the new SEMH provision.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2019/2020      £10,621  
 + Total amount for this academic year 2020/2021    £30,011  
 = Total to be spent by 31st July 2021                    £21,785

Meeting national curriculum requirements for swimming and water safety.	Due to COVID restrictions, we were unable to access the swimming pool. Classes have already been booked for September.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming will be a focus next year as pupils have not been able to access the pool during the pandemic. We have revised our long-term PE plan to ensure all children in KS2 receive swimming lessons each year. We have also planned in land-based learning to support the teaching of swimming and water safety for Year 2.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £30,011	Date Updated: July 2021
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 59%
Intent	Implementation	Impact	
<p>Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.</p>	<p>Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced.</p>	<p>£3000 allocated (£1500 spent)</p> <ul style="list-style-type: none"> <li>- Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.</li> <li>- Equipment audit undertaken by PE coordinator linked to planning.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued monitoring of PE resources for wear and tear.</li> <li>- Purchasing plan to ensure all sports are adequately covered and linked to the developing PE long-term plan.</li> <li>- There will be a carry forward of money not spent yet for resources.</li> <li>- Due to COVID, planning meetings did not happen so the PE curriculum is not finished and resourced. This will continue to be a priority in the next academic year.</li> </ul>
<p>Access to increased range of high quality resources to facilitate active play and play and lunchtimes.</p>	<p>Purchase of additional playtime resources and replacement of lost or broken resources.</p> <p>Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months.</p>	<p>£10,000 £3,200 £500</p> <ul style="list-style-type: none"> <li>- Observations of participation were made of pupils using equipment. Pupils were more physically active and working collaboratively on equipment.</li> <li>- Feedback from staff and children was positive.</li> </ul>	<ul style="list-style-type: none"> <li>- The building of the climbing trim trail is not complete yet so this will continue to be monitored.</li> <li>- Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.</li> </ul>

	Children's play is more active. Purchase climbing trim trail for KS1 playground and 2x ball shoots for KS2 playground.			
Purchase of resources that facilitate active play in EYFS.	Purchase a range of play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.	£500 allocated (£200 spent)	<ul style="list-style-type: none"> <li>- Learning walks of the spaces showed greater engagement in positive play.</li> <li>- Pupil voice shows positive view of activities by EYFS children.</li> </ul>	<ul style="list-style-type: none"> <li>- Audit equipment with the medium term PE outdoor provision plan.</li> <li>- Continue to increase access to physical resources available in the EYFS area during free flow play.</li> <li>- There will be a carry forward of money not spent yet for resources as due to COVID the outside area hasn't been fully re-developed as was planned.</li> </ul>
Primary Leadership Training for year 6 pupils to become Playground Leaders.	<p>For children in Year 6 to have training and then become Playground Leaders. The Leaders will then support, organise and motivate pupils at play and lunchtimes to be more physically active.</p> <p>To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.</p>	£500 allocated (not spent due to COVID)	<ul style="list-style-type: none"> <li>- Due to COVID restrictions, this did not happen. This will be a priority next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>- Organise training for September 2021.</li> </ul>

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Inspiration taken from Tokyo Olympics as a whole school topic for Kingsfield Olympics Week.	<p>Planning to focus on Olympic values, sports and athletes to inspire children to take up sports.</p> <p>Plan curriculum in class work around Olympics.</p> <p>Year 6 plan and run sporting activities for the Kingsfield Olympics.</p>	£1000.00 allocated (£100 spent)	<ul style="list-style-type: none"> <li>- Kingsfield Olympics were held to engage and excite children. This was a great success and all children across the school participated in it.</li> <li>- Improved mindset as pupils developed an awareness of key sporting values, particularly noticeable in Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>- Build upon events and Year 6 organising the event again for next year.</li> <li>- There will be a carry forward of money not yet spent for inspiring pupils due to COVID restrictions and not being able to plan and invite athletes into school.</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Staff to work alongside external coaches during activity days and sports week. As a result, teachers then use the skills learnt in their own teaching.	Organise activity days, WSSP support and Premier Sports focus sessions so children have the opportunity to experience a range of sports.	£300 allocated (rest of the money to support comes out of different sections of his report)	<ul style="list-style-type: none"> <li>- Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions.</li> <li>- Teachers offered feedback to PE coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.</li> </ul>
PE coordinator to arrange to meet with the Cambridgeshire PE advisor Ian Roberts to set up a plan for support and development of the subject.	Arrange meetings to develop and enhance the PE curriculum.	£3000 allocated (£500 – spent)	<ul style="list-style-type: none"> <li>- A long-term plan for the PE curriculum in school has been developed and as a result; staff across the school have increased confidence, knowledge and skills in planning PE and school sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Due to COVID restrictions and not being able to meet this is a project that is not complete, it will continue into the next academic year.</li> <li>- A focus will also be on supporting the PE coordinator in monitoring and observing PE across the school.</li> </ul>

<p>Witchford School Sports Partnership Membership</p> <ul style="list-style-type: none"> <li>- Transport to competitions.</li> <li>- Competitions and Events</li> <li>- Curriculum Coaching</li> <li>- Communication, Support and CPD Training.</li> </ul>	<p>Support for the PE coordinator and through the membership allows us to be involved with competitions and festivals with other schools.</p> <p>Team teaching is also set up to support and develop teacher's skills.</p>	<p>£1985</p>	<ul style="list-style-type: none"> <li>- Increased participation opportunities in competitive sport. (Due to COVID restrictions virtual competitions took place.)</li> <li>- The quality of teaching in Physical Education and Sport has improved through up-to-date support and advice given.</li> <li>- Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport, through team teaching opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- Due to COVID restrictions, out of school competitions could not happen. Hopefully next year this can be a focus to get children involved with the experience of festivals and competitions throughout the school.</li> <li>- Further monitoring of teaching of PE will need to take place in Autumn 2021 to ensure staff have continued to implement their new knowledge etc.</li> </ul>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>			<p>Percentage of total allocation:</p>
			<p>15%</p>
Intent	Implementation	Impact	
<p>After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. All children's attendance at clubs is fully funded.</p>	<p>Clubs meet the varied interests of children within the targeted year groups within the school. The school aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>£2000</p> <ul style="list-style-type: none"> <li>- Every child in years 2-4 were given the opportunity to receive specialist coaching in an after school club once Covid restrictions were lifted.</li> <li>- Improved skills of individuals and groups leading to improved performance in competitive sport, more positive mindset being developed towards physical activity and children's fitness increasing over a period of time.</li> </ul>	<ul style="list-style-type: none"> <li>- Register and monitor children's participation and sports covered.</li> <li>- Ensure clubs are well publicised to parents and children.</li> <li>- Additional clubs to be decided upon after consultation with children and their opinions.</li> </ul>



<p>School to hold School Sports Week and Sport Enrichment Days throughout the year targeting different year groups. To offer children a broad experience of sporting activities.</p>	<p>Plan series of events and sports for children to experience. (Tri-golf, Skipping Day, Orienteering Day, Playground Games Day, Football Fun Day.)</p> <p>Book external coaches and local sportsman to lead sessions</p>	<p>£1500</p>	<ul style="list-style-type: none"> <li>- Increased pupil awareness of sporting opportunities available.</li> <li>- Improved physical, technical, tactical and mental understanding of a range of sports.</li> <li>- Developed wider life skills, which children can build on from the PE lessons, i.e. communication, teamwork, fair play and leadership.</li> <li>- Engaged (or re-engaged) disaffected pupils.</li> <li>- Increased pupil participation</li> </ul>	<ul style="list-style-type: none"> <li>- Book coaches and sports well in advance</li> <li>- Plan timetable so all year groups get to experience different sports.</li> </ul>
<p>Year 6 children offered Swimming Booster sessions to increase swimming and water safety confidence .</p>	<p>Summer 2 weekly swimming sessions booked for year 6 children to develop swimming and water safety skills.</p>	<p>£900 allocated (not spent due to COVID)</p>	<ul style="list-style-type: none"> <li>- Due to COVID swimming sessions could not go ahead as planned.</li> </ul>	<ul style="list-style-type: none"> <li>- Leaflets and advice on water safety sent home.</li> <li>- Monitor Year 5 for planning swimming booster needs next year.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils.  Take 2 teams to events if possible to ensure a range of children and abilities can be involved.	£1500 (not spent due to COVID)	<ul style="list-style-type: none"> <li>- A record of children's involvement and the types of events we have entered has been collate.</li> <li>- Due to COVID restrictions we have had to take part in virtual competitions, which has meant more pupils have taken part.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor to see whether any specific groups of children are not getting involved with competitions.</li> <li>- Ensure there is a range of events across year groups.</li> <li>- Plan for future events and opportunities.</li> <li>- After school clubs planned to prepare children and teams for competitions.</li> </ul>
Pupils from KS 1 to attend local sport festivals where they work with and compete against other local schools.	Transport planned and paid for so no cost to pupils.  Staff attend festivals so supply needed to cover classes in school.	£500 (not spent due to COVID)	<ul style="list-style-type: none"> <li>- All children took part in multi-sports events at the summer sporting festivals.</li> <li>- Children enthusiastic for next events and spoke positively about their PE experiences.</li> <li>- Due to COVID restrictions we have had to take part in virtual festivals and challenges but did organise a range of summer events that all children participated within.</li> </ul>	<ul style="list-style-type: none"> <li>- Plan future events into calendar and ensure full take up by pupils.</li> </ul>

Signed off by	
Head Teacher:	Mrs. K. Coates
Date:	20 <sup>th</sup> July 2021
Subject Leader:	Mrs. H. MacNeil
Date:	20 <sup>th</sup> July 2021
Governor:	Mr. D. Hilton
Date:	20 <sup>th</sup> July 2021