

Review of 2021-22 spend.

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Spend for 2021-22

Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Three intra school competitions took place this year: Autumn Term – Kingsfield Running Challenge, Spring Term – House Stacking Cups Competition, Summer Term – House Sports Day Competition.</li> <li>- Sporting Enrichment days were planned throughout the year. This promoted the introduction of alternative sports and to encourage children who may not enjoy traditional school team sports or do not have the opportunity out of school to join sporting clubs. The activities planned were: tri-golf, funky cones fitness, a dance workshop, health fitness and wellbeing day, stacking cups sessions, pentathlon event, girls football day, get active session, Chance to Shine cricket coaching.</li> <li>- Further developed our link with Witchford School Sports Partnership (WSSP) developing enhanced sporting opportunities for children and support to the school on the teaching of PE.</li> <li>- Continued to focus on curriculum development, which was guided by the Cambridgeshire PE advisor.</li> <li>- Whole school Sports Day took place. This was the first one since Covid where families came to support and children worked across the school in houses to get points.</li> <li>- School Parliament Sports Ministers were elected to assist in developing sport across the school.</li> <li>- Play Leaders were trained and throughout the year took an active part in supporting lunchtime play.</li> <li>- We applied and were awarded the Silver School Games Mark.</li> <li>- Made new links with the wider community and were involved with: Peterborough United Football Club, Football Fun Factory supported us in being involved in the national #LetGirlsPlayFootball event, Cromwell College Sports Leaders supported us with Sports Day, Chance to Shine Cricket opened up opportunities and links with Chatteris Cricket Club, we were invited to the national speed stacking competition.</li> <li>- Encouraged children to be more physically active at play and lunchtimes by; having an outside agency playing set games, year 6 sports leaders to support play and by setting up a zoning system and purchasing new equipment to support this.</li> <li>- Took part in various inter-school competitions throughout the year, offering training prior to the event to prepare the children. In these competitions we did well always finishing in the top 4.</li> <li>- Equipment purchased to support children in the SEMH provision to target and continually develop their fine and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Enter more sports festivals so sporting opportunities are offered to a broader range of children and year groups.</li> <li>- Further raise the profile of PE and sport across the school.</li> <li>- Improve the general fitness and stamina of children's fitness, by setting up a running and skipping focus.</li> <li>- Continued investment in resources for the teaching of PE to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</li> <li>- Increase opportunities for children to be more physically active throughout the day, target children with specific needs.</li> <li>- Continue to develop and support the lunchtime zoning plan.</li> <li>- Continue to use Sports Premium to enhance children's mental health and wellbeing.</li> <li>- Continue to support staff training and awareness of high quality PE teaching.</li> <li>- Build further on links with local sports clubs and coaches to encourage uptake of out of school hours sport.</li> </ul>

<ul style="list-style-type: none"> <li>- Booster swimming sessions were planned for year 6 to support children who needed additional swimming lessons.</li> <li>- An outside agency has been used to help support children in being physically active and involved in team games at lunchtimes.</li> <li>- Sports Festivals that were non-competitive were planned to encourage children who want to take part in sport for fun rather than competitively.</li> <li>- Team teaching took place to support and train teachers with sports coaches.</li> <li>- A PE equipment audit took place and additional equipment was purchased to enable us to provide high quality equipment to support and enable high quality PE sessions to take place.</li> </ul>	
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<b>Outcomes for end of the academic year of 2021-22:</b>	
Meeting national curriculum requirements for swimming and water safety.	65%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES	
Total amount carried forward from 2020/2021	= £8,226
Amount allocated to the school for this academic year	= £19,390
Total amount for this academic year 2021-2022	= £27,616
September 021 proposed plan total	= £27,935

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £27,616	<b>Date Updated:</b> 10.10.21 <b>Date of Final Review:</b> 21.07.21
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.			Percentage of total allocation:
			36.4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Final Review</b>
Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.	Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced.	£2,000 - Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. - Equipment audit undertaken by PE coordinator linked to planning.	- Continued monitoring of PE resources for wear and tear. - Purchasing plan to ensure all sports are adequately covered and linked to developing the PE long-term plan.
Access to increased range of high quality resources to facilitate active play at playtimes and lunchtimes.	Purchase of additional playtime resources and replacement of lost or broken resources.  Children have access to a wider range of resources which encourage active play both on the playground and on the school field.	£1,500 - Observations were made of play at play and lunchtimes. From this a plan has been put together to zone playgrounds to engage and make children more physically active. - The focus on children becoming more physically active has meant an audit on play equipment was undertaken by year 6 and a questionnaire took place for equipment children would like at play and lunch times.	- This project will continue to develop and be a focus on for next academic year.
Purchase of resources that facilitate active play in EYFS.	Purchase a range of play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.	£1,000 - Learning walks of the spaces showed greater engagement in positive play. - Pupil voice shows positive view of activities by EYFS children. - An allocated space has been sectioned to ensure a focused area is available for children to fully engage in active play.	- On baseline assessment of children in September ensure adequate resources are available for their needs in the continuous provision, which is available. - Ask EYFS Lead to audit equipment with the

				medium term PE outdoor provision plan. - Continue to increase access to physical resources available in the EYFS area during free flow exploring time.
Outside Agency to support children to be more physically active during lunchtimes. Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill and to encourage pupils to independently become more active.	Organised activities planned at lunchtimes with specific year groups to encourage children to become more physically active.  Develop a running focus within school.	£5,850	<ul style="list-style-type: none"> <li>- Children engaged with team games and more physically active during lunchtimes.</li> <li>- Lunchtimes monitored games and number of children involved.</li> <li>- Focus Key Stages split throughout the week.</li> <li>- Games and activities change to engage a bigger range of children and abilities.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to have a focus on an outside agency supporting children to be physically active at lunchtimes.</li> <li>- Look into focusing on children building on stamina and fitness by introducing a running &amp; skipping focus next academic year.</li> </ul>
<b>TOTAL</b>		<b>£10,350</b>		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				12.3%
Intent	Implementation		Impact	
Invest in PE equipment to specifically support the teaching in the new SEMH provision.	The SEMH provision will target specific pupils who need intervention or enrichment in their curriculum. The development of this more focused curriculum will involve the children becoming	£1,300	<ul style="list-style-type: none"> <li>- Purchasing equipment has meant fine motor skills have been a focus in the SEMH unit, which is a focus area in the provision.</li> <li>- Equipment has been purchased to support gross motor development and give opportunities for children to be physically</li> </ul>	<ul style="list-style-type: none"> <li>- Behaviour has improved due to planned sessions to focus children on fine and gross motor skills.</li> <li>- Focused fine and gross motor sessions have</li> </ul>

	more physically active and to organise activities to improve their fine and gross motor skills.		active to support them in their learning. Having the equipment has given the children greater opportunities to have active learning breaks.	been planned for in the SEMH provision due to resources being purchased.
Primary Leadership Training for year 6 pupils to become Playground Leaders.	For children in Year 6 to have training and then become Playground Leaders. The Leaders will then support, organise and motivate pupils at play and lunchtimes to be more physically active.  To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.	£600	- Training has been undertaken and the children over the year have been time tabled different Key Stages to support. All children have responded well to this.	- Book in training session ready for Autumn Term for new Play Leaders to be trained.
Ensure all children are aware of the importance of a healthy lifestyle including both diet and regular exercise. Link to the sports week in the Summer Term.	Incorporate a focus on healthy living during sports week.	£1,500	- Due to the Commonwealth Games taking place in Birmingham this year we changed the focus from a Healthy Living to 'Bring the Power' a Commonwealth Games focus.	The event was a whole school event called 'Bring the Power'. The event involved a focus on the key Spirit of the Games Values. (Passion, self-belief, teamwork, honesty, respect, determination.) We also looked at the health benefits of being fit like the athletes who compete.
<b>TOTAL</b>		<b>£3,400</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				19.9%
Intent	Implementation		Impact	
Staff are given the opportunity to go on training to support their teaching.	Cambridgeshire PE training brochure is circulated termly to offer and support teaching staff training and coaching opportunities.	c.£1,500	- Coaches came in from external agencies to team teach with teachers in dance, multi-sports, athletics, football and cricket. The impact has been teachers delivering lessons with increased confidence and skills. Resulting in children's learning and experiences being enhanced. Observations and feedback surveys support the impact of the team teaching.	Continue to use outside agencies to support staffs Professional development.  Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities.  Further 1:1 lesson observations to monitor staff effectiveness and confidence to enable a plan for staff development.
PE coordinator to arrange to meet with the Cambridgeshire PE advisor Ian Roberts to continue with supporting the development of the subject.	Arrange meetings to continue to develop and enhance the PE curriculum. Focus to be on developing units of work, lesson plans, assessment and monitoring.	£2,000	- Continued to work on developing the long-term plan and progression documents for the PE curriculum. The aim is for teachers to understand how the skills each year are built upon to develop the whole child through the teaching of PE. Teachers now have a more detailed vision of what needs to be taught in each year group  - Joint observations also took place to support the PE coordinator in making judgements on how to develop and support the teaching of PE across the school.	Need to continue to monitor the teaching of PE across the school to ensure plans are being used and where the PE coordinator needs to focus on.  Need to share good practice across the school.  Continue to highlight the year group progression documents to ensure a broad, but focused curriculum is being taught.

<p>Witchford School Sports Partnership membership which offers:</p> <ul style="list-style-type: none"> <li>- Transport to competitions</li> <li>- Access to competitions and events</li> <li>- Curriculum coaching</li> <li>- Communication, support and CPD Training.</li> </ul>	<p>Support for the PE coordinator and through the membership allows us to be involved with competitions and festivals with other schools.</p> <p>Team teaching is also set up to support and develop teacher's skills.</p>	<p>£1,985</p>	<ul style="list-style-type: none"> <li>- Increased participation opportunities in competitive sport.</li> <li>- The quality of teaching in Physical Education and Sport has improved through up-to-date support and advice given.</li> <li>- Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport, through team teaching opportunities.</li> </ul>	<p>A focus this year was inter school competitions and sports festivals. We took part in 8 inter-school events throughout the year.</p> <p>PE coordinator attended two CPD sessions for PE leaders to update knowledge.</p> <p>Coaching sessions took place to support teachers and enrich children's experiences in PE.</p>
<b>TOTAL</b>		<b>£5,485</b>		



Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				15.9%
Intent	Implementation		Impact	
<p>School to hold School Sports Week and Sport Enrichment Days throughout the year targeting different year groups.</p> <p>To offer children a broad experience of sporting activities.</p>	<p>Plan a series of events and sports for children to experience. For example, access to Tri-golf, Skipping Day, Orienteering Day, Playground Games Day and a Football Fun Day.</p> <p>Book external coaches and local sports people to lead sessions.</p>	<p>£2,000 Allocated</p>	<ul style="list-style-type: none"> <li>- Sports week changed to focus on the Commonwealth Games.</li> <li>- Enrichment activities were planned for all year groups to broaden their sporting experiences. The focus was on activities, which children would not typically experience outside of school.</li> <li>- Increased pupil awareness of sporting opportunities available.</li> <li>- Improved physical, technical, tactical and mental understanding of a range of sports.</li> <li>- Developed personal skills, which children can build on from the PE lessons, i.e. communication, teamwork, fair play and leadership.</li> <li>- Engaged (or re-engaged) disaffected pupils.</li> <li>- Increased pupil participation in sporting activities.</li> </ul>	<p>Book coaches and sports activities well in advance, for next academic year.</p> <p>Plan a rolling timetable so all year groups get to experience different sports.</p>
<p>Year 6 children offered Swimming Booster sessions to increase swimming and water safety confidence.</p>	<p>Summer 2 weekly swimming sessions booked for year 6 children to develop swimming and water safety skills.</p>	<p>£900</p>	<ul style="list-style-type: none"> <li>- From starting data an improvement was evident of children's confidence and awareness of water safety.</li> <li>- Children were also enthusiastic to start up swimming again as a form of fitness as many had not been back swimming since Covid.</li> </ul>	<p>Pass this data onto secondary school to make them aware of children who still need support in this area, as funding is available to continue to develop the children into confident swimmers. Rebook booster sessions for next academic year.</p>

<p>Children in Year 3, 5 and 6 offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p> <p>Improve road safety of children.</p>	<p>Courses booked. Supply cover for adult supervision.</p>	<p>£1,500</p>	<p>- Bikeability took place in the relevant year groups. On observing and questioning children, an increased in confidence and road awareness was evident.</p>	<p>Leaflets and advice on cycling and road safety sent home. Course booked for next academic year.</p>
<b>TOTAL</b>		<b>£4,400</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved. Staff to attend competitions so supply needed to cover classes in school.	£1,500	<ul style="list-style-type: none"> <li>- We entered a competition each half term. Children looked forward to this and often asked about it for weeks beforehand.</li> <li>- The children understood the importance of taking part and the values of winning, losing and fair play.</li> <li>- Children took pride in representing the school and signing up to training sessions, which ran prior to the competition to prepare children.</li> <li>- Feedback from the children was positive and they expressed they enjoyed being part of a team and wearing the Kingsfield kit.</li> <li>- Through children taking part in competitions teachers have seen an increase in confidence and standards in invasion games in PE from the children who took an active role in the competitions</li> <li>- Teamwork has also been a focus in PE and throughout the curriculum, building resilience in children for winning or losing.</li> <li>- As the year has gone on Sportsmanship and gamesmanship have improved.</li> <li>- Through the training and preparation for competitions Kingsfield is being more competitive. This year we have always finished in the top 4 teams in tournaments we have entered.</li> </ul>	<p>To try and take two teams to every event to include a greater amount of children at various levels.</p> <p>Need to have a focus on girls as since Covid they haven't been so keen to take part.</p> <p>Plan ahead to ensure training sessions are in place.</p> <p>Continue to celebrate success on the newsletter and in the celebration assembly.</p>
Pupils from KS1 to attend local sport festivals where they work with and compete against other local schools.	Transport planned and paid for so no cost to pupils.	£500	<ul style="list-style-type: none"> <li>- We took part in one, which was a great success. Feedback from children was positive and all took an active part in the session.</li> </ul>	To enter more non-competitive festivals to encourage more children to

	Staff attend festivals so supply is needed to cover classes in school.			become actively engaged with physical activity.
All children encouraged to increase their fitness through internal house competitions. For some competitions have outside agencies to organise the running of the event.	Whole school sports day. Tournaments/competitions throughout the year for intra school competitions.	£1,000	- Autumn Term and Summer Term these intra-competitions took place. Positive feedback came back from both staff and children. The impact was boosting confidence and the feeling of belonging to a team. Children also worked hard to develop their sportsmanship and gamesmanship, whilst competing which is a focus area.	Speed Stacking intra house competition was a success in the Autumn Term as this is a non-traditional sport which caters for a wider range of abilities and children.  We need to introduce an intra competition for the Spring Term.  Sports Day took place in the Summer Term which was a success. After evaluating the event, the structure of the events will be reviewed and improved upon next year.
Half- termly promotion of local sports clubs, to encourage children to take up sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£300	- A number of outside clubs have been in to do assemblies and take coaching sessions. Children have reacted positively to these opportunities and children have engaged in a positive manner.	Links after the visits have been made available to families via the newsletter and fliers to encourage children to carry on with new sports they had been introduced to at school.
Funding for sports coaches to lead specialist coaching sessions for small groups from KS2 across a range of sports linked to competitions.	Use external sports coach to ensure children are prepared and can participate across the year with a focus in those preparing for sports teams or competitions.	£1,000	- Due to having trouble, finding coaches this did not happen. However, the PE coordinator ran afterschool clubs to train children ready for competitions.  - The money was relocated to support children in being more physically active during play and lunchtimes. A plan was made and is in the process of still being developed to support children in being more physically active at lunch and play times.	Look into subsidising a multi sports club next year.  Continue to develop the lunch and playtimes active planned sessions.

	<b>TOTAL</b>	<b>£4,300</b>		

Signed off by	
Head Teacher:	Mrs. Kate Coates
Date:	12.10.21 <del>21.07.22</del>
Subject Leader:	Mrs. Heather MacNeil
Date:	10.10.21 <del>21.07.22</del>
Governor:	Mr. David Hilton
Date:	20.10.21 <del>21.07.22</del>