

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Outcomes for end of the academic year of 2021-22:	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently confidently and proficiently over a distance of at least 25 metres?	,
What percentage of your current Year 6 cohort use a range of stroke effectively [for example, front crawl, backstroke and breaststroke]?	S
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
Did you carry forward an underspend from 2021-22 academic year into the	e current academic year? YES
Total amount carried forward from 2020/2021 = $\$8,226$ Amount allocated to the school for this academic year = $\$19,390$ Total amount for this academic year 2021-2022 = $\$27,616$ September 021 proposed plan total = $\$27,935$	







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £27,616	Date Updated: 10.10.21	
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			Percentage of total allocation:	
				36.4%
Intent	Implementation		Impact	Final Review
Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.	Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced.	£2,000		
Access to increased range of high quality resources to facilitate active play at playtimes and lunchtimes.	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field.	£1,500		
Purchase of resources that facilitate active play in EYFS.	Purchase a range of play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.	£1,000		
Outside Agency to support children to be more physically active during lunchtimes. Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength;	Organised activities planned at lunchtimes with specific year groups to encourage children to become more physically active. Develop a running focus within school.	·		





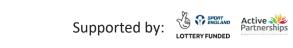


skill and to encourage pupils to independently become more			
active.			
	TOTAL	£10,350	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:	
				12.3%
Intent	Implementation		Impact	
Invest in PE equipment to specifically support the teaching in the new SEMH provision.	The SEMH provision will target specific pupils who need intervention or enrichment in their curriculum. The development of this more focused curriculum will involve the children becoming more physically active and to organise activities to improve their fine and gross motor skills.	£1,300		
Primary Leadership Training for year 6 pupils to become Playground Leaders.	For children in Year 6 to have training and then become Playground Leaders. The Leaders will then support, organise and motivate pupils at play and lunchtimes to be more physically active. To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.		Training has been undertaken and the children are allocated different year groups to support. All children have responded well to this.	
	Incorporate a focus on healthy living during sports week.	£1,500		
	TOTAL	£3,400		









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:	
				19.9%
Intent	Implementation		Impact	
Staff are given the opportunity to go on training to support their teaching.	Cambridgeshire PE training brochure is circulated termly to offer and support teaching staff training and coaching opportunities.	c.£1,500		
PE coordinator to arrange to meet with the Cambridgeshire PE advisor Ian Roberts to continue with supporting the development of the subject.		£2,000		
Partnership membership which offers: - Transport to competitions - Access to competitions and events	through the membership allows us to be involved with competitions and festivals with other schools. Team teaching is also set up to support and develop teacher's skills.	£1,985		
CPD Training.				
TOTAL £5,485				









Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:	
Intent	Implementation		Impact	
School to hold School Sports Week and Sport Enrichment Days throughout the year targeting different year groups. To offer children a broad experience of sporting activities.	Plan a series of events and sports for children to experience. For example, access to Tri-golf, Skipping Day, Orienteering Day, Playground Games Day and a Football Fun Day. Book external coaches and local sports people to lead sessions.	£2,000 Allocated		
Year 6 children offered Swimming Booster sessions to increase swimming and water safety confidence.	Summer 2 weekly swimming sessions booked for year 6 children to develop swimming and water safety skills.	£900		
Children in Year 3, 5 and 6 offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills. Improve road safety of children.	Courses booked. Supply cover for adult supervision.	£1,500	October 2021 – children in Year 5 undertook the course.	
TOTAL £4,400				









Key indicator 5: Increased participo	tion in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved. Staff to attend competitions so supply needed to cover classes in school.	£1,500		
Pupils from KS1 to attend local sport festivals where they work with and compete against other local schools.	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply is needed to cover classes in school.	£500		
All children encouraged to increase their fitness through internal house competitions. For some competitions have outside agencies to organise the running of the event.	Whole school sports day. Tournaments/competitions throughout the year for intra school competitions.	£1,000		
Half- termly promotion of local sports clubs, to encourage children to take up sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£300		
Funding for sports coaches to lead specialist coaching sessions for small groups from KS2 across a range of sports linked to competitions.	ensure children are prepared and can participate across the year with a focus in those preparing for sports teams or competitions.	£1,000		
	IOIAL	£4,300		









Signed off by	
Head Teacher:	Mrs. Kate Coates
Date:	12.10.21
Subject Leader:	Mrs. Heather MacNeil
Date:	10.10.21
Governor:	Mr. David Hilton
Date:	20.10.21





