

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the  
Department for Education  
Created by



Proposed spend  
for 2021-22

Created by:  Education  SPORT TRUST

Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|---|--|
|   |  |

| Outcomes for end of the academic year of 2021-22:  |  |
|--|--|
| Meeting national curriculum requirements for swimming and water safety.  |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |  |

|  |   |         |  |
|--|---|---------|--|
| Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES |   |         |  |
| Total amount carried forward from 2020/2021  | = | £8,226  |  |
| Amount allocated to the school for this academic year  | = | £19,390 |  |
| Total amount for this academic year 2021-2022  | = | £27,616 |  |
| September 021 proposed plan total  | = | £27,935 |  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                               |                                      |                               |
|-------------------------------|--------------------------------------|-------------------------------|
| <b>Academic Year:</b> 2021/22 | <b>Total fund allocated:</b> £27,616 | <b>Date Updated:</b> 10.10.21 |
|-------------------------------|--------------------------------------|-------------------------------|

| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.   |  |        |               | Percentage of total allocation: |
|---|--|--------|---------------|---------------------------------|
|   |  |        |               | 36.4%                           |
| <b>Intent</b>   | <b>Implementation</b>  |        | <b>Impact</b> | <b>Final Review</b>             |
| Access to high quality resources during PE lessons.<br>Ensure quantity of resources needed to enable access for all.  | Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced.  | £2,000 |               |                                 |
| Access to increased range of high quality resources to facilitate active play at playtimes and lunchtimes.  | Purchase of additional playtime resources and replacement of lost or broken resources.<br><br>Children have access to a wider range of resources which encourage active play both on the playground and on the school field. | £1,500 |               |                                 |
| Purchase of resources that facilitate active play in EYFS.  | Purchase a range of play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.   | £1,000 |               |                                 |
| Outside Agency to support children to be more physically active during lunchtimes.<br>Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; | Organised activities planned at lunchtimes with specific year groups to encourage children to become more physically active.<br><br>Develop a running focus within school.   | £5,850 |               |                                 |

|  |  |                |  |  |
|--|--|----------------|--|--|
| skill and to encourage pupils to independently become more active. |  |                |  |  |
| <b>TOTAL</b>   |  | <b>£10,350</b> |  |  |

| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement .  |   |               |   | Percentage of total allocation: |
|--|---|---------------|---|---------------------------------|
|  |   |               |   | 12.3%                           |
| Intent   | Implementation  |               | Impact  |                                 |
| Invest in PE equipment to specifically support the teaching in the new SEMH provision.   | The SEMH provision will target specific pupils who need intervention or enrichment in their curriculum. The development of this more focused curriculum will involve the children becoming more physically active and to organise activities to improve their fine and gross motor skills.              | £1,300        |   |                                 |
| Primary Leadership Training for year 6 pupils to become Playground Leaders.  | For children in Year 6 to have training and then become Playground Leaders. The Leaders will then support, organise and motivate pupils at play and lunchtimes to be more physically active.<br><br>To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles. | £600          | Training has been undertaken and the children are allocated different year groups to support. All children have responded well to this. |                                 |
| Ensure all children are aware of the importance of a healthy lifestyle including both diet and regular exercise. Link to the sports week in the Summer Term. | Incorporate a focus on healthy living during sports week.   | £1,500        |   |                                 |
| <b>TOTAL</b>   |   | <b>£3,400</b> |   |                                 |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.   |   |          |        | Percentage of total allocation: |  |
|--|---|----------|--------|---------------------------------|--|
|  |   |          |        | 19.9%                           |  |
| Intent   | Implementation  |          | Impact |                                 |  |
| Staff are given the opportunity to go on training to support their teaching.   | Cambridgeshire PE training brochure is circulated termly to offer and support teaching staff training and coaching opportunities.   | c.£1,500 |        |                                 |  |
| PE coordinator to arrange to meet with the Cambridgeshire PE advisor Ian Roberts to continue with supporting the development of the subject.   | Arrange meetings to continue to develop and enhance the PE curriculum. Focus to be on developing units of work, lesson plans, assessment and monitoring.  | £2,000   |        |                                 |  |
| Witchford School Sports Partnership membership which offers:<br><ul style="list-style-type: none"><li>- Transport to competitions</li><li>- Access to competitions and events</li><li>- Curriculum coaching</li><li>- Communication, support and CPD Training.</li></ul> | Support for the PE coordinator and through the membership allows us to be involved with competitions and festivals with other schools.<br><br>Team teaching is also set up to support and develop teacher's skills. | £1,985   |        |                                 |  |
| TOTAL  |   | £5.485   |        |                                 |  |

| Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.  |   |                     |   | Percentage of total allocation: |
|---|---|---------------------|---|---------------------------------|
|   |   |                     |   | 15.9%                           |
| Intent  | Implementation  |                     | Impact  |                                 |
| School to hold School Sports Week and Sport Enrichment Days throughout the year targeting different year groups.<br><br>To offer children a broad experience of sporting activities.            | Plan a series of events and sports for children to experience. For example, access to Tri-golf, Skipping Day, Orienteering Day, Playground Games Day and a Football Fun Day.<br><br>Book external coaches and local sports people to lead sessions. | £2,000<br>Allocated |   |                                 |
| Year 6 children offered Swimming Booster sessions to increase swimming and water safety confidence.   | Summer 2 weekly swimming sessions booked for year 6 children to develop swimming and water safety skills.   | £900                |   |                                 |
| Children in Year 3, 5 and 6 offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.<br><br>Improve road safety of children. | Courses booked. Supply cover for adult supervision.   | £1,500              | October 2021 – children in Year 5 undertook the course. |                                 |
| <b>TOTAL</b>  |   | <b>£4,400</b>       |   |                                 |



| Key indicator 5: Increased participation in competitive sport  |  |               |        | Percentage of total allocation: |
|--|--|---------------|--------|---------------------------------|
|  |  |               |        | 15.5%                           |
| Intent   | Implementation   |               | Impact |                                 |
| To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school. | Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved. Staff to attend competitions so supply needed to cover classes in school. | £1,500        |        |                                 |
| Pupils from KS1 to attend local sport festivals where they work with and compete against other local schools.  | Transport planned and paid for so no cost to pupils. Staff attend festivals so supply is needed to cover classes in school.  | £500          |        |                                 |
| All children encouraged to increase their fitness through internal house competitions. For some competitions have outside agencies to organise the running of the event.                 | Whole school sports day. Tournaments/competitions throughout the year for intra school competitions.   | £1,000        |        |                                 |
| Half- termly promotion of local sports clubs, to encourage children to take up sports outside of school.   | Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.  | £300          |        |                                 |
| Funding for sports coaches to lead specialist coaching sessions for small groups from KS2 across a range of sports linked to competitions.   | Use external sports coach to ensure children are prepared and can participate across the year with a focus in those preparing for sports teams or competitions.  | £1,000        |        |                                 |
| <b>TOTAL</b>   |  | <b>£4,300</b> |        |                                 |

|                 |                      |
|-----------------|----------------------|
| Signed off by   |                      |
| Head Teacher:   | Mrs. Kate Coates     |
| Date:           | 12.10.21             |
| Subject Leader: | Mrs. Heather MacNeil |
| Date:           | 10.10.21             |
| Governor:       | Mr. David Hilton     |
| Date:           | 20.10.21             |