

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Proposed spend
for 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:

Outcomes for end of the academic year of 2022-23:	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Amount Allocated for the academic year 2022-23:
Total fund allocated: £19,290

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			Percentage of total allocation:	
			42.72%	
Intent	Implementation		Impact	Final Review
Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access for all.	Purchase additional PE resources so that all sports and activities taught in PE sessions are fully resourced.	£2000		
Access to increased range of high quality resources to facilitate active play at break and lunchtimes.	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources, which encourage active play both on the playground and on the school field.	£500		
Purchase of resources that facilitate active play in EYFS.	Purchase a range of play equipment for the enclosed outside area that support children's balance, strength, agility and team building skills in EYFS children.	£240		
Outside Agency to support children to be more physically active during lunchtimes. Children to become engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance,	Organised activities planned at lunchtimes with specific year groups to encourage children to become more physically active. Develop a running focus within school.	£5,500		

co-ordination and core strength; skill and to encourage pupils to independently become more active.				
TOTAL		£8,240		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				3.11%
Intent	Implementation		Impact	
Invest in PE equipment to specifically support the teaching in the new SEMH provision.	The SEMH provision will target specific pupils who need intervention or enrichment in their curriculum. The development of this more focused curriculum will involve the children becoming more physically active and to organise activities to improve their fine and gross motor skills.	£200		
Primary Leadership Training for year 6 pupils to become Playground Leaders.	For children in Year 6 to have training and then become Playground Leaders. The Leaders will support, organise and motivate pupils at play and lunchtimes to be more physically active. To focus the engagement of pupils in regular physical activity promoting healthy active lifestyles.	£400		
TOTAL		£600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:
			13.22%
Intent	Implementation	Impact	
Staff are given the opportunity to go on training to support their teaching.	<p>Cambridgeshire PE training brochure is circulated termly to offer and support teaching staff training and coaching opportunities.</p> <p>WSSP offers training/team teaching to support inexperienced teachers. Assess the need within school.</p>	£1000 (£240 per teacher for team teaching from the WSSP)	
<p>Witchford School Sports Partnership membership which offers:</p> <ul style="list-style-type: none"> -Transport to competitions -Access to competitions and events -Curriculum coaching -Communication, support and CPD Training. 	<p>Support for the PE coordinator and through the membership allows us to be involved with competitions and festivals with other schools.</p> <p>Team teaching is also set up to support and develop teacher's skills.</p>	£1550	
TOTAL		£2,550	

Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			25.4%
Intent	Implementation	Impact	
School to hold Sport Enrichment Days throughout the year targeting different year groups. To offer children a broad experience of sporting activities.	Focus for this year will be skipping. The aim is to make children more physically active and focused. Book external coaches and to lead sessions.	£2,000	
Year 6 children offered Swimming Booster sessions to increase swimming and water safety confidence.	Summer 2 weekly swimming sessions booked for year 6 children to develop swimming and water safety skills.	£900	
Pupils from KS1 to attend local sport festivals where they work with other local schools. Children experience a broader range of sports in a non-competitive environment. The aim is to engage and inspire children to be more physically active.	Transport planned and paid for so no cost to pupils.	£1,500	
TOTAL		£4,900	

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			15.55%
Intent	Implementation	Impact	
To attend local sports competitions to work alongside and compete against other local schools. Ensure a range of children are given the opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Take 2 teams to events if possible to ensure a range of children and abilities can be involved.	£1,500	
All children encouraged to increase their fitness through internal house competitions. For some competitions have outside agencies to organise the running of the event.	Tournaments/competitions throughout the year for intra school competitions. Whole school sports day. Year 6 to train as leaders and organise a dodgeball intra competition for KS 2. 'Challenge yourself' 'personal challenge activities to improve children's PP.	£1,500 (£200 for dodgeball training for year 6) (£800 for whole of KS 2 to take part)	
TOTAL		£3,000	

Signed off by	
Head Teacher:	Mrs. K. Coates
Date:	06.11.22
Subject Leader:	Mrs. H. MacNeil
Date:	06.11.22
Governor:	Mr. D. Hilton
Date:	07.11.22