



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> In the Summer Term, Sports Day took place. Key Stage 2 was adapted this year to offer more events for the children to take part in. The event is competitive, competing for points for their coloured house teams. Key Stage 1 was split into two parts, one being a round robin event working as a team and the second part being a competitive individual competition. 	<p>Engagement from all pupils across the school. Sports day was made fully inclusive for all.</p>	<ul style="list-style-type: none"> Enter more sports festivals so sporting opportunities are offered to a broader range of children and year groups. Identify a festival that focuses on SEND children to participate in.
<ul style="list-style-type: none"> Sporting Enrichment days were planned throughout the year. 	<p>This promoted the introduction of alternative sports and to encourage children who may not enjoy traditional school team sports or do not have the opportunity out of school to join sporting clubs.</p>	
<ul style="list-style-type: none"> Further developed our link with the Witchford School Sports Partnership (WSSP) 	<p>This developed enhanced sporting opportunities for children and support to the school on the teaching of PE</p>	

<ul style="list-style-type: none"> School Parliament Sports Ministers were elected 	These pupils were able to assist in developing sport across the school	
<ul style="list-style-type: none"> Play Leaders were trained in Y6 	These pupils, throughout the year, took an active part in supporting lunchtime play for younger pupils.	<ul style="list-style-type: none"> Continue to develop and support the lunchtime active play.
<ul style="list-style-type: none"> Application made for Silver Schools Games Mark 	School awarded the Silver School Games Mark.	<ul style="list-style-type: none"> Further raise the profile of PE and sport across the school.
<ul style="list-style-type: none"> New links made with the wider community and able to become involved with different providers 	Involvement with Peterborough United Football Club, Cromwell College Sports Leaders, Pro-kick, Chatteris Dance Club, Chance to Shine Cricket; which opened opportunities and links with Chatteris Cricket Club, we were invited to the National Speed Stacking Competition.	<ul style="list-style-type: none"> Build on links with local sports clubs and coaches to encourage uptake of out of school hours sport.
<ul style="list-style-type: none"> Encouraged children to be more physically active at play and lunchtimes by having an outside agency playing set games, year 6 sports leaders to support play and by setting up a zoning system and purchasing new equipment to support this. 	More children involved in lunchtime games, less incidents of behaviour, children reporting that they are happier and have more to do at lunchtime.	
<ul style="list-style-type: none"> Took part in some inter-school competitions throughout the year, offering training prior to the event to prepare the children. 	In these competitions we did well, always finishing in the top 3.	
<ul style="list-style-type: none"> Equipment purchased to support children in the SEMH provision to target and continually develop their fine and gross motor skills. 	Equipment used daily to promote fine and gross motor skills. An improvement seen for the individuals involved.	<ul style="list-style-type: none"> Increase opportunities for children to be more physically active throughout the day, target children with specific needs.
<ul style="list-style-type: none"> Booster swimming sessions were planned for year 6 to support children who needed additional swimming lessons 	Increase % of pupils able to swim 25m confidently at the end of Y6.	
<ul style="list-style-type: none"> Team teaching with teachers and sports coaches took place to support and train teachers with specific elements of PE 	Increased confidence of teachers in those elements of PE.	<ul style="list-style-type: none"> Continue to support staff training and awareness of high quality PE teaching. Research and look into the curriculum to

		further develop this.
<ul style="list-style-type: none"> • A PE equipment audit took place and additional equipment was purchased 	This has enabled us to provide high quality equipment to support and enable high quality PE sessions to take place.	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of PE to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.
<ul style="list-style-type: none"> • Additional training in PE was put in place to support ECT's working in school. 	Increased confidence of teachers in those elements of PE.	
<ul style="list-style-type: none"> • PE-coordinator attended termly network meetings 	PE subject lead able to keep up-to-date with managing the subject.	
<ul style="list-style-type: none"> • Key focus for skipping took place at the beginning of the year 	Skipping celebration day took place to promote the activity within school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Outside agency to run a lunchtime sports club. Structured physical activity so pupils can be active for at least 30 minutes in each day.</p> <p>Daily Mile completed minimum three times weekly.</p> <p>Purchase of resources that facilitate active play in EYFS.</p> <p>Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access to all.</p>	<p>Sports coaches who will be leading the sessions. Pupils as they will take part.</p> <p>Class teachers who will arrange sessions and pupils who will take part.</p> <p>PE lead and EYFS lead who will plan purchases. EYFS pupils who will benefit from resources.</p> <p>Class teachers and PE lead, who will plan resources to purchase. Pupils who will benefit from resources.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils engaged in activities at lunchtime in a structured way.</p> <p>Train and further develop the role of play leaders so children can lead physical activity for their peers.</p> <p>More pupils active daily – become part of the timetable 3 x per week.</p> <p>Resources will improve active play for EYFS pupils – plan to continue to improve resources through development of area. Range of equipment purchased to support children’s balance, strength, agility and team building skills.</p> <p>High quality resources for PE lessons. Rolling programme to replace items.</p>	<p>Sports coach £5,700 (£30 per session, 190 days)</p> <p>£500 (Support lunchtimes equipment)</p> <p>£200 (EYFS play equipment)</p> <p>£2500 (New equipment PE)</p>

<p>Primary leadership training for Year 6 pupils to become Playground Leaders.</p> <p>Outside agencies/specialist PE teachers supported by other staff resulting in PE and Sport having a high profile in the life of school.</p> <p>Engage with outside sports clubs to promote sporting opportunities outside of school.</p>	<p>Pupils in Y6 to have the opportunity to have training and then become Playground Leaders / Outside trainers to deliver CPD.</p> <p>Outside agencies / sports coaches to deliver CPD</p> <p>PE lead to manage sports display</p> <p>SLT to share sports successes for pupils in assemblies</p> <p>PE lead to invite sports clubs in, class teachers to share successes of pupils</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Play leaders established within Y6 – improved leadership of individuals. More games organised on the playground for pupils to access.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities outside of school.</p>	<p>£100 (Play Leader)</p> <p>£500 (CPD)</p>
<p>To make sure the delivery of PE throughout the school is of a high quality through developing the confidence and skills of teachers.</p> <p>Complete a staff audit/survey on needs and skills of staff.</p> <p>Research additional supporting materials to enhance long-term plan.</p> <p>Purchase resources to help in delivery of PE</p>	<p>Class teachers are equipped to teach with confidence and a high level of knowledge and skill.</p> <p>Class teachers identify areas of PE they feel less confident with</p> <p>PE lead to access meetings and training to enhance planning</p> <p>PE lead to plan purchases following audit of staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE without the need for team teaching with sports coaches.</p> <p>Areas of PE curriculum targeted appropriately for CPD.</p> <p>Engagement with network meetings will keep subject lead up to date with research and subject specific updates,</p>	

<p>Pay annual consultation fee to Cambridgeshire PE advisor.</p>	<p>PE lead to arrange with SBM</p>		<p>PE resources remain good quality and able to enhance lessons.</p> <p>Witchford School Sports Partnership membership, which offers:</p> <ul style="list-style-type: none"> - Access to competitions and events. - Curriculum coaching. - CPD session. - Communication, supports and network meetings. 	
<p>Collect pupil voice with a choice of activities to assess interest and need for activities to suit children and broaden their experience.</p> <p>School to hold sport enrichment days throughout the year, targeting different year groups. Offering children a broad experience of sporting activities.</p> <p>Arrange summer 2 weekly swimming sessions booked for Year 6 children to develop</p>	<p>PE lead to write and collate survey Class teachers to support completion of survey Pupils to give views</p> <p>Following survey PE lead to invite different sports in to school to work with different year groups. Class teachers to supervise, pupils to participate and give feedback</p> <p>PE lead to arrange swimming sessions, Y6 teacher to complete risk assessment and identify pupils for additional swimming</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase participation of pupils at clubs / events during and after school – ongoing clubs to encourage teams to participate in competitions e.g. netball, football.</p> <p>Increase % of pupils able to swim 25m when they leave Y6</p> <p>Pupils have the opportunity to compete with other schools as part of festivals. Wider range of pupils impacted.</p>	<p>£1200 (Enrichment Activities)</p> <p>£1512 (Booster swimming)</p> <p>£1250 (Transport)</p>

<p>their swimming and water safety skills.</p> <p>Through the WSSP membership book festivals for year groups and specific targeted groups to attend.</p>	<p>Pupils to attend sessions</p> <p>PE lead to identify relevant festivals to attend and identify specific groups of pupils</p>			
<p>To attend local sports competitions to work alongside and compete against other local schools.</p> <p>To ensure transport to events planned and paid for so no cost to pupils.</p> <p>To ensure a range of children are given the opportunity to compete and represent the school.</p> <p>All children encouraged to increase their fitness through internal house competitions.</p>	<p>PE lead to arrange competitions and identify pupils to attend SBM to support with arranging transport</p> <p>PE lead to complete RAs for the trips</p> <p>Pupils to attend competitions and participate fully</p> <p>PE lead and class teachers to ensure wide selection of children engage with sporting events</p> <p>All children to participate in internal school competitions</p> <p>Class teachers / PE lead to organize and run</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to compete against other schools competitively. Number of pupils involved increases.</p> <p>Cost of transport covered so as not to disadvantage any pupil.</p> <p>Pupils enjoy the intra school competition, move to become a regular event each term.</p>	<p>£1250 (Transport)</p> <p>£500 (Internal house competitions)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Outside agency to run a lunchtime sports club. Structured physical activity so pupils can be active for at least 30 minutes in each day.</p> <p>Daily Mile completed minimum three times weekly.</p> <p>Purchase of resources that facilitate active play in EYFS.</p> <p>Access to high quality resources during PE lessons. Ensure quantity of resources needed to enable access to all.</p>	<p>Play leaders established within Y6 – improved leadership of individuals. More games organised on the playground for pupils to access</p> <p>Sports coaches lead an activity every day for pupils to access – improved behaviour and activities at lunchtime.</p> <p>Increased activity levels in pupils – able to run for longer periods of time.</p> <p>Resources purchased for EYFS have impacted on physical development 85% of children expected in Physical Development.</p> <p>Resources purchased: all PE lessons fully resourced and able to take place successfully to meet learning objectives.</p>	<p>Annual training for Playleaders to continue</p> <p>Sports coaches bought in as additional provision for pupils at lunchtime – consider more of a club that children sign up to or are directed to.</p> <p>Continue to replace equipment on a rolling program to ensure high quality resources available for all PE lessons.</p>
<p>Primary leadership training for Year 6 pupils to become Playground Leaders.</p> <p>Outside agencies/specialist PE teachers supported by other staff resulting in PE and Sport having a high profile in the life of school.</p> <p>Engage with outside sports clubs to promote sporting opportunities outside of school.</p>	<p>Play leaders established within Y6 – improved leadership of individuals. More games organised on the playground for pupils to access.</p> <p>Different sports shared within assemblies through pupil participation and sharing of achievements – this has encouraged more pupils to become involved in clubs and activities outside of school.</p>	<p>Annual training for Playleaders to continue.</p> <p>Sports assemblies to showcase skills of pupils and demonstrate different sports.</p> <p>After school clubs to develop teams ready for interschool competition.</p>

	CPD bought in for specific areas – increased confidence of staff.	
<p>To make sure the delivery of PE throughout the school is of a high quality through developing the confidence and skills of teachers.</p> <p>Complete a staff audit/survey on needs and skills of staff.</p> <p>Research additional supporting materials to enhance long-term plan.</p> <p>Purchase resources to help in delivery of PE</p> <p>Pay annual consultation fee to Cambridgeshire PE advisor.</p>	<p>Teachers confident to use get set for PE to teach lessons – observations demonstrate good quality PE sessions taking place.</p> <p>Staff audit has supported direction of sports coaches to upskill and the CPD offer for staff. This has resulted in increased confident and subject knowledge of staff.</p> <p>Resources purchased: all PE lessons fully resourced and able to take place successfully to meet learning objectives.</p>	<p>Continue with subscription for Get Set of PE.</p> <p>Audit 2024-25 to see if there are any confidence / CPD gaps for new staff / staff new to year groups.</p> <p>Access Cambs Advisory service for new PE lead. Additional subject leader support through ALT PE lead / AIL.</p> <p>Continue to replace equipment on a rolling program to ensure high quality resources available for all PE lessons.</p>
<p>Collect pupil voice with a choice of activities to assess interest and need for activities to suit children and broaden their experience.</p> <p>School to hold sport enrichment days throughout the year, targeting different year groups. Offering children a broad experience of sporting activities.</p> <p>Arrange summer 2 weekly swimming sessions booked for Year 6 children to develop their swimming and water safety skills.</p> <p>Through the WSSP membership book festivals for year groups and specific targeted groups to attend.</p>	<p>Children consulted with for clubs to select activities which are of interest – bigger uptake of clubs.</p> <p>Additional swimming sessions took place for target Y6 pupils – larger number of pupils able to swim 25m.</p> <p>Some events attended for some groups of pupils in some sports.</p>	<p>Continue with consultation with pupils for clubs – use of sports coaches / staff to run popular choice. Focus on vulnerable pupils accessing clubs.</p> <p>Identify pupils for swimming booster to focus on those at risk of not swimming 25m 2024-25.</p> <p>Increase level of non-competitive sports festivals attended.</p>

<p>To attend local sports competitions to work alongside and compete against other local schools.</p> <p>To ensure transport to events planned and paid for so no cost to pupils.</p> <p>To ensure a range of children are given the opportunity to compete and represent the school.</p> <p>All children encouraged to increase their fitness through internal house competitions.</p>	<p>Competitive sporting events attended across the year. Cost of transport covered so as not to disadvantage any pupil.</p> <p>Internal competitions took place for some year groups. Children were very keen to take part and enjoyed the events.</p>	<p>New subject lead to identify local competitions for Kingsfield to access, or make contact with local schools to arrange. Clubs to be arranged to meet sport competition need,</p> <p>Intra school competitions to be devised for some sports to increase level of competitive sport – KS1, LKS2, UKS2.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	70% of pupils confident to swim at least 25 metres competently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	The additional 5% who can swim 25 metres do so using a single stroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	Not all pupils who can swim 25 metres confident with self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Booster swim sessions used for pupils who needed additional to reach National expectations. This had a positive impact on all pupil, with some pupils then reaching the expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not this year

Signed off by:

Head Teacher:	<i>Paula Candish</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Heather MacNeil</i>
Governor:	
Date:	July 2024