**Year 1 Spring: Poetry: Poems about the Senses/feelings**

Wednesday 13th January 2021

Read a question and write a statement in answer

**Teaching**

* Remind children there are five senses. Identify each one.
* Display **What is … the Sun?** (*resources*). Notice the title is a question.
* Read the poem. *The poet has used his sense of sight to describe the sun.* Notice how each verse answers the question. Select one verse and re-read it.
* Stress that (in this instance) the sentence begins with a capital letter and ends with a full stop.
* Read the poem again, with a suitable intonation. Invite children to join-in.
* Write the title: *What is the Moon?*Notice it is a question. Explain that children can use any of their five senses to write a creative description of the moon. Link back to dot day when they ‘imagined the dot as different things.
* Look at a range of images of the moon. Make a list of answers to the question with the sentence starter ‘It is…’ e.g it is a silver coin; It is Christmas bauble; It is a magical face; It is a dinner plate. It is a nightlight.
* Take an answer. How can we extend this? Model examples: It is a silver coin floating in the sky; It is Christmas bauble dropped from the tree; It is a magical face smiling down on Earth; It is a dinner plate waiting to be filled.
* Discuss their own ideas. Listen to and share suggestions.
* Select an idea and orally prepare the sentence, and model writing it.
* Use correct punctuation to write the sentence/s. Stress the sentence begins with a capital letter, includes finger spaces between words and end with a full stop.

|  |
| --- |
| **Activity: Write a correctly punctuated, descriptive statement.** |
| **Objectives:** Composition: *Say out loud what they are going to write about; Compose a sentence orally before writing it.* Grammar: *Leave spaces between words; Begin to punctuate sentences using a capital letter and a full stop.*  |
| You will need: **What is … the Sun?** (*resources*); paper; writing pencils. |
| Children work in mixed ability groups of three |
| **Activity*** Give each child paper.
* Have the range of images of the moon visible for reference.
* They discuss creative descriptions of the moon. Help them use their senses to prompt ideas.
* Children select their favourite idea and orally prepare and rehearse it.
* They use correct punctuation to write the sentence. Remind children to begin the sentence with a capital letter, to leave finger spaces between words and to end it with a full stop.
* Children read the sentence they have written and check it is correctly punctuated.
* Repeat for at least 3 sentences.
 |
|   |
| **Outcomes:*** I know how to punctuate a question sentence.
* I know how to punctuate a statement.
* I can write a correctly punctuated statement.
 |

**What is … the Sun?**

by *Wes Magee*

The sun is an orange dinghy

sailing across a calm sea.

It is a gold coin

dropped down a drain in heaven.

It is a yellow beach ball

kicked high into the summer sky.

It is a read thumb print

on a sheet of pale blue paper.

It is the gold top from a milk bottle

floating on a puddle.