

Teaching revision: Day 2

Add three numbers, using doubles and number bonds.

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What is double 4? ?

Now we need to work out 8 add 3.

4 3 4

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+ 3

0 5 8 10 11 15 20

Where have we landed? ?

$$4 + 4 + 3 = 11$$

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Hold 3 fingers up.
We had 8 so now
we add on 3...



... 9, 10, 11

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There isn't a **pair to 10**
or a **double** this time.
How could we add
them?



9 is quite a big
number to count on
at the end, so let's
put it first.

2

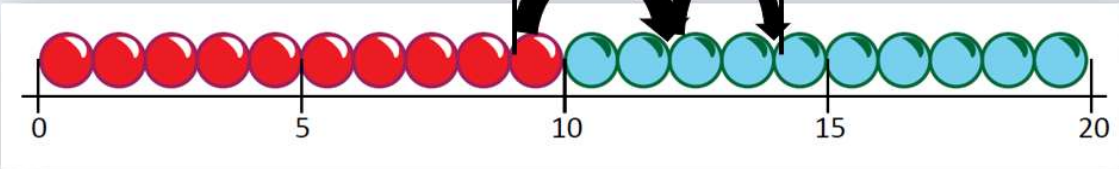
3

9

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A number line from 0 to 20 is shown. The first 9 beads are red, and the next 5 beads are blue. A vertical line is drawn at 9. An arrow labeled '+ 3' starts at 9 and points to 12. Another arrow labeled '+ 2' starts at 12 and points to 14. A vertical line is drawn at 14. The number 14 is written above the line.

Where have we landed?

$$9 + 3 + 2 = 14$$

Now choose a practice sheet to suit you. You can select Day 2 Sheet 1 (easier) or Sheet 2 (harder).