


Teaching revision: Day 2

Give a number between any two neighbouring multiples of 10

Day 2: Give a number between any two neighbouring multiples of 10.



What 10s numbers are on either side of 27?

27

Where should it go?

Is it closer to 30 or 20?

Day 2: Give a number between any two neighbouring multiples of 10.

Think of another number that goes between 20 and 30 and write it on your whiteboard.

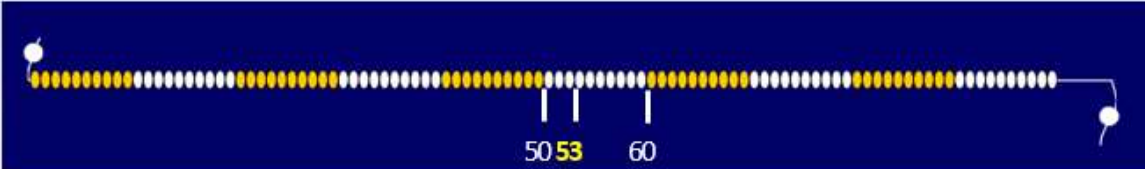
All these numbers belong between 20 and 30.
21, 22, 23, 24, 25, 26, 27, 28, 29

They all have 2 tens.

Teaching revision: Day 2

Give a number between any two neighbouring multiples of 10

Day 2: Give a number between any two neighbouring multiples of 10.



What 10s numbers are on either side of 53?

53

Where should it go on the line?

Is it closer to 50 or 60?

Day 2: Give a number between any two neighbouring multiples of 10.

Think of another number that goes between 50 and 60 and write it on your whiteboard.

All these numbers belong between 50 and 60.
51, 52, 53, 54, 55, 56, 57, 58, 59

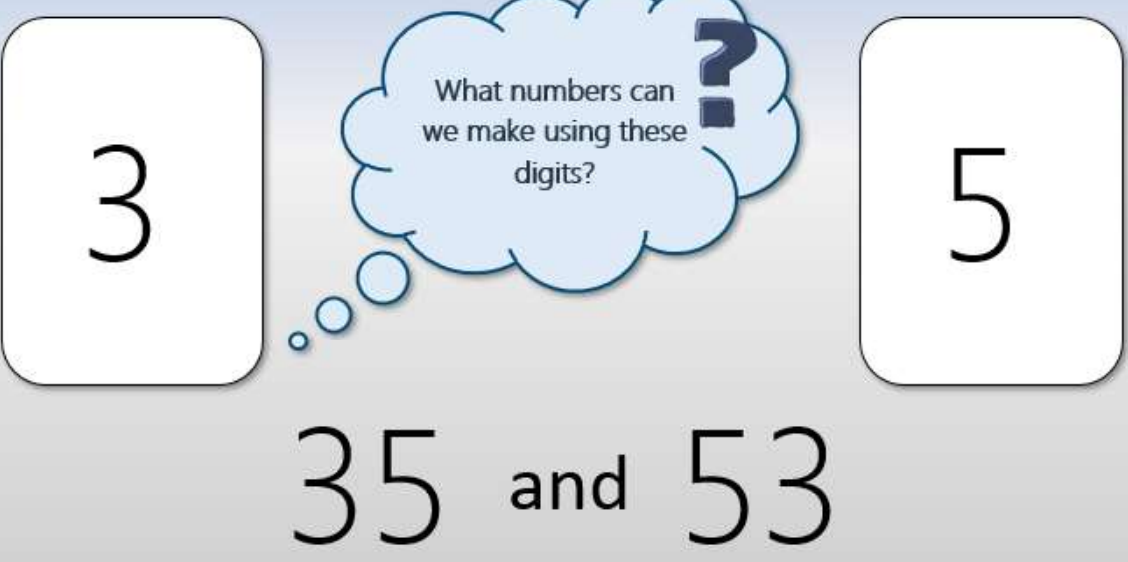
They all have 5 tens.

Now choose a practice sheet to suit you. You can select Sheet 1, Sheet 2 or Sheet 3 where 1 is the easiest and 3 the most challenging.

Teaching revision: Day 3

Investigate place value in 2-digit numbers

Day 3: Investigate place value in 2-digit numbers.



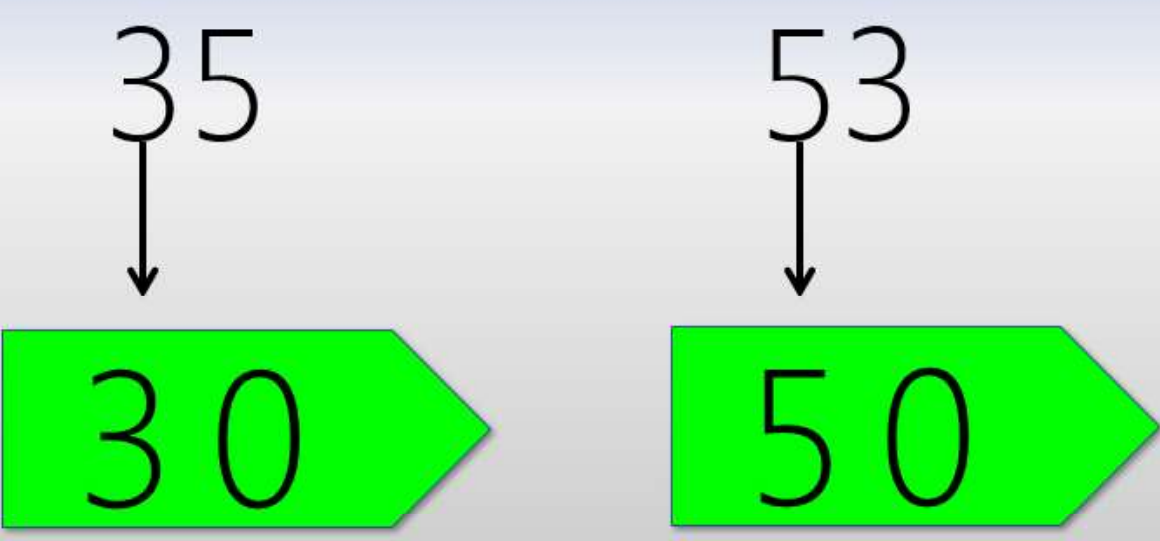
3

What numbers can we make using these digits?

5

35 and 53

Day 3: Investigate place value in 2-digit numbers.



35

30

53

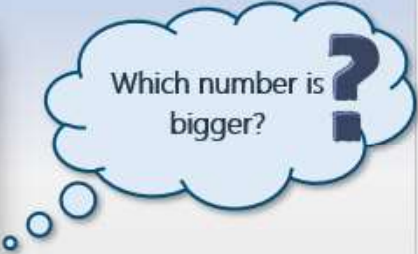
50

Teaching revision: Day 3

Investigate place value in 2-digit numbers

Day 3: Investigate place value in 2-digit numbers.

10s	1s
5	3
3	5



Which number is bigger?

Now complete the practice sheet. You can use a 100 square if you wish. Try the challenge.