

Teaching revision: Day 1

Know number bonds to 8. Recognise that addition can be done in any order.

Day 1: Know number bonds to 8; Recognise that addition can be done in any order.

Look at this number sentence...

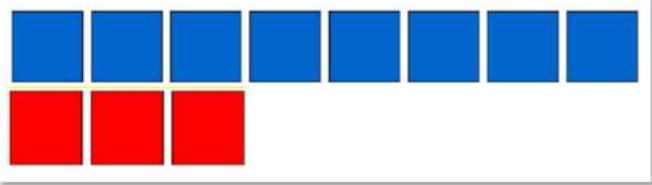
$$3 + \square = 8$$

You can **count on** from 3 to get to 8.

Look at your fingers to help!

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We can also show this sum using cubes.



How many more red cubes are needed to make 8?

$$3 + \boxed{5} = 8$$

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Think back to the number sentence before.

$$3 + \boxed{5} = 8$$

What number should go in the box now?

$$5 + \boxed{\quad} = 8$$

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5 3 ...

3 and 5 are 'special' number partners that make 8: a **number bond**.

Addition can be done in any order because the two parts being added haven't changed, so must make the same whole.

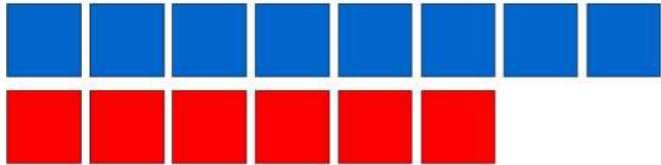
$$3 + 5 = 8$$
$$5 + 3 = 8$$

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How many more to make 8?



6 + = 8


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How many more red cubes are needed to make 8?

The image shows a ten-frame with 8 cubes. The top row contains 6 blue cubes and the bottom row contains 2 red cubes. Below the ten-frame is the equation $6 + \square = 8$. To the right is a thought bubble containing the question "How many more red cubes are needed to make 8?". The entire content is framed by a colorful border with numbers 1-30.

Day 1: Know number bonds to 8; Recognise that addition can be done in any order.

How many more to make 8?



2 + = 8

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Now how many more red cubes are needed to make 8?

The image shows a ten-frame with 8 cubes. The top row contains 6 blue cubes and the bottom row contains 2 red cubes. Below the ten-frame is the equation $2 + \square = 8$. To the right is a thought bubble containing the question "Now how many more red cubes are needed to make 8?". The entire content is framed by a colorful border with numbers 1-30.

Now try the Day 1 Sheet 1 practice sheet. You can also write the matching number bond by swapping the numbers.