



Kingsteignton School Medium Term Plan

Autumn 1 Year 6

Autumn 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<ul style="list-style-type: none"> *Summer transition activities *Class read *Elicitation task 	<ul style="list-style-type: none"> *Text immersion *Drama lesson *Immersive lesson and story mapping *Vocabulary/atmosphere text analysis 	<ul style="list-style-type: none"> *Character emotions *Generate ideas for story writing *Dialogue *Moving the story on with dialogue 	<ul style="list-style-type: none"> *Noun phrase and punctuation *Punctuation for effect *Atmosphere and action short burst writing. *Grammar lesson 	<ul style="list-style-type: none"> *Plan end of unit write 	<ul style="list-style-type: none"> *End of unit write and editing.
Whole Class Reading Enrichment	Varjak Paw – S.F.Said (English class read) Time Travelling with a Hamster (Class read)					
Maths	<ul style="list-style-type: none"> *Start of unit *Numbers to 1,000,000 	<ul style="list-style-type: none"> *Number to 10,000,000 *Read and write numbers to 10,000 *Powers of 10 *Number line to 10,000,000 *Compare and order numbers 	<ul style="list-style-type: none"> *Rounding numbers *Negative numbers *Add and subtract numbers *Common factors *Common multiples 	<ul style="list-style-type: none"> *Rules of divisibility *Primes to 100 *Square and cube numbers *Multiply up to a 4-digit number by a 2-digit number 	<ul style="list-style-type: none"> *Short division *Division using factors *Long division *Long division with remainders *Solve problems with division 	<ul style="list-style-type: none"> * Solve multi-step problems *Order of operations *Mental calculations and estimations *Reason from known facts

				*Solve problems with multiplication		
Science	Living things and their habitats- Conditions for life	Living things and their habitats- Group organisms	Living things and their habitats- Classify animals	Living things and their habitats- Classify plants	Living things and their habitats- Microorganisms	Living things and their habitats- Carl Linnaeus
Geography						
History	Why did Britain start to build a British Empire?	How important were the voyages of discovery in making Britain great?	Why was the creation of the British Empire not always covered in glory?	Why is it important we get to know about India's relationship with the British Empire?	Why do we no longer have a British Empire?	End of unit assessment
Art	Self Portraits	Self Portraits	Self Portraits			
DT				Planning a roast dinner	Preparing a roast dinner	Cooking a roast dinner
RE – Why do Hindus want to be good?	<ul style="list-style-type: none"> Identify some Hindu deities and say how they help Hindus describe God 	<ul style="list-style-type: none"> Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God 	<ul style="list-style-type: none"> Offer informed suggestions about what Hindu murtis express about God 	<ul style="list-style-type: none"> Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a home shrine; celebrating Diwali) 	<ul style="list-style-type: none"> Identify some different ways in which Hindus worship Make connections: 	<ul style="list-style-type: none"> Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.
PSHE Rights Respecting	My Year Ahead	Being a global citizen	Being a global citizen part 2	The learning charter	Our learning charter	Owning our learning charter
PE	Basketball					
Music	Ukuleles with Kip Pratt (Music teacher)					

Computing	E-Safety Messaging in games	E-Safety Online behaviour	E-Safety Screen time	Spreadsheets Exploring Probability	Spreadsheets Creating a computational model	Spreadsheets <u>Use a spreadsheet to plan pocket money spending</u>
Spanish	What's the weather?					
British Values	Weekly Assemblies Weekly PHSE Lessons					