



## Kingsteignton School Medium Term Plan

### Autumn 1 Year 2

Autumn 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
English	Book Focus: 'The Book of Cars and Trucks' Genre: Non-fiction Key skills: Coordinating conjunctions, past and present tense, question sentences and layout of a non-fiction text.				Book Focus: 'Tell me a Dragon' Genre: Descriptive Poetry Key skills: Varied sentence types, expanded noun phrases, similes and up-levelled vocabulary choices.				
Whole Class Reading Enrichment	Can I build another me? Pip and Egg								
Maths	<ul style="list-style-type: none"> <li>- Elicitation task – Place Value.</li> <li>- Count objects to 100 by making 10s.</li> <li>- Recognise 10s and 1s.</li> </ul>	<ul style="list-style-type: none"> <li>- Use a place value chart.</li> <li>- Partition numbers to 100.</li> </ul>	<ul style="list-style-type: none"> <li>- Write numbers to 100 in words.</li> <li>- Write numbers to 100 in expanded form.</li> <li>- Flexibly partition numbers.</li> </ul>	<ul style="list-style-type: none"> <li>- 10s on a number line to 100.</li> <li>- 10s and 1s on a number line to 100.</li> <li>- Compare objects.</li> <li>- Compare numbers.</li> </ul>	<ul style="list-style-type: none"> <li>- Order objects and numbers.</li> <li>- Count in 2s, 5s and 10s.</li> <li>- Count in 3s.</li> <li>- End of Unit task.</li> </ul>	<ul style="list-style-type: none"> <li>- Elicitation task – Addition and Subtraction</li> </ul>			
Science	<ul style="list-style-type: none"> <li>- Elicitation task.</li> </ul>	<ul style="list-style-type: none"> <li>- Mammals.</li> <li>- Birds.</li> </ul>	<ul style="list-style-type: none"> <li>- Fish.</li> </ul>	<ul style="list-style-type: none"> <li>- Reptiles.</li> <li>- Humans.</li> </ul>	<ul style="list-style-type: none"> <li>- End of Unit task.</li> </ul>	<ul style="list-style-type: none"> <li>- Exercise.</li> <li>- Food.</li> </ul>	<ul style="list-style-type: none"> <li>- Hygiene.</li> <li>- Teeth.</li> </ul>	<ul style="list-style-type: none"> <li>- End of Unit task.</li> </ul>	

			- Amphibians .		- Elicitation task.			
Geography	<p align="center"><b>What goes on at an airport and a train station?</b></p> <ul style="list-style-type: none"> <li>- Where do we live and what is the nearest airport/other airports in the UK?</li> <li>- Airport experience – why do we follow certain procedures when we travel by air? What types of jobs are associated with air travel?</li> <li>- Where are some of the main airports in the world?</li> </ul>							
History	<p align="center"><b>Who are the famous people that have made an impact on our world?</b></p> <ul style="list-style-type: none"> <li>- Who do we associate with making a significant contribution to making the world a fairer place? <ul style="list-style-type: none"> <li>- Which significant events helped us know more about our world and our universe?</li> <li>- Who have made significant contributions to the rights of black people?</li> <li>- Who have made significant contributions to the rights of women?</li> </ul> </li> <li>- Which international disaster is still considered a significant event today?</li> </ul>							
Art	Self-portraits – transition activity.		Explore and create patterns in nature.		Collect found patterns in and around school.		Create a 'feely' drawing.	
DT		Look at products with wheels and axles. How do they work? Drawings and labels.		Use a simple plan to create a wheel and axle mechanism.		Create ideas with labelled drawings.		Create a design criteria to make a product with wheels and axels.
RE	Elicitation task.	What do people think about God? What do Muslims think about God?	What do Muslims think about God? What do some of the Muslim 99 beautiful names for God mean?	What do Muslims think about God? What does the Shahadah say about Muslim belief?	Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?	Why is the Prophet Muhammad so important to Muslims?	What do Muslims do because they love to treat the Qu'ran with respect?	End of unit task.
PSHE Rights Respecting		Being Me in My World - Hopes	Being Me in My World - Rights	Being Me in My World -	Being Me in My World -	Being Me in My World - Our	Being Me in My World - Owning	

		and Fears for the Year	and Responsibilities	Rewards and Consequences	Rewards and Consequences	Learning Charter	our Learning Charter	
PE	Netball							
Music		Instrumental Families - What is a percussion instrument?	Instrumental Families - What is the difference between tuned and untuned?	Instrumental Families - Playing tuned and untuned.	Instrumental Families - Play to 3 Little Birds.	Instrumental Families - Choosing appropriate instruments.		
Computing		Unit 2.1 – Coding - Algorithms.	Unit 2.1 – Coding - Collision detection.	Unit 2.1 – Coding - Using a timer.	Unit 2.1 – Coding - Different object types.	Unit 2.1 – Coding - Buttons.	Unit 2.1 – Coding - Debugging.	
British Values	Weekly Assemblies Weekly PHSE Lessons							