



Kingsteignton School Medium Term Plan

Autumn 1 Year 4

Autumn 1 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<ul style="list-style-type: none"> *Summer transition activities *Class read *Elicitation task *Text immersion *Writerly knowledge chart 	<ul style="list-style-type: none"> *Drama lesson *Character description and interview with the author *Research *Independent research 	<ul style="list-style-type: none"> *Vocabulary – using a dictionary *Noun phrases *Prepositional phrases * Adverbial phrases 	<ul style="list-style-type: none"> *Pronouns *Structure and question types *Research lesson *Shared writing - drama *Shared writing – planning 	<ul style="list-style-type: none"> * Shared write *Plan end of unit write 	<ul style="list-style-type: none"> *End of unit write and editing. *Record interviews as television interviews *Elicitation
Whole Class Reading Enrichment	Anisha Accidental Detective (Class Read)					
Maths	<ul style="list-style-type: none"> *Start of unit – place value *Represent numbers to 1,000 	<ul style="list-style-type: none"> *Partition numbers to 1,000 *Number line to 1,000 *Thousands *Represent numbers to 10,000 	<ul style="list-style-type: none"> *Flexible partitioning of numbers to 10,000 *Find 1, 10, 100 or 1000 more or less *Number line to 10,000 	<ul style="list-style-type: none"> *Order numbers to 10,000 *Roman numerals *Round to the nearest 10 * Round to the nearest 100 * Round to the nearest 1000 	<ul style="list-style-type: none"> *Round to the nearest 10,100 or 1000 *End of unit and start of unit – addition and subtraction 	<ul style="list-style-type: none"> * Add two 4-digit numbers – one exchange * Add two 4-digit numbers – more than one exchange * Subtract two 4-digit numbers – no exchange

		*Partition numbers to 10,000	*Estimate on a number line to 10,000 *Compare numbers to 10,000		*Add and subtract 1s, 10s, 100s and 1000s *Add two 4-digit numbers – no exchange	* Subtract two 4-digit numbers – one exchange
Science	Group and classify living things- elicitation	Group and classify living things – group animals	Group and classify living things- vertebrates and invertebrates	Group and classify living things- classification keys (animals)	Group and classify living things – group plants	Group and classify living things- classification keys (plants)
History						
Geography	Features of the UK – elicitation	What is a county? Can I locate some of the UK’s main ones on a map of the UK?	What are differences between the UK, Great Britain and the British Isles?	What are the main differences between urban and rural locations in the UK?	What are the main features of Norden and Rochdale? (check with subject lead about location here)	Which are the main holiday destinations in the UK? End of unit assessment
Art	Self portraits					
DT						
RE – What do Hindus believe God is like?		•Identify some Hindu deities and say how they help Hindus describe God	• Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God	• Offer informed suggestions about what Hindu murtis express about God	• Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)	• Identify some different ways in which Hindus worship • Make links between the Hindu idea of everyone having a ‘spark’ of God in them and ideas about the value of people in

						the world today, giving good reasons for ideas.
PSHE Rights Respecting	Becoming a class team	Being a school citizen	Rights, responsibilities and democracy	Rewards and consequences	Our learning charter	Owning our learning charter
PE	Weekly mile and Achieve 4 All					
Music	Ukuleles with Kip Pratt (Music teacher)					
Music Cross Curricular						
Computing	E-Safety Going Phishing	E-Safety Beware Malware	E-Safety Plagiarism	E-Safety Screen time	Logo Introduction to 2Logo	Logo Creating letters using 2Logo
French	Presenting myself					
British Values	Weekly Assemblies Weekly PHSE Lessons					