



Kingsteignton School Medium Term Plan

Autumn 1 Year 5

Autumn 1 2022	Week 1 (05/09/23)	Week 2 (11/09/23)	Week 3 (18/09/23)	Week 4 (25/09/23)	Week 5 (02/10/23) Assessment week	Week 6 (09/10/23)
English	<p>Image based free write</p> <p>Comprehension activity</p> <p>Tear Thief - Extended Story descriptive setting Elicitation task</p> <p>Can I learn the story creating a map and actions?</p>	<p>Can I hot seat the tear thief?</p> <p>Can I create atmosphere through adverbial and prepositional phrases?</p> <p>Can I modify nouns for an impact on the reader?</p> <p>Can I show emotion through dialogue?</p> <p>Can I explore word order in sentences?</p>	<p>Can I continue a practice write?</p> <p>Can I complete a shared write?</p> <p>Can I plan my big write?</p> <p>Can I write a story about a thief? (2)</p>	<p>Jungle Survival Handbook - Instructions Elicitation task</p> <p>Can I explore the keys to survival?</p> <p>Can I learn a page and role play a character for how to survive?</p> <p>Can I present a section of the Water, Shelter or Fire page to the class?</p> <p>Can I explore the key features of the instructions?</p>	<p>Can I compare the use of adverbials?</p> <p>Can I create complex sentences using subordination and 3 clauses?</p> <p>Can I explore the difference between finite and non-finite verbs?</p> <p>Can I classify, gather verbs and use for two different outcomes?</p> <p>SPAG assessment</p>	<p>Can I orally complete a practise write?</p> <p>Can I complete a shared write?</p> <p>Can I plan my big write?</p> <p>Can I start my big write?</p> <p>Can I complete my big write?</p>
Cross-curricular English						

Whole Class Reading Enrichment	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Being Me poems by Liz Brownlee</p> <p>Star Reader Assessment</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Being Me poems by Liz Brownlee</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Being Me poems by Liz Brownlee</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Being Me poems by Liz Brownlee</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – The pebble in my pocket by Meredith Hooper</p> <p>Star Reader Assessment</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – The pebble in my pocket by Meredith Hooper</p> <p>Star Reader Assessment</p>
Maths	<p>Times tables games & Ed city games. Recap lesson year 4 place value.</p> <p>Place Value (3 weeks)</p> <p>Start of Unit</p> <p>Can I explore Roman numerals to 1000? Can I represent numbers to 10,000?</p>	<p>Can I represent numbers to 100,000? Can I represent numbers to 1,000,000? Can I read and write numbers to 1,000,000? Can I understand the power of 10? Can I find 10, 100, 1000, 10,000 or 100,000 more or less than a number?</p>	<p>Can I partition numbers to a million? Can I use a number line to 1,000,000? Can I compare and order numbers to 100,000? Can I compare and order numbers to 1,000,000? Can I round to the nearest 10, 100 or 1000?</p>	<p>Can I round within 100,000? Can I round within 1,000,000?</p> <p>End of Unit & Start of unit</p> <p>Addition and Subtraction (2 weeks)</p> <p>Can I use mental strategies to find the sum and difference? Can I add whole numbers with more than 4 digits?</p>	<p>Can I subtract whole numbers with more than 4 digits? Can I round to check answers? Can I use inverse operations? Can I answer multi-step addition and subtractions problems? Can I compare calculations?</p>	<p>Can I find missing numbers?</p> <p>End of unit</p> <p>Start of unit</p> <p>Consolidation</p> <p>Times tables</p> <p>Rockstar assessment</p>
Cross-curricular Maths	Roman Numerals (Y4)					
Science	<p>Forces Elicitation task</p> <p>Step 1: Friction</p>	<p>Step 2: Air resistance</p> <p>Step 3: Plan parachute experiment</p>	<p>Step 4: Investigate parachute experiment</p> <p>Step 5: Evaluate parachute experiment</p>	<p>Step 6: Plan water resistance</p> <p>Step 7: Investigate water resistance</p>	<p>Step 8: Explore gravity</p> <p>Step 9: Use small forces for greater effects</p>	<p>Assessment</p> <p>Space Elicitation task</p> <p>Step 1: The solar system</p>
History						

