

	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading
Maths	<p>Place Value (2 weeks) Start of Unit S1: Can I represent numbers to 1,000,000?</p>	S2: Can I represent numbers to 10,000,000? S3: Can I read and write numbers to 10,000,000? S4: Can I find the power of 10? S5: Can I use a number line to 10,000,000? S6: Can I compare and order any integers?	S7: Can I round any integer? S8: Can I use negative numbers in context? Addition and Subtraction S1: Can I use column addition? S2: Can I use column subtraction?	S12: Can I balance equations? S13: Can I complete multi step problems? Multiplication and Division S1: Can I identify squares, primes and cubes? S2: Can I use long multiplication? S3: Can I use long multiplication?	S4: Can I solve problems with multiplication? S5: Can I identify common factors? S6: Can I identify common multiples? S7: Can I understand the rules of divisibility? S8: Can I use short division?	S9: Can I divide using factors? S10: Can I use long division? S11: Can I use long division with remainders? S12: Can I solve problems with division?	S13: Can I solve multi-step problems? S14: Can I understand the order of operations? S15: Can I use mental calculations and estimates? S16: Can I reason from known facts?	Fractions A S1: Can I find equivalent fractions and simplify fractions? S2: Can I identify equivalent fractions on a number line? S3: Can I compare and order fractions (denominator)? S4: Can I compare and order fractions (numerator)?
Science		Living things and their habitats Elicitation task Step 1: Conditions for Life	Step 2: Group organisms	Step 3: Classify animas	Step 4: Classify plants	Step 6: Microorganisms	Step 7: Carl Linnaeus	Assessment Electricity Elicitation task
History	When and why did we create the British Empire? Elicitation task	Can I discuss the British empire and how long it lasted?		Can I explain why Britain started making an Empire?		How important were the voyages in making Britain great?		Why was the creation of the British Empire not always covered in glory?
Geography	Why is climate change such an important topic? Elicitation task		C2 What is the ozone layer and why is it important?		C3 What do we mean by greenhouses gases?		C4 What has been the impact of climate change on the world to date?	

	C1 Can I explain what is meant by the term climate change							
Art	Exploring Identity - Portraits (Drawing) Explore an artist		Visual Sketching		Use a range of media to create portraits (group portrait)		Use pen and ink to create a portrait	
DT	Textiles – Tie Dye Cushions			Explore a range of existing products to generate ideas		Tie Dye some fabric		Practise and compare running stitch, over stitch, back stitch and blanket stitch
PE		Football Dance	Football Dance	Football Dance	Football Dance	Football Dance	Football Dance	Football Dance
PSHE Rights Respecting		BEING ME IN MY WORLD – Who am I and how do I fit? My year ahead	Being a citizen of my country	Responsibilities	Rewards and consequences	Our learning charter	Owning our learning charter	
RE	Unit 31 What does if Christians believe God is holy and loving? (God)							
Computing E-Safety		Unit 5.2 Online Safety W1 Responsibilities and support when online	W2 Protecting privacy	W3 Citing sources	Unit 5.8 Word processing W1 Making a document	W2 Inserting images	W3 Editing images	
French								

