

Autumn 1 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Events						Black History Month
Prime areas of development	Home visits	<b>Prime areas of development</b>				
Communication and Language (C&L)		Who's in our family? Who's in our 'school' family?		Themed tuff tray/table, small world of Max's adventure	Can I retell the story using props, pictures and verbally?	
Personal, Social and Emotion Development (PSED)		Can I identify my feelings using the colour monster?	Can I use playdough to create a facial expression?	Hot seating as Max, does he feel?		Can I consider the feelings of others? How can we help Max to be kind to others?
Physical Development (PD)		<b>Fundamental Movements</b>				
Gross Motor		Body awareness and control		Movement and Coordination		Body movement and Expression
Fine Motor		Can I use tweezers to sort the pom poms into the Colour Monster's jars?	Can I hold a pencil?	Can you cut a paper plate to create a King of The Wild Things crown?	Can you make a Wild Thing with playdough?	Can I draw a character from the story?
Specific areas of development		<b>Specific areas of development</b>				
Mathematics (MD)		Nursery rhymes/ number songs	Numbers to 1, 2 and 3	Power Maths Unit 1: Numbers to 5	Power Maths Unit 1: Numbers to 5	Power Maths Unit 1: Numbers to 5
Literacy (L)		Colour monster	Colour monster	Where the wild things are	Where the wild things are	Where the wild things are

Phonics		Phase 1, sound blending games and initial sound recognition	Phonics routine introduction m	s, a, t	p, i, n	d, recap
Understanding the World (UW)		Where do I live?	Can I make a boat for Max?			
Expressive Arts and Design (EAD)		Can I paint a portrait of myself?  Can I make music to express an emotion?	Baking – Cookies  Can I create a picture of our family using natural resources?	Baking – Cookies Mixing green.  Can I use my green paint to paint a forest over Max's bedroom?	Baking – Gingerbread  Can you make music for a wild rumpus?	Baking – Gingerbread  Can you act out the story using props and dressing up?