



Kingsteignton School Medium Term Plan

Autumn 2 Year 4

Autumn 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<ul style="list-style-type: none"> *Read the text (How to Invent) thinking about the audience and purpose. Writerly knowledge chart. *Text immersion – map *Timeline task for Louis Braille, thinking about facts 	<ul style="list-style-type: none"> *Likes and dislikes – thinking about layout and organisation *Paragraphs and short pieces of information *Tenses – grammar lesson *Fronted adverbials 	<ul style="list-style-type: none"> *Expanded noun phrases *Research an inventor *Model write - timeline * Shared write research *Shared write 	<ul style="list-style-type: none"> *Research in groups *Planning – presentation (double page spread) *Planning - paragraphs *End of unit write 	<ul style="list-style-type: none"> * Elicitation task – Arthur and the Golden Rope *Text immersion 	<ul style="list-style-type: none"> *Grammar – dialogue *STAR reader *Spelling test *Reading comprehension 	<ul style="list-style-type: none"> *Multi – clause sentences *Adverbials *Tenses – progressive *Tenses – perfect *Planning *Conscience Alley
Whole Class Reading Enrichment	Anisha Accidental Detective (Class Read)						The Street beneath my feet
Maths	<ul style="list-style-type: none"> *Add up to two 4-digit numbers – no exchange *Add up to two 4-digit numbers – one exchange 	<ul style="list-style-type: none"> * Add up to two 4-digit numbers – more than one exchange 	<ul style="list-style-type: none"> *Efficient subtraction *Estimate answers *Checking strategies *End of unit *Start of unit – Area 	<ul style="list-style-type: none"> *What is area *Count squares *Make shapes * Compare Area * End of unit *Start of unit – multiplication and division A 	<ul style="list-style-type: none"> *multiples of 3 *multiply and divide by 6 *6 times-tables and division facts *multiply and divide by 9 	<ul style="list-style-type: none"> * 9 times table and division facts *The 3, 6 and 9 times tables * Assessment – arithmetic * Assessment - reasoning 	<ul style="list-style-type: none"> * Multiply and divide by 7 *7 times-tables and division facts *11 times-table and division facts *12 times-table and division facts

		<p>**Subtract up to two 4-digit numbers – no exchange</p> <p>**Subtract up to two 4-digit numbers – one exchange</p> <p>**Subtract up to two 4-digit numbers – more than one exchange</p>					<p>*multiply by 1 and 0</p> <p>*divide a number by 1 and itself</p> <p>*multiply three numbers</p>
Science	Group and classify living things- analyse and present data and assessment	<p>States of matter – elicitation</p> <p>Explore solids, liquids and gases</p>	States of matter – solids, liquids and gases and change states	States of matter- Use equipment and plan/ investigate – melting experiment	States of matter – Melting experiment and the water cycle	States of matter – plan and investigate evaporation experiment	<p>States of matter – evaluate evaporation experiment</p> <p>End of Unit</p>
Geography	Features of the UK – Geography day (main holiday destinations, geographical features of the UK)						
History	How did Britain change from the end of the Iron Age and the end of the Roman occupation?	Elicitation What did the Romans find when they first arrived in Britain?	What evidence is there that the Romans came to Britain at all? (link to Exeter)	What do we mean by the 'Romanisation' of Britain?	What did the Romans do to improve Britain?	Why did the Romans leave Britain?	End of Unit
Art							

DT	Mechanisms How can we make a Roman Catapult to propel a marble one metre which is operated by a lever system?			Research Roman Weapons	Research Roman Weapons	Design a weapon with a lever system that has the capability of propelling a marble at least 1m	Gather the resources to make the weapon	Make the weapon – ensure it is stable and authentic Evaluate the weapon
RE	What do Hindus believe God is like? (RE day)	What is the 'Trinity' and why is it important to Christians? *Recognise what a Gospel is and give an example of the kinds of stories it contains	<ul style="list-style-type: none"> Offer suggestions about what texts about Baptism and Trinity mean to Christians today 	<ul style="list-style-type: none"> Describe how Christians show their beliefs about God the Trinity in different ways (in baptism and prayer, for example) and in the way they live 	<ul style="list-style-type: none"> Make links between the bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like 	<ul style="list-style-type: none"> Holy trinity art work 	*End of unit task	
PSHE Rights Respecting	Celebrating differences	Judging by appearances	Understanding Influences	Understanding Bullying	Problem – solving	Special Me	Celebrating differences – how we look	
PE	Weekly mile and Achieve 4 All							
Music	Ukuleles with Kip Pratt (Music teacher)							

Computing	Animation Animating an object	Animation Animate tools	Animation Stop motion animation	Artificial Intelligence What is AI?	Artificial Intelligence How can it help us?	Artificial Intelligence The future of AI	Artificial Intelligence AI in action
French	Family						
British Values	Weekly Assemblies Weekly PHSE Lessons						