

Autumn 1 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English		Planning and writing Narrative	Editing narrative	Narrative poem – Bethlehem	Narrative poem – Bethlehem		
Cross-curricular English			Science Review		RE Essay		
Whole Class Reading Enrichment		Reading Comprehensions/ Class read	Reading Comprehensions/ Class read	Reading Comprehensions/ Class read	Reading Comprehensions/ Class read	Reading Comprehensions/ Class read	
Maths		Order of operations Mental calculations and estimation Reason from known facts Assessment	Elicitation Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator)	Add and subtract simple fractions Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems	End of unit assessment Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer	Mixed questions with fractions Fraction of an amount Fraction of an amount - find the whole End of unit assessment	Revision/SATS style questions
Cross-curricular Maths				Jellybean Investigation			
Science		Plants recap and investigation	<u>Plant- review of investigation</u>	Plants assessment	identify that most living things live in habitats to which they are suited and describe how different habitats	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain,	Construct and interpret a variety of food chains, identifying producers, predators and prey

					provide for the basic needs of different kinds of animals and plants, and how they depend on each other	and identify and name different sources of food	
Geography							
History	Spread of the Roman empire.	<p>What did the Romans do for us?</p> <p>Know how the Roman occupation of Britain helped to advance British society.</p>	<p>Pupils should know that the Roman army was very powerful and had many weapons.</p> <p>How can you create a working model of a Roman weapon?</p>	<p>Pupils should know that Roman gladiators would fight for entertainment.</p> <p>Would you prefer to be a gladiator or a premiership footballer?</p>	<p>Who was Boudica and why did she become so famous?</p> <p>Pupils should know that the Roman army was very powerful and had many weapons?</p>	<p>Who were the famous Romans and what do we know about them?</p> <p>Know about at least one famous Roman emperor.</p>	Summary and assessment
Art		Remembrance Day- printing	Remembrance Day- printing			Drawing Techniques	
DT			Design, make and use a roman weapon.	Designing a wooden picture frame.	Making a wooden picture frame.	Finish making a wooden picture frame.	Evaluate a wooden picture frame.
RE –		Show how Christians put their beliefs into practice in worship	Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.	<p>Identify what type of text some Christians say Genesis 1 is, and its purpose</p> <ul style="list-style-type: none"> • Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations 	Make clear connections between Genesis 1 and Christian belief about God as Creator	<ul style="list-style-type: none"> • Show understanding of why many Christians find science and faith go together 	<p>Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses</p> <ul style="list-style-type: none"> • Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.
PSHE Rights Respecting		Understand how democracy and having a voice	Different cultures	Racism	Rumours and Name-calling	Types of Bullying	Does Money Matter?

		benefits the school community and know how to participate in this					
PE	Basketball- passing and possession	Basketball- defence	Basketball-shooting	Basketball- team game	Invasion games- Capture the flag (teamwork focus)	Invasion games- Capture the flag (communication focus)	Invasion games- Capture the flag (strategies)
Music	Happy	Classroom Jazz 2	Classroom Jazz 2	Classroom Jazz 2	Classroom Jazz 2		
Cross Curricular Music							
Computing E-Safety			Coding Coding Efficiently	Coding Simulating a Physical System	Coding Decomposition and Abstraction	Coding Friction and Functions	Coding Introducing Strings
Spanish	Seasons						
British Values							