

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** the quality of Physical Education, School Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,4350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,4350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,4350

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			58%	£9565.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide high quality PE Sessions (Achieve4All)</p> <p>To provide extra curriculum PE clubs</p> <p>Both at lunchtime and after school.</p> <p>Promote physical activity at home.</p> <p>Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.</p>	<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children( on the field) and playground across all phases.</p> <p>Sports coaches run after school clubs</p> <p>Lunchtime supervisors receive CPD from our sports coach to help them keep children active at lunchtime.</p> <p>Teachers and assistants provide extra clubs, at lunchtime and after school clubs.</p>	<p>£1,000</p> <p>(Bikeability Training Subsidised by school</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports coaches and leaders at lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>	<p>PE equipment is constantly being up dated and this will be continued.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>

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<p>More equipment and opportunities available on the playground to participate in physical activity</p> <p>All children to receive 2 hours of PE per Week with an additional 30 minutes daily consisting of 'active brain breaks'; 'Go Noodle' and weekly playground runs.</p>	<p>Y5 children take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</p>			
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 0% Additional funding from school to top up</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop leadership skills in children</p> <p>To raise the profile of Physical Education to all children in school.</p>	<p>Achieve4All Sports coaches to train up Sports leaders in year 5 who then lead physical activity sessions to the rest of school in groups during lunchtime.</p> <p>The leaders also help at events such as</p>	<p>£1,750 Additional top up funding by school from other funds</p>	<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p> <p>Coach (Achieve4All) available</p>	<p>Sports leaders continue the fantastic work that they have started and develop a range of activities led by themselves</p>

<p>Develop lifeskills in pupils</p> <p>Attendance at sports festivals with local schools (South Dartmoor &amp; Teign Valley).</p> <p>Daily Fun fit sessions for children on the SEND register to develop balance and sensory skills</p>	<p>Sports Day.</p> <p>Subject leader attend training provided South Dartmoor Partnership (Education SW) ().</p>	<p>(Support and CPD Achieve4all part of South Dartmoor buy in @ £3000)</p>	<p>every lunchtime to support active play and to</p>	<p>To continue to enrol with the South Dartmoor Sports Partnership again</p> <p>next year and continue to access their CPD were appropriate.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% £1650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To upskill HLTAs who cover some PE lessons for staff during their PPA.</p> <p>To offer more specialist PE teaching to children within school.</p> <p>To upskill class teachers with PE games.</p>	<p>Employ an external sports coach</p> <p>To work with identified classes to provide high quality PE. HLTA's will accompany the coach</p> <p>to oversee the lessons and gain training during these sessions.</p>	<p>As part of funding under Section 1</p>	<p>Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.</p> <p>HLTA/teacher delivery of PE is of a high standard, providing sustainability for high quality PE provision.</p> <p>Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.</p>	<p>The coaching aspect of employing a specialist sports coach has ensured that the standard of PE taught within school is high.</p> <p>This aspect of provision will continue.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%    £5300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, gymnastics, football, yoga Netball, Tai Kwando running on offer to children weekly.</p> <p>Taster sessions for clubs such as Judo/Tai Kwando take place to ensure children know where they can participate in activity outside of school.</p> <p>Take part in South Dartmoor festivals and development days.</p>	<p>£2,300</p> <p>days: part of South Dartmoor Sports Partnership buy in @ £3000 – as part of Section 1 and 2 funding)</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE and during playtime allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity at festivals.</p> <p>Children have and increased awareness of different activities outside of school.</p>	<p>Equipment is up to date.</p> <p>We have a range of extracurricular clubs on offer, run by school staff and PE coaches with high take up.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions and festivals accessible to all children.	Continue membership of the South Dartmoor Sports Partnership which in turn offers a range of sporting competitions  And festivals. Funding cost as above)  Contribute to transport to and from such activities in order that this does not prohibit participation.	As for Section 1 and 2  £1000 for Transport Funded by school	The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.  All children have the opportunity to compete at intra (EdSW) competitions in preparation for inter competitions.  Links between school and home improve as families and parents understand and enjoy the high profile we place on PE	Participation in competitions outside of school this year has been fantastic, we have attended most competitions  and festivals on offer to us after missing out on doing so during covid. The plan for next year is to keep this up!  Hopefully more parents will be able to attend the competitions to spectate as covid restrictions continue to ease.

Signed off by	
Principal:	P Fitch
Date:	19.07 2023
Subject Leader:	J Emmett
Date:	19.07.23

Trustee: D Barnett

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Date:	28.06.2022
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