

Year 5 - Autumn term 2

## **Key Question:**

## **History**

Why should gunpowder, treason and plot never be forgotten? Flashback to Y4:

Why was Ancient Egypt's civilisation ahead of its time?

What do we know about the **Gunpowder Plot?** 

**How did Henry VIII change** the way we worship?

Why was Elizabeth I's reign known as a time of exploration and discovery?

Why did we have a civil war and who were the **Roundheads and Cavaliers?** 

**Could the Great Fire have** been one of the best things that happened to London?

## **Disciplinary Knowledge** Interpretation & **Timelines** Chronology **Evidence** base significance · Consider different ways of · Have a secure Show a chronologically Show an awareness of the understanding of a British checking the accuracy of secure knowledge and concept of propaganda and timeline that extends from understanding of local, censorship. interpretations of the past. the Stone Age to the present national and global history. Know the difference Realise that there is often day. not a single answer to Know and describe in some between primary and Order an increasing number detail the main changes to secondary sources of historical questions. of significant events, evidence and the impact of an aspect in a period of movements and dates on a history being studied. this on reliability. timeline using dates accurately.

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Key knowledge Know about treason, plots and the civil war		
Knov	v how Henry VIII changed the way we worship	
	wwhy Elizabeth I's reign was a of exploration and discovery	
Know	who the Roundheads and the Cavaliers were	
	wwhy the Great Fire may have n one of the best things that happened to London	

Vocabulary			
Cavaliers	The name given to the king's followers		
Roundheads	The name given to the Parliamentarians		
treason	When someone acts against his or her country		
Protestants	A Christian not belonging to the Roman Catholic faith		
Cromwell	The leader of the Parliamentarians		
Robert Catesby	Leader of the group of Catholics who planned the Gunpowder Plot		



