



# Kingsteignton School Long Term Plan

## Year 6 2023-24

| Year 6<br><b><u>2023-2024</u></b><br><b><u>LTP</u></b> | Autumn 1                                   | Autumn 2   | Spring 1  | Spring 2                            | Summer 1   | Summer 2   |
|--|--|--|---|-------------------------------------|--|--|
| Babcock<br>English<br>Text                             | <b>Narrative</b><br>Varjak Paw             | <b>Non-Chronological<br/>Report</b><br>Volcanoes (non-<br>chronological<br>report) | <b>Letters/Narrative</b><br><br>The Day the<br>Crayons Quit | <b>Biography</b><br>Charles Dickens | <b>Poem/Recount</b><br>Where me<br>wellies take<br>me.<br><br><b>Fiction-</b><br>Cracking<br>contraptions –<br>Wallace and<br>Gromit | <b>Argument</b><br>Balanced Arguments -<br>‘Are Humans<br>Damaging the<br>Atmosphere?’ –<br>Catherine Chambers<br>from the Earth<br>Debates Series |
|  | <b>Narrative</b><br>Paraphernalia<br>video | <b>Narrative Poem</b><br>Bethlehem   | <b>Fiction</b><br>Flood                                     |                                     |  | <b>Speech- Leavers<br/>Assembly</b>  |
| Other<br>Writing<br>Tasks                              |  | Speech- RE   | Advertisement<br>– DT                                       | <u>Review- Science</u>              | <u>Campaign- TBC</u>   |  |
| Guided<br>Reading                                      | Guided Group<br>Reading                    | WCGR   | Guided Group<br>Reading                                     | WCGR                                | Guided Group<br>Reading  | WCGR   |

|                     |  |  |   |                                 |   |         |  |                                     |  |   |                        |  |                |
|---------------------|--|--|---|---------------------------------|---|---------|--|-------------------------------------|--|---|------------------------|--|----------------|
| White Rose Maths    | Place Value                                    | Addition, subtraction, multiplication and division | Fractions A   | Fractions B<br>Converting units | Ratio   | Algebra | Decimals   | Fractions, decimals and percentages | Area, perimeter and volume<br>Statistics | Shape   | Position and direction | Problem-solving  | Investigations |
| Maths investigation |  |  | How many Jelly Beans?<br>By Andrea Menotti<br>(Fractions, decimals and percentages) |                                 |   |         | Spring 2<br>Bean Thirteen<br>by Matthew McEllicott                               |                                     |  |   |                        | Summer 2<br>One is a snail Ten is a crab<br>By April Pulley Sayre and Jeff Sayre   |                |
| Science             | Living Things and their habitats               |  | Electricity<br>Renewable Energy   |                                 | Light<br>Light Pollution                              |         | The Circulatory System<br>Diet, drugs and lifestyle                              |                                     |  | Variation<br>Adaptions  |                        | Fossils  |                |
| History             | When and why did we create the British Empire? |  |   |                                 | What was the impact of the two world wars on Britain? |         |  |                                     |  | What has been the impact of immigration on the Britian over the past 100 years? |                        |  |                |
| Geography           |  |  | Why is climate change such an important topic?                                      |                                 | How do maps help us find our way around?              |         | What do we know about North America and what are its main geographical features? |                                     |  |   |                        | Why has Britain been an attractive place to live for many who were not born there? |                |
| Computing           | 6.2 Online Safety<br>6.3 Spreadsheets          |  | 6.1 Coding  |                                 | 6.4 Blogging<br>6.5 Text adventures                   |         | 6.7 Quizzing   |                                     |  | 6.8 Understand Binary   |                        | 6.9 Spreadsheets   |                |

|                  |  |  |   |   |  |  |
|------------------|--|--|---|---|--|--|
| Spanish          | What is the weather?   | Do you have a pet?   | At the café   | Classroom   | My family  | Learning a story in Spanish                      |
| PSHE (Jigsaw)    | Being Me in My World<br><br>'Who am I and how do I fit?'                         | Celebrating Differences<br><br>Respect for similarity and difference. Anti-bullying and being unique | Dreams and Goals<br><br>Aspirations, how to achieve goals and understanding the emotions that go with this  | Healthy Me<br><br>Being and keeping safe and healthy  | Relationships<br><br>Building positive, healthy relationships                              | Changing Me<br><br>Coping positively with change |
| Art              | Self-portrait –<br><br><u>Drawing</u>  |  | Sculpture<br><br>Artist: Henry Moore  |   | Landscape<br><br>Artist: John Constable (sketching and experimenting with watercolour/oil) |  |
| DT               | How can we prepare the equivalent of a Sunday lunch for a small group of adults? |  | How can we create a traffic light system that involves the use of IT?<br>(Link to our science topic- light) |   | How can we create a camouflaged nomadic tent that would be suitable for a desert?          |  |
| Music (Charanga) | Ukeleles with Kip  |  | What is Jazz and where did it come from?  | Today's chart hits  | Compositions (technology)  | Singing/ Leaver's Assembly                       |
| RE               | U2.7 Why do Hindus want to be good? [Karma/dharma/samsara/ moksha]               |  | Creation and Science – Conflict or Complimentary  | Salvation<br>What did Jesus do to save human beings?<br>Easter or:<br>What difference does the resurrection make to Christians? | Kingdom of God:<br>What kind of king is Jesus?<br>Or<br>People of God:<br>How can          | How does faith help people when life gets hard?  |

|    |                |            |           |  |          |
|----|----------------|------------|-----------|--|----------|
|    |                |            |           | following God<br>bring freedom<br>and justice? |          |
| PE | Games<br>Dance | Gymnastics | Athletics | Striking/fielding                              | Swimming |