



## Kingsteignton School Medium Term Plan

### Autumn 1 Reception

Autumn Term 1 2024-25	Week 1 6.9.24 (2 days)	Week 2 9.9.24	Week 3 16.9.24	Week 4 23.9.24	Week 5 30.9.24	Week 6 7.10.24	Week 7 14.10.24	Week 8 21.10.24
<b>Literacy</b>	The Colour Monster Goes to School		Where the Wild Things Are			Bringing the Rain to Kapiti Plain		
<b>Whole Class Reading</b>	The Gruffalo, My Monster and Me, Ravi's Roar							
<b>Maths</b>	Settling in and Baseline assessments		Learning to match, sort and compare		Talking about measure and patterns		It's Me 1,2,3: Exploring composition, subitising and one more/less with numbers 1-3	
<b>UtW - Science</b>	Settling in	Me and My Small World		Exploring the natural world around us. Making links between ideas.			From Desert to Jungle	
<b>UtW - RE</b>	<b>Being Special: Where do we belong?</b>							
	Settling in	What makes us feel special? What makes many Christians feel that they are special to God?	Why do many Christians believe that children are special to God?	Where do you belong? Which groups do some religious people belong to?	How do we show people they are welcome? How are babies welcomed into the Christian family?	How are some babies welcomed in the Muslim tradition?	How do Hindu brothers and sisters show their love for each other at a festival?	

<b>PSED</b>	<b>Jigsaw: Being Me in My World</b>						
	Learning routines and classroom/school expectations.  Creating our class charter.	Who Me? I understand how it feels to belong and that we are similar and different.	How am I Feeling Today? I can start to recognise and manage my feelings.	Being at School. I enjoy working with others to make school a good place to be.	Gentle Hands. I understand why it is good to be kind and use gentle hands.	Our Rights. I am starting to understand children's rights and this means we should all be allowed to learn and play	Our Responsibilities. I am learning what being responsible means
<b>PD - PE</b>	Settling in	Movement Development			Fun and Games		
<b>PD – Fine Motor</b>	Introducing nip, flip and grip for tripod grip.	Developing hand muscles by using playdough to create Wild Things.  Peeling stickers to create crowns.		Developing hand muscles by using playdough to African animals. Using African animal stencils. Threading necklaces. Using pipettes to create raindrops.			
<b>Expressive arts and Design - Music</b>	<b>Exploring beat</b>						
	Creating music to show different emotions.	First Music lesson	Body	Senses	Autumn	Proud to be me	
<b>Expressive Art &amp; Design</b>	Painting what makes us feel scared, happy, calm, angry, loved, sad	Mixing green and painting vines with large brush. Creating Wild Things using and exploring artistic effects.  Listening to and commenting on how music makes			Mixing orange and painting sunsets with a large brush.  Using and exploring artistic effects to create animal patterns.		