



Kingsteignton School Medium Term Plan

Spring 1 Year 1

Spring 1 2023-24	Week 1 2.1.24 (4 days)	Week 2 8.1.24	Week 3 15.1.24	Week 4 22.1.24	Week 5 29.1.24	Week 6 5.2.24
English	News English elicitation Science Geography elicitation	Non Fiction - Penguins	Non Fiction - Penguins	Non Fiction - Penguins	Poetry: I love bugs	Poetry: I love bugs
Whole Class Reading Enrichment						
Maths Place Value within 20 Addition and subtraction	<ul style="list-style-type: none"> - Elicitation task – Place Value. - Count within 20 - Understand 10 - Understand 11,12,13 	<ul style="list-style-type: none"> - Understand 14, 15, 16 - Understand 17, 18, 19 - Understand 20 - 1 more/less 	<ul style="list-style-type: none"> - The number line to 20 - Use a number line to 20 - Estimate on a number line to 20 - Compare numbers to 20 	<ul style="list-style-type: none"> - Order numbers to 20 - Assessment - Elicitation – addition and subtraction within 20 - Add by counting on within 20 	<ul style="list-style-type: none"> - Add ones by using number bonds - Find and make number bonds to 20 - Doubles - Near doubles 	<ul style="list-style-type: none"> - Subtract ones using number bonds - Subtraction – counting back - Subtraction – finding the difference - Related facts - Missing number problems - Assessment
Science: Winter Plants	Winter x 2 (pictograms)	Animals - Mammals - Birds	<ul style="list-style-type: none"> - Fish - Amphibians 	<ul style="list-style-type: none"> - Reptiles - Compare and group animals 	<ul style="list-style-type: none"> - Carnivores - Herbivores 	<ul style="list-style-type: none"> - Omnivores - Assessment

Animals	Plants x 1					
Geography: Why are some places in the world always hot and some always cold?	Elicitation	Can I use maps and a globe to locate the Equator, the North Pole and the South Pole?	Can I explain how people have adapted to live in a very hot climate?	Can I explain how people have adapted to live in a very cold climate?	Can I say which animals we will find living naturally in very hot or very cold climates?	End of Unit task.
History						
Art: Colour Mixing	Can I name and use the primary colours?	Can I mix primary colours to create secondary colours?	Can I mix and match a colour to an artefact?	Can I create texture? (add sawdust/glitter to paint)	Can I create a piece in the style of Kandinsky's concentric circles?	Can I create a piece in the style of Kandinsky's concentric circles?
DT						
RE: Who is Jewish and how do they live?	Can I explain what is precious to Jewish people?	Can I explain what a mezuzah reminds Jewish people about?	Can I explain how and why Jewish people celebrate Shabbat?	What stories do Jewish people tell from the Torah?	What might the story of Chanukah make Jewish people think about?	Assessment
PSHE: Dreams and Goals Rights Respecting	Can I set simple goals?	Can I set a goal and work out how to achieve it?	Can I understand how to work well with a partner?	Can I tackle a new challenge and understand how this may stretch my learning?	Can I identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them?	Can I tell you how I felt when I succeeded in a new challenge and how I celebrated it?
PE	Achieve for all: Coached PE sessions					
Music: Musical Opposites and Singing with Kip	Musical Opposites – Loud and Quiet	Musical Opposites – Loud and Quiet	Musical Opposites – Long and Short	Musical Opposites – Long and Short	Musical Opposites – Fast and Slow	Musical Opposites – Fast and Slow

Computing: Maze Explorers	-	Can I use the direction keys to move a character and understand how to undo their last move?	Can I create and debug a simple algorithm?	Can I use the direction keys to create and debug algorithms?	Can I complete challenges in 2Go and change the background images?	Can I complete challenges in 2Go and change the background images?
British Values	Weekly Assemblies Weekly PHSE Lessons					