



## Kingsteignton School Medium Term Plan

### Autumn 1 Year 1

Autumn Term 1 2024-25	Week 1 5 & 6.9.24	Week 2 9.9.24	Week 3 16.9.24	Week 4 23.9.24	Week 5 30.9.24	Week 6 7.10.24	Week 7 14.10.24 RWI Assess	Week 8 21.10.24
English	Settling in	Basic Skills	Basic Skills	Non Fiction How do I feel?	Non Fiction How do I feel?	Oi Frog	Oi Frog	Oi Frog
Whole Class Reading	The truth about my unbelievable summer; I'm a feel-o-saur; How to fill a bucket; The Koala who could; The what if pig; I'm in Charge; Ruby's Worry and Sunny Side Up							
Maths	<b>Place Value within 10</b>				<b>Addition &amp; Subtraction within 10</b>			
<b>Maths -Place Value within 10</b>  <b>-Addition &amp; Subtraction within 10</b>	Elicitation only	<ul style="list-style-type: none"> <li>Sort Objects</li> <li>Count Objects</li> <li>Count objects from a larger group</li> <li>Represent objects</li> </ul>	<ul style="list-style-type: none"> <li>Count, read and write forwards from 0 – 10</li> <li>Count on from any number</li> <li>Count one more</li> <li>Count one less</li> </ul>	<ul style="list-style-type: none"> <li>One to one correspondence – compare groups</li> <li>Compare groups using language of &lt;, &gt; and =</li> <li>Compare groups using the symbols</li> <li>Compare numbers</li> </ul>	<ul style="list-style-type: none"> <li>Order groups</li> <li>Order numbers</li> <li>Ordinal numbers</li> <li>The number line</li> <li>Assessment Task</li> </ul>	<ul style="list-style-type: none"> <li>Elicitation Task</li> <li>Part whole model</li> <li>Addition symbol</li> <li>Fact Families – addition facts</li> </ul>	<ul style="list-style-type: none"> <li>Number bonds within 10</li> <li>Systematic number bonds within 10</li> <li>Number bonds to 10</li> <li>Add together</li> </ul>	<ul style="list-style-type: none"> <li>Add more</li> <li>Addition problems</li> <li>Find a part</li> <li>Subtraction – find a part</li> </ul>

<b>Cross Curricular Maths</b>								
<b>Science</b>	<b><u>The Human Body</u></b>					<b>Seasons</b>		
	Settling in	Can I name and identify parts of the human body?	Can I understand by sense of sight?	Can I understand by sense of taste?	Can I understand by sense of smell?			
	Settling in	Can I draw and label parts of the human body?	Can I understand by sense of sound?	Can I understand by sense of touch?	Assessment			
<b>History</b>	<b><u>What was it like when my grandparents' were young?</u></b>							
	Settling in	Elicitation	Can I understand timelines and what sources of information are?	Can I think of questions to ask our grandparents?	Museum Visit?	Can I understand what school was like when my grandparents' were young?	Can I understand what school was like when my grandparents' were young?	Can I understand the games my grandparents' played when they were young?
<b>Geography</b>	<b><u>What do I know about the UK and where I live?</u></b>							
	Settling in	Elicitation	Can I use maps to locate the four countries of the UK?	Can I name the four countries of the UK and their capital cities?	Can I find out about the four countries of the UK and their capital cities?	Can I find out about the nearest city to where I Live?	Can I understand what a postcode and address is and why they are so important?	Can I use a map to follow a route?

<b>Art &amp; Design</b>	<b>Spirals</b> Using drawing, collage and mark making to explore spirals. Introducing sketchbooks.							
	Settling in	Can I make spiral drawings using my body?	Can I use colour, spirals and blending to make drawings?	Can I use a continuous line to make an observational drawing?	Can I explore mark making with pen and water?	Can I use drawing skills to create a spiral artwork?	Can I use drawing skills to create a spiral artwork?	Can I share, review and reflect on my artwork?
<b>RE</b>	<b>What does it mean to belong to a faith or belief community?</b>							
	Settling in	Elicitation and Can I explain what it means to belong?	Can I understand how Christians and Muslims show they belong?	Can I understand how Christians, Muslims and Jewish people show they belong?	Can I understand what worldviews say about how valuable people are?	Can I explain how Muslims and Christians welcome a new baby?	Can I understand how people show that they belong to each other?	Assessment
<b>PSHE</b>	<b>Jigsaw: Being me in my world</b>							
	Settling in	Special and Safe: Can I use my jigsaw journal?	My Class: Can I understand my rights and responsibilities as a member of Buttercup/Cowslip Class?	Rewards and Feeling Proud: Can I understand that my views are valued and contribute to the Learning Charter?	Consequences: Can I recognise the choices I make and understand the consequences?	Owning our Learning Charter: Can I understand my rights and responsibilities within our Learning Charter?		
<b>PE</b>								
<b>Music</b>	<b>What is Percussion?</b>							

<b>Computing</b>	<b>Purple Mash: An introduction to Purple Mash</b>							
	Settling in	E-Safety	Can I log on to the chrome book and find purple mash?	Can I log on to purple mash and create my avatar?	Can I find saved work in Purple Mash?	Can I use the topic templates?	Can I sort items using a range of criteria on the carpet as a class and in pairs?	Can I use Purple Mash activities to sort various items online using a variety of criteria?