



Kingsteignton School Medium Term Plan

Autumn 1 Year 1

Autumn Term 1 2024-25	Week 1 5 & 6.9.24	Week 2 9.9.24	Week 3 16.9.24	Week 4 23.9.24	Week 5 30.9.24	Week 6 7.10.24	Week 7 14.10.24 RWI Assess	Week 8 21.10.24
English	Settling in	Basic Skills	Basic Skills	Non Fiction How do I feel?	Non Fiction How do I feel?	Oi Frog	Oi Frog	Oi Frog
Whole Class Reading	The truth about my unbelievable summer; I'm a feel-o-saur; How to fill a bucket; The Koala who could; The what if pig; I'm in Charge; Ruby's Worry and Sunny Side Up							
Maths	Place Value within 10				Addition & Subtraction within 10			
Maths -Place Value within 10 -Addition & Subtraction within 10	Elicitation only	<ul style="list-style-type: none"> Sort Objects Count Objects Count objects from a larger group Represent objects 	<ul style="list-style-type: none"> Count, read and write forwards from 0 – 10 Count on from any number Count one more Count one less 	<ul style="list-style-type: none"> One to one correspondence – compare groups Compare groups using language of <, > and = Compare groups using the symbols Compare numbers 	<ul style="list-style-type: none"> Order groups Order numbers Ordinal numbers The number line Assessment Task 	<ul style="list-style-type: none"> Elicitation Task Part whole model Addition symbol Fact Families – addition facts 	<ul style="list-style-type: none"> Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Add together 	<ul style="list-style-type: none"> Add more Addition problems Find a part Subtraction – find a part

Cross Curricular Maths								
Science	<u>The Human Body</u>					Seasons		
	Settling in	Can I name and identify parts of the human body?	Can I understand by sense of sight?	Can I understand by sense of taste?	Can I understand by sense of smell?			
	Settling in	Can I draw and label parts of the human body?	Can I understand by sense of sound?	Can I understand by sense of touch?	Assessment			
History	<u>What was it like when my grandparents' were young?</u>							
	Settling in	Elicitation	Can I understand timelines and what sources of information are?	Can I think of questions to ask our grandparents?	Museum Visit?	Can I understand what school was like when my grandparents' were young?	Can I understand what school was like when my grandparents' were young?	Can I understand the games my grandparents' played when they were young?
Geography	<u>What do I know about the UK and where I live?</u>							
	Settling in	Elicitation	Can I use maps to locate the four countries of the UK?	Can I name the four countries of the UK and their capital cities?	Can I find out about the four countries of the UK and their capital cities?	Can I find out about the nearest city to where I Live?	Can I understand what a postcode and address is and why they are so important?	Can I use a map to follow a route?

Art & Design	Spirals Using drawing, collage and mark making to explore spirals. Introducing sketchbooks.							
	Settling in	Can I make spiral drawings using my body?	Can I use colour, spirals and blending to make drawings?	Can I use a continuous line to make an observational drawing?	Can I explore mark making with pen and water?	Can I use drawing skills to create a spiral artwork?	Can I use drawing skills to create a spiral artwork?	Can I share, review and reflect on my artwork?
RE	What does it mean to belong to a faith or belief community?							
	Settling in	Elicitation and Can I explain what it means to belong?	Can I understand how Christians and Muslims show they belong?	Can I understand how Christians, Muslims and Jewish people show they belong?	Can I understand what worldviews say about how valuable people are?	Can I explain how Muslims and Christians welcome a new baby?	Can I understand how people show that they belong to each other?	Assessment
PSHE	Jigsaw: Being me in my world							
	Settling in	Special and Safe: Can I use my jigsaw journal?	My Class: Can I understand my rights and responsibilities as a member of Buttercup/Cowslip Class?	Rewards and Feeling Proud: Can I understand that my views are valued and contribute to the Learning Charter?	Consequences: Can I recognise the choices I make and understand the consequences?	Owning our Learning Charter: Can I understand my rights and responsibilities within our Learning Charter?		
PE								
Music	What is Percussion?							

Computing	Purple Mash: An introduction to Purple Mash							
	Settling in	E-Safety	Can I log on to the chrome book and find purple mash?	Can I log on to purple mash and create my avatar?	Can I find saved work in Purple Mash?	Can I use the topic templates?	Can I sort items using a range of criteria on the carpet as a class and in pairs?	Can I use Purple Mash activities to sort various items online using a variety of criteria?