



## Kingsteignton School Medium Term Plan

### Spring 1 Year 1

Spring 1 2024-25	Week 1 6.1.25	Week 2 13.1.25	Week 3 20.1.25	Week 4 27.1.25	Week 5 3.2.25	Week 6 10.2.25
<b>English</b>	<b>Non-Fiction – Penguins</b> -Elicitation -Immersion -Immersion -Can I identify the features of a NF texts? -Can I use the features of non-fiction text to navigate them?	<b>Non-Fiction - Penguins</b> -Short burst writing – facts -Short burst writing - facts -Can I understand the present tense? -Can I understand the present tense? -Can I understand adjectives?	<b>Non-Fiction - Penguins</b> -Can I organise facts into groups? -Shared Write: Can I write facts about polar bears? -Can I plan my big write? -Research -Research	<b>Non-Fiction - Penguins</b> -Big Write -Big Write -Big Write -Can I edit my Big Write? -Elicitation	<b>Poetry: I love bugs</b> -Immersion -Immersion -Can I use an adjective to describe a bug? -Can I understand noun phrases? -Can I use a noun phrase to describe a bug?	<b>Poetry: I love bugs</b> -Shared Write: Can I write a simple poem about a toy? -Can I plan my Big Write? -Big Write -Big Write -Can I edit my Big Write?
<b>Whole Class Reading Enrichment</b>	Non-fiction texts: Emperor’s Egg, Jonty Gentoo, Meerkat Mail, The Hare and the Tortoise, Winter and I love cats.					
<b>Maths</b>	<b>Place Value within 20</b>			<b>Addition and Subtraction within 20</b>		
	- Elicitation task – Place Value. - Count within 20 - Understand 10	- Understand 17, 18, 19 - Understand 20 - 1 more/less	- Estimate on a number line to 20	- Elicitation – - Add by counting on within 20	- Find and make number bonds to 20 - Doubles	- Subtraction – counting back

	<ul style="list-style-type: none"> <li>- Understand 11,12,13</li> <li>- Understand 14, 15, 16,</li> </ul>	<ul style="list-style-type: none"> <li>- The number line to 20</li> <li>- Use a number line to 20</li> </ul>	<ul style="list-style-type: none"> <li>- Compare numbers to 20</li> <li>- Order numbers to 20</li> <li>- Assessment</li> </ul>	<ul style="list-style-type: none"> <li>- Add ones by using number bonds</li> <li>- Find and make number bonds to 20</li> </ul>	<ul style="list-style-type: none"> <li>- Near doubles</li> <li>- Subtract ones using number bonds</li> </ul>	<ul style="list-style-type: none"> <li>- Subtraction – finding the difference</li> <li>- Related facts</li> <li>- Missing number problems</li> <li>- Assessment</li> </ul>
<b>Science</b>	<b>Plants</b>	<b>Animals including humans</b>				
	Plants x 1 Elicitation - Animals	Animals <ul style="list-style-type: none"> <li>- Mammals</li> <li>- Birds</li> </ul>	<ul style="list-style-type: none"> <li>- Fish</li> <li>- Amphibians</li> </ul>	<ul style="list-style-type: none"> <li>- Reptiles</li> <li>- Compare and group animals</li> </ul>	<ul style="list-style-type: none"> <li>- Carnivores</li> <li>- Herbivores</li> </ul>	<ul style="list-style-type: none"> <li>- Omnivores</li> <li>- Assessment</li> </ul>
<b>Geography</b>	<b>Why are some places in the world always hot and some always cold?</b>					
	Elicitation & Can I locate the continents?		Can I locate the 5 oceans?		Can I locate the equator and the poles?	
<b>History</b>	<b>Why do we have castles?</b>					
		Elicitation & Why do we have castles?		Can I order castles on a timeline?		Can I understand the special features of castles?
<b>Art &amp; Design</b>	<b>Print Making</b>					
	Print with your body		Make rubbings to explore texture		Explore using plasticine to print	
<b>Design &amp; Technology</b>	<b>Mechanisms (sliders and pivots) (link to history by making a drawbridge)</b>					
		Can I explore products with sliders and pivots?		Can I follow a simple plan to make a mechanism with support?		Can I create ideas for my intended user with support?
<b>RE</b>	<b>What do Christians believe God is like?</b>					
	Elicitation & What do Christians think God is like?	Can I understand what a parable is?	Can I understand the hidden meaning of the 'Lost Son'?	Can I understand what forgiveness is and why it is important?	Can I understand the hidden meaning of 'Jonah'?	Assessment
<b>PSHE</b>	<b>Jigsaw: Dreams and Goals</b>					

	Can I set simple goals?	Can I set a goal and work out how to achieve it?	Can I understand how to work well with a partner?	Can I tackle a new challenge and understand how this may stretch my learning?	Can I identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them?	Can I tell you how I felt when I succeeded in a new challenge and how I celebrated it?
<b>PE</b>	<b>Gymnastics (inside)</b>					
	Travelling	Balances/Shapes	Rolls	Jumping and Landing	Movement Phrases	Routine Development
	<b>Orienteering (outside)</b>					
	Introduction to Orienteering	Parachute Games	Scavenger Hunt	Compass and Direction	Obstacle Course	Picture Orienteering
<b>Music</b>	<b>Musical Opposites</b>					
	Loud and Quiet	Loud and Quiet	Long and Short	Long and Short	Fast and Slow	Fast and Slow
<b>Computing</b>	<b>Purple Mash: Maze Explorers</b>					
	Can I use the direction keys to move a character and understand how to undo their last move?	Can I create and debug a simple algorithm?	Can I use the direction keys to create and debug algorithms?	Can I complete challenges in 2Go and change the background images?	Can I complete challenges in 2Go and change the background images?	
<b>British Values</b>	Weekly Assemblies Weekly PSHE Lessons					