

Spring 2 2023	Week 1 (20/02/23) Author visit Wed 22.2	Week 2 (27/02/23) World book day Thurs 2.3	Week 3 (6/03/23)	Week 4 (13/03/23) Science week	Week 5 (20/03/23) Parents evening Assessment week	Week 6 (27/03/23)
English	<p>Can I create in information page?</p> <p>Can I finish edit and uplevel my information text?</p> <p>My Secret War Diary</p> <p>Elicitation task – diary of the past few weeks</p> <p>Can I discuss the likes, dislikes, puzzles and patterns?</p> <p>What is a diary? Examples of different types and styles of diary to read and discuss.</p>	<p>What is a diary? Examples of different types and styles of diary to read and discuss.</p> <p>Can I act out a section of the book using freeze frames and explain how the characters are feeling?</p> <p>Can I explore a range of adverbials that detail when things happen?</p> <p>World book day</p>	<p>Can I explore the changes in formal and informal speech?</p> <p>Can I write in an informal style?</p> <p>Can I explore a range of sentence constructions and write a diary entry based on yesterday?</p> <p>Can I find dashes and practise use them in my writing?</p>	<p>Can I categorise contraction or possession apostrophes?</p> <p>Can I plan diary using boxing up template?</p> <p>Can I write a diary?</p> <p>Can I continue to write a diary?</p>	<p>Can I finish a diary?</p> <p>Star reader quiz</p> <p>SPAG assessment</p> <p>Reading paper</p>	Comprehension activities
Cross-curricular English						
Whole Class Reading Enrichment	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book</p>
Maths	<p>Can I find equivalent fractions and decimals (hundredths)?</p> <p>Can I apply my understanding of equivalent fractions?</p> <p>Can I explore thousandths as fractions?</p> <p>End of topic assessment Elicitation task</p> <p>Decimals and Percentages (3 weeks)</p> <p>Can I explore thousandths as decimals?</p>	<p>Can I use thousandths on a place value chart?</p> <p>Can I order and compare decimals with same number of decimal places?</p> <p>Can I order and compare any decimals with up to 3 decimals places?</p> <p>Can I investigate 1 is a snail 10 is a crab?</p> <p>Can I round to the nearest whole number?</p>	<p>Can I understand percentages?</p> <p>Can I understand percentages as fractions?</p> <p>Can I understand percentages as decimals?</p> <p>Can I find equivalent fractions, decimals and percentages?</p> <p>Can I round to 1 decimals place?</p>	<p>End of topic assessment Elicitation task</p> <p>Perimeter and area (2 weeks)</p> <p>Can I find perimeter of rectangles?</p> <p>Can I find perimeter of rectilinear shapes?</p> <p>Can I find perimeter of polygons?</p> <p>Can I find area of triangles?</p>	<p>Can I find the area of compound shapes?</p> <p>Can I estimate area?</p> <p>End of topic assessment Elicitation task</p> <p>Statistics</p> <p>Can I draw line graphs?</p> <p>End of term arithmetic and reasoning paper</p>	<p>Can I read and interpret line graphs?</p> <p>Can I read and interpret tables?</p> <p>Can I explore two-way tables?</p> <p>Can I read and interpret timetables?</p> <p>End of topic assessment Elicitation task</p>
Cross-curricular Maths		Can I investigate 1 is a snail 10 is a crab?				
Science						

History	<p>How were peoples lives affected by World War II</p> <p>Start of unit assessment</p> <p>Can I explain the outbreak of the war on a timeline?</p>	<p>Can I write a letter as an evacuee to describe the evacuation?</p> <p>Who was involved in WW2 – fact-file creating for the 7 main combatants of WW2 using a range of sources and resources to gather information, linked to a map of allied and axis powers</p>	Can I describe rationing and the difference in diets?	<p>Can I understand the Role of Women?</p> <p>Anne Frank – who was she and why was she so famous/informative?</p>	<p>Can I describe some events from the Holocaust?</p> <p>Can I learn about the Blitzs?</p> <p>Art in War – a look at different WW2 artists and their take on events.</p> <p>Children to create their own blitz pictures</p>	<p>The Battle of Britain – how significant was it and why is it so well documented?</p> <p>Can I create a timeline and describe key events?</p> <p>Recap lesson – what have we learned?</p> <p>End of unit assessment</p>
Geography						
Art					<p>Blitz artwork</p> <p>Art in War – a look at different WW2 artists and their take on events.</p> <p>Blitz art</p> <p>Superimposed skylines on top of painted background</p>	<p>Blitz artwork</p> <p>Children to create their own blitz pictures</p>
DT			Food and nutrition Rationing recipes	Rationing recipes		
RE	<p>U2.9 Why is the Torah so important to Jewish people?</p> <p>Can I research contemporary Jews and reflect on the Jewish community?</p>	Can I recap the Shema, Eln Keloheinu and Avinu Malkenu?	Can I find out about a Sefer Torah?	Can I talk about the Jewish holy book?	Can I understand Jewish laws, Orthodox and Progressive Judaism?	<p>Can I explore two synagogues?</p> <p>Can I reflect on rituals and traditions in Jewish communities?</p>
PSHE Jigsaw	HEALTHY ME – Being and keeping safe and healthy. Smoking	Alcohol	Emergency Aid	Body image	My relationship with food	Healthy me
PE	Achieve for all	Achieve for all	Achieve for all	Achieve for all	Achieve for all	Achieve for all
Music	<p>Fresh Prince of Bel Air – study of hip hop.</p> <p>Listen and appraise and learn parts of the song.</p>	Listen and appraise, Me Myself and I. learn parts of the song Fresh Prince of Bel Air.	Listen and appraise, Ready or Not Play and perform Fresh Prince of Bel Air.	Listen and appraise, Rappers Delight. Compose a section, perform Fresh Prince of Bel Air.	Listen and appraise, U Can't Touch This. Play and perform Fresh Prince of Bel Air.	Listen and appraise, It's Like That. Play and perform Fresh Prince of Bel Air.
Computing E-Safety	<p>Game creator</p> <p>Setting the scene</p>	Creating the game environment	The game quest	Finishing and sharing	Evaluation	
MFL	<p>Fruit</p> <p>First five fruits introduced in the singular form</p>	Next five fruits introduced in the singular form	Changing our Spanish fruit nouns from the singular form to the plural form	Introduction of a positive opinion using "Me gustan..." (I like...)	Introduction of a negative opinion using "No me gustan..." (I do not like...)	End of unit assessment