

Autumn 1 - 2021	Week 1 5.9.22	Week 2 12.9.22	Week 3 19.9.22	Week 4 26.9.22	Week 5 3.10.22	Week 6 10.10.22 Assessment week	Half Term
English	Settling in	Basic Skills	The Naughty Bus	The Naughty Bus	The Naughty Bus	Linked to Science and RE	
Poetry/Singing	Hall Song	Monkeys on the bed	Five Cookies	Walking through the jungle	Big Red Combine Harvester	Music Food Fest: BBC Radio (links to Harvest/celebrations) https://www.bbc.co.uk/teach/school-radio/music-ks1-PrimaryMusicKS1:1.OneTomato,TwoTomatoes...-BBCTeach	
Key Text	The colour monster	Feel-o-saur	Farmer Duck	What if, Pig?	Funny Bones (Author)	Funny Bones (Author)	
Maths	Settling in	Place Value within 10 <ul style="list-style-type: none"> Elicitation Task Sort Objects Count Objects Represent objects 	Place Value <ul style="list-style-type: none"> Count, read and write forwards from 0 – 10 Count, read and write back from 0 – 10 Count one more Count one less 	Place Value <ul style="list-style-type: none"> One to one correspondence – compare groups Compare groups using language of <, > and = Compare groups using the symbols Compare numbers 	Place Value <ul style="list-style-type: none"> Order groups Order numbers Ordinal numbers The number line Assessment Task 	Addition and Subtraction <ul style="list-style-type: none"> Elicitation Task Part whole model Addition symbol Fact Families – addition facts 	
Cross-curricular Maths			How many jellybeans?				
Science: Materials	<p align="center">Big Question What materials should the naughty bus use to build a shelter?</p> <p>NC Objectives – Distinguish between an object and the materials from which it is made from; Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; Describe the simple physical properties of a variety of everyday materials; Compare and group together a variety of everyday materials on the basis of their simple physical properties. Working Scientifically - Ask simple scientific questions; Use simple equipment to make observations; Carry out simple tests; Suggest what I have found out; Use simple data to answer questions.</p>						
	Settling in	Elicitation Task	LO: Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock?	LO: Can I describe the simple physical properties of a variety of everyday materials?	LO: Can I test different materials?	SEASONS	

	Settling in	LO: Can I	LO: Can I distinguish between an object and the material from which it is made?	LO: Can I Can I compare and group together a variety of everyday materials on the basis of their simple physical properties?	LO: Can I ASSESSMENT	SEASONS	
Science: Seasons	<p style="text-align: center;">Big Question How do the changing seasons affect animals?</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe the weather associated with the season and how day and length varies. • Observe and comment on changes in the seasons. • Name the seasons and suggest the type of weather in each season. • Explain how the weather changes throughout the year and name the seasons. 						
	-	-	--	-	-	SEASONS	
Art: Pop Art	-	LO: Can I explain what Pop Art is?	LO: Can I draw a bus to create my own Pop Art in the style of Andy Warhol?	LO: Can I use bright colours for my Pop Art in the style of Andy Warhol?	Finishing Off	SEASONS ART	
DT Linked to Science – Shelter building	-	-	-	-	Can I build a shelter to keep the bus passengers dry? Technical knowledge - build structures, exploring how they can be made stronger, stiffer and more stable	-	
RE – What does it mean to belong to a faith community?	Settling in	LO:What does it mean to belong?	LO: What does it mean to belong to a religion?	LO: Can I understand that there are many different religions?	LO: Can I understand how Christians and Muslims welcome a new baby?	Assessment	
PSHE Jigsaw: Being me in my world <i>Introduction to big school – how can we fit here?</i>	Special and Safe LO: Can I use my jigsaw journal?	My Class LO: Can I understand my rights and responsibilities as a member of Buttercup Class?	Rights and Responsibilities LO: Can I understand my rights and responsibilities of being a member of Buttercup Class?	Rewards and Feeling Proud I know my views are valued and can contribute to the Learning Charter?	Consequences LO: Can I recognise the choices I make and understand the consequences?	Owning our Learning Charter LO: Can I understand my rights and responsibilities within our Learning Charter?	
PE	Fun Fit x 4 1 x Coached PE	Fun Fit x 4 1 x Coached PE	Fun Fit x 4 1 x Coached PE	Fun Fit x 4 1 x Coached PE	Fun Fit x 4 1 x Coached PE	Fun Fit x 4 1 x Coached PE	
Music Charranga	Hey you	Hey you	Hey you	Hey you	Hey you	Hey you	
Computing Purple Mash:	E-Safety	LO: Can I log in to PM safely?	LO: Can I use my work area in PM safely?	LO: Can I use the topic templates?	LO: Can I use the games area of PM and	RECAP	

					understand the importance of logging out.		
Rights Respecting Focus: Right to a Voice	Introducing Rights	Class Charter	Vote for Class ambassador – linked to BV	-	-		
British Values: Democracy		Recap BV Song Vote for class treat	Vote for class ambassador				