



# Kingsteignton School Medium Term Plan

## Autumn 2 Year 3

Autumn 2 2024	Week 1 (4 <sup>th</sup> November)	Week 2 (11 <sup>th</sup> November)	Week 3 (18 <sup>th</sup> November)	Week 4 (25 <sup>th</sup> November)	Week 5 (2 <sup>nd</sup> December)	Week 6 (9 <sup>th</sup> December)	Week 7 (16 <sup>th</sup> December)
English	<p>Can I make predictions? (Immersion)</p> <p>Can I use a story map and actions to remember a section of the text? (Immersion)</p> <p>Can I investigate the use of the senses? Complete writerly Knowledge Chart.</p> <p>Can I organise new vocabulary into word classes?</p>	<p>Can I use noun phrases?</p> <p>Can I use prepositional phrases?</p> <p>Can I use adverbial phrases?</p> <p>Plan practise write</p>	<p>Practise write</p> <p>Plan big write</p> <p>Big write</p> <p>Big write</p>	<p>Elicitation task (Dare to Care Pet Dragon)</p> <p>Can I read, predict and notice aspects of the text?</p> <p>Can I hotseat the characters?</p> <p>Can I identify essential and non-essential information (plus use of humour)?</p>	<p>Can I write/choose appropriate headings and sub-headings?</p> <p>Can I use a variety of subordinating conjunctions?</p> <p>Can I identify c'ause and effect' clauses?</p> <p>Plan practise write.</p>	<p>Practise write</p> <p>Plan big write</p> <p>Big write</p> <p>Big write</p>	<p>Elicitation task (Fantastically Great Women Who Changed the World)</p> <p>Can I identify and retain interesting facts about a fantastically great woman?</p> <p>Can I identify my likes/dislikes and things of note about the text?</p> <p>Can I arrange information into both a logical and interesting layout?</p>
Whole Class Reading Enrichment	Stig of the Dump			Cloud Busting			
Maths	<p>Subtract 2 numbers</p> <p>Add two numbers across 10</p> <p>Add two numbers across a 100</p>	<p>Complements to 100</p> <p>Estimate answers</p> <p>Inverse operations</p> <p>Make decisions</p>	<p>Multiplication – equal groups</p> <p>Use arrays</p> <p>Multiples of 2</p> <p>Multiples of 5 and 10</p>	<p>Multiply by 3</p> <p>Divide by 3</p> <p>The 3 times table</p> <p>Multiply by 4</p>	<p>The 4 times-table</p> <p>Multiply by 8</p> <p>Divide by 8</p> <p>The 8 times table</p>	<p>End of unit assessment/elicitation task</p> <p>Assessment week</p>	Consolidation week

