

Kingsteignton School Medium Term Plan

Autumn 2 Year 3

Autumn 2 2024	Week 1 (4 th November)	Week 2 (11 th November)	Week 3 (18 th November)	Week 4 (25 th November)	Week 5 (2 nd December)	Week 6 (9 th December)	Week 7 (16 th December)	
English	Can I make predictions? (Immersion) Can I use a story map and	Can I use noun phrases? Can I use prepositional phrases?	Practise write Plan big write	Elicitation task (Dare to Care Pet Dragon) Can I read, predict and	Can I write/choose appropriate headings and sub-headings?	Practise write Plan big write	Elicitation task (Fantastically Great Women Who Changed the World)	
	actions to remember a section of the text? (Immersion)	Can I use adverbial phrases?	Big write Big write	notice aspects of the text?	Can I use a variety of subordinating conjunctions?	Big write Big write	Can I identify and retain interesting facts about a	
	Can I investigate the use of the senses? Complete writerly Knowledge Chart. Can I organise new vocabulary into word classes?	Plan practise write		Can I hotseat the characters? Can I identify essential and non-essential information (plus use of humour)?	Can I identify c'ause and effect' clauses? Plan practise write.		fantastically great woman? Can I identify my likes/dislikes and things of note about the text? Can I arrange information into both a logical and interesting layout?	
Whole Class Reading Enrichment	Stig of the Dump			Cloud Busting				
Maths	Subtract 2 numbers	Complements to 100	Multiplication – equal groups	Multiply by 3	The 4 times-table	End of unit assessment/elicitation	Consolidation week	
	Add two numbers across 10	Estimate answers	Use arrays	Divide by 3	Multiply by 8	task		
	Add two numbers across a 100	Inverse operations Make decisions	Multiples of 2 Multiples of 5 and 10	The 3 times table Multiply by 4	Divide by 8 The 8 times table	Assessment week		

	Add 2-digit and 3-digit numbers Subtract a 2-digit number from a 3-digit number	End of unit assessment/elicitation task	Sharing and grouping	Divide by 4	The 2, 4 and 8 times tables						
Science	Can I compare diets? Can I identify and explain the different diets of animals?	End of Unit - Nutrition and diet What is food waste? How can we reduce our food waste?	Elicitation – Rocks Can I identify rocks? Can I group rocks?	How do I test rocks? Can I carry out a local rock survey?	Can I carry out a local rock survey (continued). End of Unit – Rocks	Consolidation	Elicitation – Fossils Can I explore fossils?				
History		Exploring Kents Cavern – immersing in Stone Age life		What is mean by the term Hunter Gatherer?		End of unit assessment					
Geography	Can I identify the main holiday destinations in the UK?		Can I compare Exeter and Kingsteignton?		End of unit assessment						
Art	Charcoal – light and shade		Charcoal and chalk – music and movement		Share artworks		Review and Reflect				
DT	-	Design pencil case within given criteria.		Modify design and begin making pencil case.		Continue making pencil case and review.					
RE	Elicitation		What is it like for someone to follow God? Lesson 1/2		What is it like for someone to follow God? Lesson 3/4		What is it like for someone to follow God? Lesson 5/6				
PSHE	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference				
PE	Dance										
Music		Violins with specialist teacher									
Computing		Coding		Coding		Coding					
E-Safety		Covered through Computing and PSHE									
French	Animals	Animals	Animals	Animals	Animals	Animals	Animals				