

Autumn 1 2022	Week 1 (05/09/20)	Week 2 (12/09/20)	Week 3 (19/09/20)	Week 4 (26/09/20)	Week 5 (03/10/20)	Week 6 (10/10/20)
English	Image based free write Comprehension activity Beowulf – overcoming the monster story L1 Elicitation task L2 Can I record my responses to the story? L3 Can I map, learn and remember a part of the story?	L4 Can I understand how the text is organised? L5 Can I explore how paragraphs are linked? L6 Can I use the illustrations to create noun phrases? (incl hyphens) L7 Can I find and use patterns of three? L8 Can I create a class monster? Can I discuss the problems that heroes have with monsters?	L9 Can I complete a text structure chart? L10 Can I practise expanding on a class monster story map and use the power of three for effect? L11 Can I use words in unusual combinations and expand on a class monster story map? L12 Can I create and edit a shared write? L13 Can I plan my big write?	L 14 Can I write a story about overcoming a monster? L15 Can I edit and improve my big write? Chitty Chitty Bang Bang and the Race Against Time – Write a chapter L1 Elicitation task L2 Can I learn about the text and write about a part I find interesting? L3 Can I use freeze-frames and thought tracking for 3 points in chapter 2?	L4 Can I understand the characters in the Tooting family? L5 Can I create a news report on the Tooting family escaping the T-rex? L6 Can I create patterning of noun phrases? L7 Can I create new dialogue that some characters might say? L8 Can I explore patterns of language?	L9 Can I uses dashes and brackets? L10 Can I create problems and solutions to complete the text structure chart? L11 Can I develop a shared write? L12 Can I edit and complete a shared write? L13 Can I plan my big write?
Cross-curricular English	Saxons – History LCC	Saxons – History LCC	Saxons – History LCC			
Whole Class Reading Enrichment	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Beowulf Star Reader Assessment	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Beowulf	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Beowulf	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Chitty Chitty Bang Bang and the Race Against Time	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Chitty Chitty	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Chitty Chitty Star Reader Assessment
Maths	Times tables games & Ed city games. Recap lesson year 4 place value. Place Value (3 weeks) Start of Unit Can I explore Roman numerals to 1000? Can I represent numbers to 10,000?	Can I represent numbers to 100,000? Can I represent numbers to 1,000,000? Can I read and write numbers to 1,000,000? Can I understand the power of 10? Can I find 10, 100, 1000, 10,000 or 100,000 more or less than a number?	Can I partition numbers to a million? Can I use a number line to 1,000,000? Can I compare and order numbers to 100,000? Can I compare and order numbers to 1,000,000? Can I round to the nearest 10, 100 or 1000?	Can I round within 100,000? Can I round within 1,000,000? End of Unit Start of unit Addition and Subtraction (2 weeks) Can I use mental strategies to find the sum and difference? Can I add whole numbers with more than 4 digits?	Can I subtract whole numbers with more than 4 digits? Can I round to check answers? Can I use inverse operations? Can I answer multi-step addition and subtractions problems? Can I compare calculations?	Can I find missing numbers? End of unit Start of unit Consolidation and interventions if needed. Times tables Rockstar assessment
Cross-curricular Maths		Comparing and ordering numbers for Anglo Saxons				

Science						
History	<p>Anglo-Saxons</p> <p>Start of Unit</p> <p>Their place in history – what has come before, what came after, where did they come from?</p>	<p>The Anglo-Saxon influence on today – what did they have or bring that remains with us today.</p> <p>Law and Order – crime and punishment (hold a court and act out situations).</p>	<p>Evidence – what is it and how has it helped us to know whether the Anglo-Saxons were even here in the first place? → Sutton Hoo</p> <p>Famous figures from the Anglo-Saxons → heroes and villains</p> <p>How do we know about them → assess evidence</p>	<p>Anglo-Saxon artwork through tessellation → what does art tell us about the past?</p> <p>Research on daily life/home life in Anglo-Saxon times</p>	<p>Begin to design and create a model Anglo-Saxon village</p> <p>Continue building village</p>	<p>Create a film about the village based on information gathered about Anglo-Saxon life</p> <p>End of Unit Completion of what they have learned.</p>
Geography	<p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom in the past.</p>					
Art						
DT			CAD design of video for Anglo-Saxon village	Weaving design and paper prototype	Weaving – with straw. Adapt design and weave with yarn.	Finishing end product and evaluate.
RE	<p>U2.1 What does it mean if Christians believe God is holy and loving?</p> <p>Elicitation task & Can I describe a divide being?</p>	Can I explore what Christians believe about God from bible texts?	Can I compare the difference between God being holy and loving?	Can I find examples of God as holy and loving in worship songs? Can I explain why God being holy and loving are important for Christians?	Can I research how Cathedrals represent God as loving and/or holy?	Can I create a poster to express the qualities we have learned? End of topic
PSHE Rights Respecting	<p>BEING ME IN MY WORLD – Who am I and how do I fit?</p> <p>1. My year ahead</p>	2. Being a citizen of my country	3. Responsibilities	4. Rewards and consequences	5. Our learning charter	6. Owning our learning charter
PE	Playground Games	Playground Games	Playground Games	Playground Games	Playground Games	Playground Games
Music	<p>Livin’ on a prayer – Rock Music</p> <p>Listen, appraise, musical games and perform song.</p>	Listen & appraise We will rock you, listen & appraise Livin’ on a prayer, musical games, play glockenspiel and perform Livin’ on a prayer	Listen & appraise Smoke in the water listen & appraise Livin’ on a prayer, musical games, play glockenspiel and perform Livin’ on a prayer	Listen & appraise Rocking all over the world, listen & appraise Livin’ on a prayer, musical games, play glockenspiel and perform Livin’ on a prayer	Listen & appraise Johnny B Goode, listen & appraise Livin’ on a prayer, musical games, play glockenspiel and perform Livin’ on a prayer	Listen & appraise I saw her standing there, listen & appraise Livin’ on a prayer, musical games, play glockenspiel and perform Livin’ on a prayer
Computing E-Safety	<p>Unit 5.2 Online Safety (3 weeks)</p> <p>Responsibilities and support when online</p>	Unit 5.2 Online Safety W2 Protecting privacy	Unit 5.2 Online Safety W3 Citing sources	Unit 5.1 Coding (6 weeks) Coding efficiently	Unit 5.1 Coding W2 Simulating a physical system	Unit 5.1 Coding W3 Decomposition and abstraction
MFL	Introduction to Spain & Spanish speaking countries	Asking & saying how you feel	Asking & saying your name	Numbers 1 to 10 & colours introduction	Consolidation of colours plus fun worksheet activities	End of unit assessments