



Kingsteignton RE Long Term Plan 2024-2025

New syllabus suggested long term plan 2 with highlighted amendments

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|--|--|--|---|
| EYFS | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word 'God' so important to Christians? | F3 Why is Easter special to Christians? | F5 What places are special and why? | F6 What times/stories are special and why? |
| Year 1 | 1.10 What does it mean to belong to a faith or belief community? | 1.7 Who is Jewish and how do they live? (part 1) | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? (part 2) | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) |
| Year 2 | 1.6 Who is a Muslim and how do they live? (part 1) | 1.3 Why does Christmas matter to Christians? (This was already taught last year and there were no units available to swap it with that the children have not been previously taught) | 1.6 Who is a Muslim and how do they live? Part 2. | 1.5 Why does Easter matter to Christians? | 1.4 What is the 'good news' Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? (C,M) |

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| Year 3 | L2.1 What do Christians learn from the Creation story? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.3 What is the 'Trinity' and why is it important for Christians? (swapped with Year 4 unit) | L2.12 How and why do people try to make the world a better place? (C, M/J, NR) |
| Year 4 | L2.7 What do Hindus believe God is like? | L2.4 What kind of world did Jesus Want? (swapped with year 3 unit) | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died 'Good Friday'? | NEW L2.13 How do people from religious and non-religious communities celebrate key festivals? | L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| Year 5 | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? OR U2.1 What does it mean if Christians believe God is holy and loving? | U2.2 Creation and science: conflicting or complementary? (Moved from Year 6) | U2.9 Why is the Torah so important to Jewish people? | NEW Unit 2.11 What does it mean to be a Humanist in Britain today? | NEW U2.13c What can be done to reduce racism? Can religion help? |
| Year 6 | U2.7 Why do Hindus want to be good? | U2.4 Christians and how to live: 'What would Jesus do?' | U2.5 What do Christians believe Jesus did to 'save' people? (added in to replace above unit) | U2.6 For Christians, what kind of king is Jesus? | U2.10 What matters most to Humanists and Christians? (C, M/J, NR) | NEW U2.14 What do religious and non-religious worldviews teach about caring for the Earth? |