

# Year Six    Spring 2 2023

Please use this information to support your child's learning.

## As Scientist we will:

We will identify that animal, including humans, need the right types and amount of nutrition. We will explore food groups and the benefits foods belonging to these groups give the consumer. We will then revise what makes a balanced diet. Following this, we will identify that humans and some other animals have skeletons and muscles for support, protection, and movement. We will learn to name the bones which make up the human skeleton.

## As Citizens we will:

Learn about our rights and responsibilities. We will explore dreams and careers in weekly PHSE lessons. In RE, we will complete our 'Science and Creation' unit before starting our new unit about Hinduism.

## As readers we will:

Listen to and read stories linked to our units and answer questions about them.

## As Mathematicians we will:

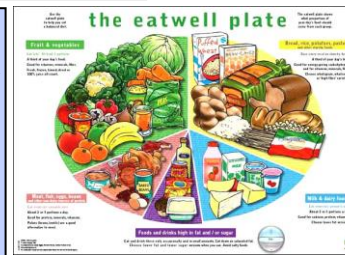
look at methods for finding more complex fraction, decimal and percentage equivalents. We will find efficient ways to calculate percentages of an amount. We will then use methods to calculate the area, perimeter and volume of a range of shapes. Finally, we will create and interpret the information in charts and graphs in our statistics unit.

## *The Big Question: How can Usain Bolt Move So Quickly? (Science Focus)*

## As Computing technicians, we will:

Learn how to use spreadsheets and create working formulas.

We will then extend our skills by creating databases.



## As Musicians we will:

Explore and appreciate music from inspirational woman. Following this, we will create our own music based on the theme of identity.

## As Linguists we will:

Listen to, understand and respond to spoken Spanish, practising correct pronunciation.

## As Athletes we will:

Develop our skills dance where we will explore music from different decades.

## As Artists and Designers, we will:

Develop sketching. Drawing and painting skills by creating a multi-media portrait of Usain Bolt in a running position.

## As Authors we will:

write a hybrid text with 3 distinct styles (a report, a diary entry and a graphic novel) focusing on a time in an author's life. We will vary our use of tense in the different texts and improve our use of semi-colons and use of grammatical features.

