

UNITED SCHOOLS TRUST
Kingsteignton School



Special Educational Needs & Disabilities (SEND) Policy

2022-2023

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| Approved by: | Board of Trustees | Date: December 2022 |
| Last reviewed on: | December 2022 | |
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Contents

| | |
|--|---|
| 1. Aims..... | 2 |
| 2. Legislation and guidance | 2 |
| 3. Definitions | 2 |
| 4. Roles and responsibilities | 3 |
| 5. Monitoring arrangements..... | 9 |
| 6. Links with other policies and documents | 9 |

1. Aims

Our SEND policy aims to:

- › Set out how our school will support and make provision for pupils with special educational needs (SEND)

2. Legislation and guidance

This policy and information report is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- › [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEND and disabilities
- › [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEND co-ordinators (SENDCOs)

This policy also complies with our funding agreement and articles of association.

3. Definitions

A pupil has SEND if they have a learning difficulty or disability that calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- › A significantly greater difficulty in learning than the majority of the others of the same age, or
- › A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

4. Roles and responsibilities

4.1 The SENDCo

The SENDCo is Mrs Jo Counter.

They will:

- › Work with the principal and SEND trustee to determine the strategic development of the SEND policy and provision in the school
- › Have day-to-day responsibility for the operation of this SEND policy and the co-ordination of specific provision made to support individual pupils with SEND, including those who have EHC plans
- › Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEND receive appropriate support and high-quality teaching
- › Advise on the graduated approach to providing SEND support
- › Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively
- › Be the point of contact for external agencies, especially the local authority (LA) and its support services
- › Liaise with potential next providers of education to ensure that the school meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements
- › Ensure the school keeps the records of all pupils with SEND up to date

4.2 The SEND trustee

The SEND trustee is David Barnett, who will:

- › Help to raise awareness of SEND issues at trustee board meetings
- › Monitor the quality and effectiveness of SEND and disability provision within the school and update the governing board on this
- › Work with the principal and SENDCo to determine the strategic development of the SEND policy and provision in the school

4.3 The Principal

The principal will:

- › Work with the SENDCo and SEND trustee to determine the strategic development of the SEND policy and provision within the school
- › Have overall responsibility for the provision and progress of learners with SEND and/or a disability

4.4 Class teachers

Each class teacher is responsible for:

- › The progress and development of every pupil in their class
- › Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and interventions, and how they can be linked to classroom teaching
- › Working with the SENDCo to review each pupil's progress and development, and decide on any changes to provision
- › Ensuring they follow this SEND policy

5. Monitoring arrangements

This policy and information report will be reviewed by the SENDCo **every year**.

It will be approved by the board of trustees.

6. Links with other policies and documents

This policy links to the following documents:

- Accessibility plan
- Acceptable Behaviour policy
- Equality information and objectives
- SEND Information Report
- Supporting pupils with medical conditions policy