Kingsteignton School Medium Term Plan

Spring 1 Year 4

Spring 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	* Arthur and the Golden Rope – SPAG focus *Explore different quest stories *Grammar – dialogue *Grammar -multi-clause sentences	*Grammar - Adverbials *Grammar - Perfect tense *Shared write *Planning	*End of unit write * Elicitation task – I am not a label (sound) *Text immersion	*Grammar – subordinating conjunctions *Grammar – coordinating conjunctions *Grammar – phrases and clauses *Grammar – noun phrases and possession using apostrophes	*Grammar – adverbials to add detail of when, where and how *Shared write *Research lessons *STAR reader	*Planning *End of unit write * Editing
Whole Class Reading Enrichment	Anisha Accidental Detective (Class Read)					
Maths	*Multiplication and division A	*9 times table and division facts	*12 times-table and division facts	*Multiplication and division B *Factor pairs	*Divide by 100	*Divide a 2-digit number by a 1 digit number

	*multiply and divide by 6 *6 times-tables and division facts *multiply and divide by 9	* The 3, 6, and 9 times tables *Multiply and divide by 7 *7 times table and division facts *11 times table and division facts *	*Multiply by 1 and 0 *Divide a number by 1 and itself *Multiply three numbers *End of unit and start of unit assessment	*Use factor pairs *Multiply by 10 *Multiply by 100 *Divide by 10	*Related facts – multiplication and division *Informal written methods for multiplication *Multiply a 2-digit number by a 1 digit number *Multiply a 3-digit number by a 1 digit number	*Divide a 3-digit number by a 1 - digit number *Correspondence problems *Efficient multiplication *End of unit and start of unit – length and perimeter
Science	States of matter – the water cycle States of matter – plan evaporation experiment	States of matter – investigate and evaluate evaporation experiment	States of matter – end of unit Sound – start of unit Vibrations	Sound – the ear and investigating sounds	Sound – explore volume and pitch	Sound – volume experiment (plan, investigate, evaluate) End of unit assessment
History	How did Britain change from the end of the Iron Age and the end of the Roman occupation? (recap day based on Flashback knowledge) Recap: What do we mean by the 'Romanisation' of Britain? And What did the Romans do					

	to improve Britain? Why did the Romans leave Britain? End of unit					
Geography	Why do so many British people go to the Mediterranean for their holiday?	Elicitation Where exactly is the Mediterranean?	Which countries border the Mediterranean Sea and what do we know about them?	How do the human and physical features of the UK differ from those of the Mediterranean countries?	How can we compare and contrast a holiday resort on the Mediterranean with that of one in the UK?	What is Brexit and why is it important to know about it? End of unit assessment
Art	Sound painting – Kandinsky					
DT	Cooking and nutrition How can we create a Mediterranean meal for a class lunch?			Research Mediterranean meal	Costing/shopping list – gather the resources	Design a menu for the meal and design the contents.	Gather the ingredients before making the meal. Evaluate the meal including creating a questionnaire for guests
RE	What does it mean to be a Hindu in Britain today? (Dharma)	Can I describe how Hindus show their faith within their families in Britain today (e.g. home puja)	Can I describe how Hindus show their faith within communities in Britain today (arti and bhajans at the mandir; in festivals such as Diwali)	Can I identify some different ways in which Hindus show their faith (between different communities in Britain or between Britain and parts of India)	Can I identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean?	Can I make links between Hindu practices and the idea that Hinduism is a whole way of life? Can I raise questions and suggests answers about what is good about being a Hindu in Britain

						and today and whether taking part in family and community rituals is a good thing for individuals and society? Assessment
PSHE Dreams and Goals	Hopes and dreams	Broken Dreams	Overcoming Disappointment	Creating New Dreams	Achieving Goals	We did it!
PE	Weekly mile and Achieve 4 All					
Music	Famous composers					
Computing	Making Music Understanding Music	Rhythm and Tempo	Melody and pitch	Creating Music	Coding Design, code, test and Debug	IF statements Coordinates
French	Goldilocks					