



Kingsteignton School Medium Term Plan

Spring 1 Year 5

Spring 1 2024	Week 1 (2/1/24)	Week 2 (8/1/24)	Week 3 (15/1/24)	Week 4 (22/1/24)	Week 5 (29/1/24)	Week 6 (5/2/24)
English	<p>Kensuke’s Kingdom – diary writing</p> <p>L1: Elicitation task L2: Can I answer questions on Chapter 1? L3: Can I create a likes/dislike/puzzles/patterns chart?</p>	<p>L4: Can I annotate, map out an memorise a journal entry? L5: Can I identify how the author builds tension an portrays characters feelings? L6: Can I use features of a diary and develop ideas for my independent writing task? L7: Can I draw structures of key events? (timeline, story mountain, circular, multiple mountains)</p> <p>L6: Can I develop ideas for my</p>	<p>L8: Can I recap and find key grammatical features? expanded noun phrases, verbs – character feelings, power of three, modal verbs, brackets and dashes. L9: Can I recap and use key grammatical features? L10: Can I use short sentences to build up suspense?</p>	<p>L11: Can I complete a shared write? L12: Can I plan my big write? L13: Can I start my big write? L14: Can I complete my big write? L15: Can I edit my big write?</p>	<p>Persuasive</p> <p>RSPB Letter L1: Elicitation task L2: Can role play how to persuade? L3: Can I learn and remember the text using actions & summarise the 5 reasons to join the RSPB? L4: Can I discuss the patterns and puzzles from the text?</p>	<p>L5 & L6: Can I persuade using emotive noun phrases? L7 & 8: Can I persuade through careful choice of verbs? L9: Practise write Can I persuade using emotive noun phrases and carefully chosen verbs?</p>

		independent writing task? L7: Can I create a journal entry? L8: Can I identify and build up a problem?				
Cross-curricular English						
Whole Class Reading Enrichment	Guided Reading – Kensuke’s Kingdom Class book – The infinite lives of Maisie Day by Christopher Edge	Guided Reading – Kensuke’s Kingdom Class book – The infinite lives of Maisie Day by Christopher Edge	Guided Reading – Kensuke’s Kingdom Class book – The infinite lives of Maisie Day by Christopher Edge	Guided Reading – Kensuke’s Kingdom Class book – The infinite lives of Maisie Day by Christopher Edge	Guided Reading – Kensuke’s Kingdom Class book – The infinite lives of Maisie Day by Christopher Edge	Guided Reading – Kensuke’s Kingdom Class book – Being Me poems by Liz Brownlee
Maths	Multiplication and division (3 weeks) S1: Multiply up to a 4-digit number by a 1-digit number S2: Multiply a 2-digit number by a 2-digit number (area model) S3: Multiply a 2-digit number by a 2-digit number	S4: Multiply a 3-digit number by a 2-digit number S5: Multiply a 4-digit number by a 2-digit number S6: Solve problems with multiplication S7: Short division S8: Divide a 4-digit number by a 1-digit number	S9: Divide with remainders S10: Efficient division S11: Solve problems with multiplication and division End of topic Fractions B Elicitation S1 Multiply a unit fraction by an integer	S2: Multiply a non-unit fraction by an integer S3: Multiply a mixed number by an integer S4: Calculate a fraction of a quantity S5: Fraction of an amount S6: Find the whole	S7: Use fractions as operators End of topic Decimals & percentages Elicitation S1: Decimals up to 2 decimal places S2: Equivalent fractions and decimals (tenths) S3: Equivalent fractions and decimals (hundredths)	S4: Equivalent fractions and decimals S5: Thousandths as fractions S6: Thousandths as decimals S7: Thousandths on a place value chart S8: Order and compare decimals (same number of decimal places)
Cross-curricular Maths						
Science	Properties of materials Elicitation task	Step 1: Test materials – magnetic, transparency & hardness	Step 3: Plan – insulating heat experiment	Step 5: Evaluate - insulating heat experiment	Assessment Animals including humans Elicitation task	Step 2: Babies and children Step 3: Adolescence and puberty

		Step 2: Test materials – electrical conductivity	Step 4: Investigate – insulating heat experiment	Step 6: Use of every materials	Step 1: The human life cycle	
History						
Geography	Main features of South America Elicitation task	C1 Features of South America	C2 Physical and human features of Brazil	C3 Research & fact file of chosen country	C4 Time zones	C5 Street children Assessment
Art	Abstract Art: Space Art inspired by Peter Thorpe – Water colour painting	Likes, dislikes, thoughts and feelings	Can I explore abstract art?	Can I choose a section to explore with water colours?	Can I design my final piece?	Final piece Can I create abstract space art inspired by Peter Thrope using water colours?
DT						
PE	Gymnastics Weekly Mile	Gymnastics Weekly Mile	Gymnastics Weekly Mile	Gymnastics Weekly Mile	Gymnastics Weekly Mile	Gymnastics Weekly Mile
PSHE Rights Respecting	Dreams and goals L1 When I grow up	L2 Investigate jobs and careers	L3 My dream job	L4 Dreams and goals of others	L5 How can we support each other?	L6 Rallying support
RE	U2.1 What does it mean if Christians believe God is holy and loving? Elicitation task & Can I describe a divide being?	Can I explore what Christians believe about God from bible texts?	Can I compare the difference between God being holy and loving?	Can I find examples of God as holy and loving in worship songs? Can I explain why God being holy and loving are important for Christians?	Can I research how Cathedrals represent God as loving and/or holy?	Can I create a poster to express the qualities we have learned? End of topic
Computing E-Safety	Unit 5.1 Coding L1 Coding efficiently	L2 Simulating a physical system	L3 Decomposition & abstraction	L4 Friction and functions	L5 Introducing strings	L6 Text variables & concatenation
MFL	I can... Introduce first 5 activities / verbs	Introduce next 5 activities / verbs	Introduction of 'puedo'	Reading & listening exercises around 'puedo'	Consolidation of 'puedo'	End of unit assessment
Music						