

## **Kingsteignton School Medium Term Plan**

## Spring 1 Year 5

Spring 1 2025	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	(6/1/25)	(13/1/25)	(20/1/25)	(27/1/25)	(3/2/25)	(10/2/24)
English	Kensuke's Kingdom – diary writing L1: Elicitation task L2: Can I answer questions on Chapter 1? L3: Can I create a likes/dislike/puzzles/ patterns chart? L4: Can I annotate, map out an memorise a journal entry?	L5: Can I identify how the author builds tension and portrays characters feelings? L6: Can I use features of a diary and develop ideas for my independent writing task? L7: Can I draw structures of key events? (timeline, story mountain, circular, multiple mountains) L8: Can I identify and build up a problem? L9: Can I use expanded noun phrases?	L8: Can I use powerful verbs to describe how a character is feeling? L9: Can I use modal verbs to express doubt and optimism? L10: Can I use short sentences to build up suspense? L11: Can I complete a shared write? L12: Can I plan my big write?	L13: Can I start my big write? L14: Can I complete my big write? L15: Can I complete my big write? L16: Can I edit my big write? L17: Can I present my big write in the same style as the author?	Persuasive RSPB Letter L1: Elicitation task L2: Can role play how to persuade? L3: Can I learn and remember the text using actions & summarise the 5 reasons to join the RSPB? L4: Can I discuss the patterns and puzzles from the text? L5: Can I persuade using emotive noun phrases?	L6: Can I persuade using emotive noun phrases? L7 & 8: Can I persuade through careful choice of verbs? L9: Practise write Can I persuade using emotive noun phrases and carefully chosen verbs?

	Guided Reading –	Guided Reading –	Guided Reading –	Guided Reading –	Guided Reading –	Guided Reading –
Whole Class Reading Enrichment	Class book – The infinite lives of Maisie Day by Christopher Edge	Class book – The infinite lives of Maisie Day by Christopher Edge	Class book – The infinite lives of Maisie Day by Christopher Edge	Class book – The infinite lives of Maisie Day by Christopher Edge	Class book – The infinite lives of Maisie Day by Christopher Edge	Class book – Being Me poems by Liz Brownlee
Maths	Multiplication and division (3 weeks) S1: Multiply up to a 4-digit number by a 1-digit number S2: Multiply a 2-digit number by a 2-digit number (area model) S3: Multiply a 2-digit number by a 2-digit number by a 2-digit	S4: Multiply a 3-digit number by a 2-digit number S5: Multiply a 4-digit number by a 2-digit number S6: Solve problems with multiplication S7: Short division S8: Divide a 4-digit number by a 1-digit number	S9: Divide with remainders S10: Efficient division S11: Solve problems with multiplication and division End of topic Fractions B Elicitation S1 Multiply a unit fraction by an integer	S2: Multiply a non- unit fraction by an integer S3: Multiply a mixed number by an integer S4: Calculate a fraction of a quantity S5: Fraction of an amount S6: Find the whole	S7: Use fractions as operators End of topic Decimals & percentages Elicitation S1: Decimals up to 2 decimal places S2: Equivalent fractions and decimals (tenths) S3: Equivalent fractions and decimals (hundredths)	S4: Equivalent fractions and decimals S5: Thousandths as fractions S6: Thousandths as decimals S7: Thousandths on a place value chart S8: Order and compare decimals (same number of decimal places)
Science	Properties of materials Elicitation task	Step 1: Test materials – magnetic, transparency & hardness Step 2: Test materials – electrical conductivity	Step 3: Plan – insulating heat experiment Step 4: Investigate – insulating heat experiment	Step 5: Evaluate - insulating heat experiment Step 6: Use of every materials	Assessment <b>Animals</b> <b>including humans</b> Elicitation task Step 1: The human life cycle	Step 2: Babies and children Step 3: Adolescence and puberty
History	Who were the Maya and what have we learned from them? Elicitation task		Who were the Mayans and when and where did they live?		What evidence do we have that the Mayans were an advanced civilisation?	

Geography	What is fairtrade and why should it matter to all of us?	Elicitation task		Where do the goods on our supermarket shelves come from?		What do we understand by fairtrade and why do we need an organisation like Fairtrade Foundation?
Art	What is Monotype Printing? Understand how monotype is used by Kervork Mourad.	Create a lexicon of marks by varying the tool, hold, pressure, speed and intention of the way the mark is made.	Use colour mixing and paint to create an effect. Introduce poem. Create backgrounds and papers for collage.	Create foreground images using collage.	Use monoprint to add detail and text to a collage.	Complete artwork. Share, review and reflect on artwork.
DT	<b>Textiles- Soft Toys</b> Explore and evaluate a range of stuffed toys.	Practise and compare running stitch, over stitch and blanket stitch (with increasing accuracy and independence).	Design a toy.	Make the toy.	Stuff and finish the toy.	Finish and evaluate the product.
PE	Hockey Basketball	Hockey Basketball	Hockey Basketball	Hockey Basketball	Hockey Basketball	Hockey Basketball
PSHE Rights Respecting	<b>Dreams and goals</b> L1 When I grow up	L2 Investigate jobs and careers	L3 My dream job	L4 Dreams and goals of others	L5 How can we support each other?	L6 Rallying support
RE Creation and science, conflicting or complementary?	What can we find out about the creation story in Genesis 1?	What might many Christians see as important in Genesis 1?	What relationships do scientists have with religious world views?	How and why do some Christians see both science and religion as important?	What are some different Christian views about the relationship between science and religion?	Science and religion: conflicting or complementary?
Computing E-Safety	Unit 5.1 Coding L1 Coding efficiently	L2 Simulating a physical system	L3 Decomposition & abstraction	L4 Friction and functions	L5 Introducing strings	L6 Text variables & concatenation
MFL	Do you have a pet? To recall 8 different pets	To use the structure 'I have a pet' in French	To describe what my pet is called in French	To describe what pet 'I do not have' in French	To integrate the conjunctions 'et' and 'mais' accurately	End of unit assessment
Music	Western Musical Ensembles	Western Musical Ensembles	Western Musical Ensembles	Western Musical Ensembles	, Western Musical Ensembles	Western Musical Ensembles