



Kingsteignton School Medium Term Plan

Spring 1 Year 5

Autumn 1 2024	Week 1 (19/2/24)	Week 2 (26/2/24)	Week 3 (4/3/24) World book day 7.3	Week 4 (11/3/24) Science week	Week 5 (18/3/24) Escot 18.3	Week 6 (25/3/24)
English	L9: Practise write Can I persuade using emotive noun phrases and carefully chosen verbs? L10: Can I complete a shared write? L11: Can I plan my big write? L12: Can I start my big write?	L13: Can I complete my big write? L14: Can I edit my big write? Non-Chronological Extreme Animals L1: Elicitation task L2: Can I predict & discuss the text?	L3: Can I map and learn p15? L4: Can I listen to page 16, draw and discuss the key information? L5: Can I check the definition of vocabulary? L6: Can I revise multiclaue sentences to convey complete information?	L7: Can I use relative clauses? L8: Can I use parenthesis to enhance meaning? L9: Can I practise writing about an extreme animal? L10: Can I complete a shared write?	L11: Can I plan my big write? L12: Can I start my big write? L13: Can I edit and complete my big write?	AR Star reader test SPAG paper Spellings assessment Reading paper
Cross-curricular English						
Whole Class Reading Enrichment	Guided Reading – Kensuke’s Kingdom	Guided Reading – Kensuke’s Kingdom	Guided Reading – Kensuke’s Kingdom	Guided Reading – Kensuke’s Kingdom	Short texts	Short texts

Maths	S7: Can I use thousandths on a place value chart? S8: Can I order and compare decimals with same number of decimal places? S9: Can I order and compare any decimals with up to 3 decimal places? S10: Can I round to the nearest whole number?	S11: Can I round to 1 decimal place? S12: Can I understand percentages? S13: Can I understand percentages as fractions? S14: Can I understand percentages as decimals? S15: Can I find equivalent fractions, decimals and percentages?	End of topic assessment Elicitation task Perimeter and area (2 weeks) S1: Can I find perimeter of rectangles? S2: Can I find perimeter of rectilinear shapes? S3: Can I find perimeter of polygons?	S4: Can I find area of triangles? S5: Can I find the area of compound shapes? S6: Can I estimate area? End of topic assessment Elicitation task Statistics	S1: Can I draw line graphs? 2: Can I read and interpret line graphs? 3: Can I read and interpret tables? 4: Can I explore two-way tables?	5: Can I read and interpret timetables? End of topic assessment Elicitation task End of term arithmetic assessment. End of term reasoning assessment
Cross-curricular Maths						
Science	S3: Adolescence and puberty S4: Adults and the elderly	S5: Gestation periods of mammals S6: Gestation periods and lifespans	End of topic Life cycles Elicitation S1: Life cycles of mammals	Science week	S2: Lifecycles of amphibians (frogs) S3: Life cycles of insects	S4: Life cycles of birds End of topic Reproduction A Elicitation
History	How did Britain change between the end of the Roman occupation and 1066? Elicitation task C1 Can I understand who were the Anglo-Saxons and why they invaded Britain?	C2 Can I describe the lives of Vikings?	C3 Can I explain why the Vikings have a reputation for being fierce raiders?	C4 Can I summarise the impact of Anglo-Saxons and Viking on our lives today?	C5 Can I research and create a fact file of two famous Anglo-Saxons kings?	C6 Can I explain the importance of the Norman conquest in 1066? Assessment task
Geography						
Art						

DT	Textiles Weaving wall hanging	Can I create, amend and evaluate a paper prototype?	Can I design my wall hanging?	Can I create my wall hanging?	Can I create my wall hanging?	Can I evaluate my woven wall hanging?
PE	Invasion Two (Football) Weekly Mile	Invasion Two (Football) Weekly Mile	Invasion Two (Football) Weekly Mile	Invasion Two (Football) Weekly Mile	Invasion Two (Football) Weekly Mile	Invasion Two (Football) Weekly Mile
PSHE Rights Respecting	Healthy me L1 Smoking	L2 Alcohol	L3 Emergency Aid	L4 Body image	L5 My relationship with food	L6 Healthy me
RE	U2.9 Why is the Torah so important to Jewish people? Can I research contemporary Jews and reflect on the Jewish community?	Can I recap the Shema, Eln Keloheinu and Avinu Malkenu?	Can I find out about a Sefer Torah?	Can I talk about the Jewish holy book?	Can I understand Jewish laws, Orthodox and Progressive Judaism?	Can I explore two synagogues? Can I reflect on rituals and traditions in Jewish communities?
Computing E-Safety	Unit Spreadsheets L1 Conversion of measurement	L2 The count tool	World book day	L3 Formulae including the advanced mode	L4 Using text variables to perform calculations	L5 Event planning with a spreadsheet
MFL	Fruit First five fruits introduced in the singular form	Next five fruits introduced in the singular form	Changing our Spanish fruit nouns from the singular form to the plural form	Introduction of a positive opinion using "Me gustan..." (I like...)	Introduction of a negative opinion using "No me gustan..." (I do not like...)	End of unit assessment
Music	Western Music Ensembles L1 Can I understand what an ensemble is?	L2 Can I organise an ensemble and perform in a group song?	L3 & 4 Can I organise an ensemble and perform in a group song?	L5: BSO I Wanna Dance	Trip	L6: BSO I Wanna Dance