



Kingsteignton School Medium Term Plan

Spring 2 Year 3

Spring 2 2024	Week 1 (19 th Feb)	Week 2 (26 th Feb)	Week 3 (4 th March)	Week 4 (11 th March)	Week 5 (18 th March)	Week 6 (25 th March)
English	Reimmerse into myth atlas Plan shared write Shared write Plan big write	Big write I don't believe it Archie – elicitation task Story map and learn text with actions Likes and dislikes	Role play the first chapter using puppets Why is the story funny? Adverbial phrases and prepositional phrases Verb phrases	Speech Plan practise write (using the start of another chapter) Practise write Shared write	Plan big write Big write Big write Big write	Elicitation task (big book of blooms)
Whole Class Reading Enrichment	Stig of the dump					
Maths	Divide a 2 digit number by a 1 digit	Measure in metres and centimetres	Equivalent lengths (m and cm)	Subtract lengths	End of unit assessment/ start of unit assessment	Understand the whole

	<p>number with remainders</p> <p>Scaling</p> <p>How many ways</p> <p>End of unit assessment/beginning of unit assessment</p>	<p>Measure in millimetres</p> <p>Measure in centimetres and millimetres</p> <p>Metres, centimetres and millimetres</p>	<p>Equivalent lengths (cm and mm)</p> <p>Compare lengths</p> <p>Add lengths</p>	<p>What is perimeter?</p> <p>Measure perimeter</p> <p>Calculate perimeter</p>	<p>Understand the denominators of unit fractions</p> <p>Compare and order unit fractions</p> <p>Understand the numerators of non-unit fractions</p>	<p>Compare and order non-unit fractions</p> <p>Fractions and scales</p> <p>Fractions on a number line</p>
Science	<p>Soil</p> <p>-Investigate and Evaluate soil experiment</p> <p>-End of unit</p>	<p>Light</p> <p>-Elicitation</p> <p>-Light sources</p>	<p>Light</p> <p>-The Sun</p> <p>-How we see</p>	<p>Light</p> <p>-Shadows</p> <p>-Opaque, translucent or transparent?</p>	<p>Light</p> <p>Plan shadow experiment</p>	<p>Light</p> <p>-Investigate and evaluate shadow experiment</p> <p>-End of unit</p>
Geography						
History	<p>What evidence is there that Ancient Greeks were more advanced than Ancient Britons?</p>	<p>Ancient Greek day</p> <p>How were Ancient Greeks influenced by their Gods?</p> <p>What was everyday life like for the</p>	<p>What did the Ancient Greeks introduce that we benefit from today?</p>	<p>What were the main characteristics of the Spartans and the Athenians?</p>		<p>End of unit assessment</p>

		Ancient Greeks? Clay pots – coil pots				
Art/D&T		Make photo frames (d + t)	Evaluate photo frames (d + t)	Coil pots	Paint coil pots	Evaluate coil pots
French	Les animaux	Les animaux	Les animaux	Les animaux	Les animaux	Les animaux
RE	How do festivals and family life show what is important to Jewish people?	How do festivals and family life show what is important to Jewish people?	How do festivals and family life show what is important to Jewish people?	How do festivals and family life show what is important to Jewish people?	How do festivals and family life show what is important to Jewish people?	How do festivals and family life show what is important to Jewish people?.
PSHE	Being fit and healthy	Being fit and healthy	What do I know about drugs?	Being safe	Safe or unsafe?	My amazing body
PE	Achieve 4 all					
Music	Genres – musicals	Genres - pop				
Computing	Email	Email	Email	Branching databases	Branching databases	Branching databases
E-Safety						